

## **HKMA David Li Kwok Po College Annual School Plan 2007-2008**

### **Our Vision**

Our vision is to operate a high performance school which provides effective schooling for educating and developing students with the life skills to become responsible, caring, self-disciplined and adaptable young people in a changing society and eventually to be employable and productive members of the community and international citizens of an increasingly globalized world. The school will nurture wholly developed, well-balanced and life-long learners who are moral, literate and cultured, intellectually, physically and emotionally strong, and ready and willing to serve society.

### **Our Mission**

Our mission is to provide an all-round education for the total development of our students, encompassing moral, intellectual, physical, social and aesthetic aspects. The school believes that each student has worth, and is endowed with potential and that the school can and should, develop its students to the fullest. We also believe that every child has different abilities and can become an effective and independent learner by learning to accept responsibility for his or her learning.

The school exists to educate and develop every pupil to his or her full potential so that he or she will grow up to become a well-rounded person with the following attributes:

- International in outlook, culturally aware and proud of their own heritage;
- Bi-literate and tri-lingual, with the requisite confidence and competence to communicate effectively in a global community;
- Well-versed in the use of information technology both inside and outside of the classroom;
- Logical, independent and creative thinkers with the resourcefulness to make informed decisions;
- Well-prepared for continued and active life-long learning;
- knowledgeable about humanities as well as basic scientific and mathematical concepts;
- Civic-conscious, patriotic and willing to contribute to the community;
- Morally aware and appreciative of traditional Chinese values (such as loyalty, reliability, responsibility, self-discipline, punctuality, obedience, filial piety and family values);
- Cultured and able to appreciate and enjoy the visual and performing arts;
- Physically fit and knowledgeable of healthy living

## Part 2: The Overall Direction for the School Year 2007-08

### **To initiate planning for the introduction of the NSS curriculum:**

The tasks will be for the College to create both an NSS advisory team who will initiate planning as part of the College's response to the changes required by the new curriculum structure and for all academic departments to conduct a comprehensive study as to how they should also respond.

The reason for this focus is that with the NSS curriculum to be introduced from 2009-10 onwards, the College needs time to complete a number of tasks; including the training and development of staff and the development of student competencies. For example, SBA within the NSS English curriculum requires students to reflect, make use of and speak about the knowledge, skills and experience gained in the modules taught; Liberal Studies requires students to be able to submit an individually created investigative study (IES); the NSS Mathematics syllabus will require students to show inquiry, investigation discovery and formulating of mathematic knowledge.

**To continue to adopt measures that encourage our students to be active, informed and responsible citizens:** The College has been successfully able to promote these values via organised Community Service, talks, seminars and other whole school initiatives.

This task will involve the College devoting two periods each Friday afternoon so as to allow class teachers, the Student Affairs team and Academic Departments to have the time in which they can introduce a range of learning activities that extend beyond the classroom.

The reason for this focus is that the development of moral and civic values meets a number of responsibilities. Particularly, it develops in our students the important attitude of civic mindedness, and secondly, meets NSS curriculum requirements as part of 'other learning experiences' (OLE).

**To introduce measures encouraging the development of Art, Music, Drama and Sport beyond the curriculum:** This task will be for the College to create initiatives that promote the physical, cultural aesthetic development of our students in line with its mission and vision.

Such measures include designated leaders being given the space and resources to plan and implement programmes that encourage participation and excellence within the disciplines listed above.

The reason for this focus relates to the NSS curriculum which highlights the need to provide 'other learning experiences' (OLE). Within this heading are five key areas of experiences, two of which are aesthetic and physical development. According to the EDB, fifteen percent of curriculum time will need to be devoted to whole person development via the provision of OLE. This will need to take the form of formal lessons in both physical and aesthetic development but should also be complemented by activities such as art learning days so as to develop creativity and sensitivity in our students.

## Part 3: Specific Strategies for the School Year 2007-08

**Major Concern 1: To initiate planning for the introduction of the NSS curriculum:**

Strategies / Tasks	Time Scale	Success Criteria	Method of Evaluation	Persons Responsible	Resources Required
To create an NSS advisory team to plan the College's response to the changes required by the new NSS curriculum	Sep 07- July 08	Whether or not the planned key decisions that have been outlined, have been accomplished as planned.	Evaluation by the team	Principal DP (AA) Two Department Heads	Government grants to prepare for the introduction of the NSS curriculum
For all Academic Departments to conduct a comprehensive study as to how they should respond to the challenges presented by the NSS Curriculum	Sep 07- July 08	Whether or not the planned key decisions that have been outlined, have been accomplished as planned.	Evaluation by individual Departments	Department Heads and Subject teachers, Class teachers,	As per individual Department plans (shown below)

Programmes and Contents	Timescale	Methods of evaluation	People responsible	Resources required
<b>English Department</b>				
Implementation and use of new assessment criteria, which is in line with the requirements of the new NSS curriculum assessment criteria, for all written tasks and oral activities	Sep 07-July 08	Check marking Assessment	HoD All	As per Department plan
Adopting appropriate methods of standardization of teaching and testing materials as stated in the NSS C & A Guides	Sep 07-July 08	Scheme of work / Lesson observation /Homework Inspection	All	As per Department plan
Introducing short stories as part of the curriculum in preparation for the Language Arts Module – Learning Language through Short Stories	Sept 07- July 08	Assessment Teacher Feedback	All	As per Department plan
Incorporating teaching of debates and organizing Inter-class debates in preparation for the Non-Language Arts Module –Learning Language through debating	March 08-July 08	Assessment Teacher Feedback	All	As per Department plan
Using Newspaper Journal Writing to teach students English through Social Issues in preparation for the Non-Language Arts Module Learning Language through Social Issues	Sep07- July 08	Assessment Teacher Feedback	All	As per Department plan
Requiring teachers to attend professional development programs to be organized by the EDB or other institutions e.g. knowledge enriching seminars, NSS seminars	Sep 07-July 08	CPD records	All	As per Department plan

Programmes and Contents	Timescale	Methods of evaluation	People responsible	Resources required
<b>Mathematics Department</b>				
Implementing individual-based and group-based project work in junior forms	Nov/Dec 07 and Apr/May 08	Scrutiny of project samples	S1-S3 Mathematics teachers	Technical support in making models
Creating a databank storing all open-ended questions	Aug 07-July 08	Informal discussions with teachers	HoD, Form coordinators	As per Department plan
Integrating open-ended questions in quizzes and tests	Sep 07-July 08	Observation of students' performance/ Test and Exam papers	S1-S5 Mathematics teachers	As per Department plan
Inviting S6 and S7 students to do presentations on problems in class	Sep 07-July 08	Observation of students' performance	S6 and S7 Mathematics teachers	As per Department plan
Inviting senior students to present their ideas in sentenced-based answers	Sep 07-July 08	Observation of students' performance	S4-S7 Mathematics teachers	As per Department plan
Holding professional workshops for teachers to attend and encouraging teachers to attend NSS workshops	Jan/Feb 08 and Jun/July 08	Participation rate of teachers	All department members	Computer Software

在語文及歷史課程中，加入新高中課程發展元素				
◇ 發展初中辯論教育單元	Sept 07 to Jan 08	<ul style="list-style-type: none"> <li>➤ 檢視教學進度表</li> <li>➤ 學生的學習表現</li> <li>➤ 辯論隊表現</li> <li>➤ 教師觀察及匯報</li> </ul>	SW Cheng & L Cao	As per Department plan
◇ 開發非華裔漢語課程	Sep 07 to Jun 08	<ul style="list-style-type: none"> <li>➤ 學生課堂表現</li> <li>➤ 教師觀察及匯報</li> <li>➤ 學生評估表現</li> </ul>	WM Wong, P Yim & J Ding	As per Department plan
◇ 在初中課程中滲入新高中選修單元元素 <ul style="list-style-type: none"> <li>◆ 名著選讀</li> <li>◆ 以閱讀匯報方式評核學生表現</li> <li>◆ 舉辦電影欣賞會</li> </ul>	Nov 07 to Apr 08	<ul style="list-style-type: none"> <li>➤ 學生評估表現</li> <li>➤ 學生參與電影會人數</li> <li>➤ 教師觀察及匯報</li> </ul>	SW Cheng & K Tse	As per Department plan

Programmes and Contents	Timescale	Methods of evaluation	People responsible	Resources required
<b>Science and ICT Department</b>				
Conducting a comprehensive study regarding the requirements of the NSS curriculum to be implemented from 2009 onwards and identifying the NSS requirements concerning required knowledge and skills in both senior forms and junior forms	Sept 07 to Jan 08	Evaluation forms are designed, discussed and filled in.	Whole Department	As per Department plan
Designing and carrying out an investigative study at S.4 and S.6 levels	Sep 07 to Jun 08	Investigative study is carried out and feedback from teachers and students	Whole Department	As per Department plan
Working with the IS department to make necessary changes to the existing curriculum, including teaching content, assessment, skill requirements in project work	Sept 07 to Jan 08	Evaluation and follow-up from the department meetings and bi-weekly meetings	Whole Department	As per Department plan
Working among different subject disciplines to identify the necessary actions related to cross-subject curricula in senior-form Science subjects	Sep 07 to Jun 08	Evaluation and follow-up from the department meetings and bi-weekly meetings	Whole Department	As per Department plan
Requiring teachers to attend professional development programs or seminars provided by the EDB or other institutions.	Sept 07 to Jan 08	CPD records	Whole Department	As per Department plan
Collaborate with the IS department to ensure the elementary concepts of NSS LS will be covered within junior forms	Sep 07-July 08	Scheme of work	HoD Ms Tracy Cheung	As per Department plan

Programmes and Contents	Timescale	Methods of evaluation	People responsible	Resources required
<b>Integrated Science</b>				
Identifying junior form requirements for Liberal Studies as stated in the NSS C&A Guides.	Aug 07 – Oct 07	Scheme of work	All members	As per Department plan
Revising IS teaching content to prepare students with relevant learning experiences for Liberal Studies.  Working with the IH department to ensure that the elementary concepts in Liberal Studies will be covered by the two departments.	Aug 07 – Oct 07	Scheme of work	All members	As per Department plan
Preparing students for Liberal Studies especially the IES a. more peer learning opportunities. e.g group discussion and group project. b. more POE (predict-observe-explain) & investigative elements more discussions on science related current issues	Sep 07-July 08	Scheme of work / Lesson observation	All members	As per Department plan
Exploring the possibility to include new assessment content and formats as stated in the NSS C&A Guides.	Sep 07-July 08	Lesson observation / Homework inspection	All members	As per Department plan
Requiring teachers to attend professional development programs to be organized by the EDB or other institutions	Sep 07-July 08	CPD records	All members	



Programmes and Contents	Timescale	Methods of evaluation	People responsible	Resources required
<b>Senior Social Science Department</b>				
Working with the IH department to make changes to the existing curriculum, including teaching content, assessment, skill requirement in project work.	Sep 07-July 08	For the IH scheme of work to follow the plan as directed	HoD	As per Department plan
Adopting appropriate instructional strategies and trialling new assessment content and formats as stated in the NSS C&A Guides	Sep 07-July 08	Scheme of work / Lesson observation /Homework Inspection	All	As per Department plan
Requiring teachers to attend professional development programs to be organized by the EDB or other institutions e.g. knowledge enriching seminars	Sep 07-July 08	CPD records	All	As per Department plan
Creating experimental teaching units in the NSS curriculum i.e. LS tryouts in S4 & S6	Sep 07-July 08	Teacher feedback	HoD, Kellie Lam	As per Department plan
Organizing professional sharing sessions for the NSS LS working group	Sep 07-July 08	Teacher feedback	HoD	As per Department plan

Programmes and Contents	Timescale	Methods of evaluation	People responsible	Resources required
<b>Integrated Humanities Department</b>				
To make changes to the existing curriculum, including teaching content, assessment, skills requirements of project work.	Sep 07-July 08	Teacher feedback/ Homework inspection/ Form level meeting/ Form level bi-monthly reports	HoD Whole Department	As per Department plan
To make changes to project work, including themes, frequency and assessment methods in order to cultivate student's self-learning abilities and the awareness of social issues. Provide peer-learning opportunities for S.2 and S.3 students. Group project work to be done once a year with work division and peer evaluation clearly stated in the project proposal/ book in S.3. Integrating IT skills in project learning. A markers meeting will be conducted in order to have a same marking standard between teachers.	Oct 07 – Jun 08	Project work/ Teacher feedback/ Form level bi-monthly reports	Whole Department	As per Department plan
Adopting appropriate teaching strategies (e.g. Issue-enquiry learning, reading to learn, learning outside classroom) and trialing new assessment content and formats as stated in the NSS C&A Guides. S.1 – S.3 students need to subscribe to newspapers eg, Liberal Studies (Hong Kong Economic Times) or The Student Standard. Students will be asked to do assignments which are related to current issues, e.g.	Sep 07-July 08	Scheme of work / Lesson observation /Homework Inspection/ Students' reflection	Whole Department	As per Department plan

Programmes and Contents	Timescale	Methods of evaluation	People responsible	Resources required
journal writing.  S.3 students will join the Personal Economics Programme (conducted by JA) and Oxfam Activities regarding the topic of fair trade/ natural hazards will be studied. Excursion or visits will also be organized				
Requiring teachers to attend professional development programs to be organized by the EDB or other institutions e.g. knowledge enriching seminar	Sep 07-July 08	CPD records/ participation rate of teachers	Whole Department	As per Department plan
Collaborate with the SSS department to organize professional sharing sessions for the NSS LS working group	Sep 07-July 08	Teacher feedback	HoD Ms Caroline Wong	As per Department plan

**Major Concern 2: To continue to adopt measures that encourage our students to be active, informed and responsible citizens**

<b>Programmes and Contents</b>	<b>Timescale</b>	<b>Methods of evaluation</b>	<b>People responsible</b>	<b>Resources required</b>
Arrange talks from different parties, plan classroom discussions and organize activities to promote moral and civic values	Sep 07-July 08	Students' feedback and comment in annual evaluation survey	Jenny Sit* Kellie Lam* Jeannie Lee	As per Department plan
Continue the publication of articles and students' reflection of their participation in G and C activities to promote moral and civic value and enhance students' personal growth and the sense of belonging to the school	Sep 07-July 08	At least five issues	Estella Mok* Jenny Sit* Jeannie Lee* Kellie Lam MC Chung Gordon Lum	As per Department plan
Organize activities for non-Chinese speaking students	Sep 07-July 08	Participation rate of non-Chinese students	Jenny Sit * Kellie Lam * Jeannie Lee Lydia	As per Department plan
Collaborate with other groups at school (e.g the Discipline Team and the Friday Morning Assembly and Drama Team, PTA, Campus TV, LS taskforce) to plan and organize whole school activities addressing this major concern	Sep 07-July 08		Jenny Sit*	As per Department plan

Programmes and Contents	Timescale	Methods of evaluation	People responsible	Resources required
Continue to help classes using the bulletin board to promote moral and civic values, deliver personal growth related messages, develop talent in art and enhance class spirit. (theme in the first term: art and music theme in the second term : Olympic Games 2008)	Sep 07-July 08	Year end evaluation	Estella Mok * Gordon Lum Jenny Sit	As per Department plan
Provide <b>class-based</b> community service for S1-3 students at least once per year S1-2: training camps S3: flag selling	Sep 07-July 08	Survey	Luke Wong Tse King Jeannie Chiu Vince Chau Lydia Yu (new social worker)	As per Department plan
Provide <b>form-based</b> community service during "Friday Afternoons" Junior form (1 <sup>st</sup> semester) Senior form (2 <sup>nd</sup> semester)	Sep 07-July 08	Survey	Luke Wong Tse King Jeannie Chiu Vince Chau Lydia Yu (new social worker)	As per Department plan
Provide various community service for <b>all students</b> such as Flag selling Weeding / tree planting Charity walkathon Visiting of elderly at home Environmental work	Sep 07-July 08	Survey	Luke Wong Tse King Jeannie Chiu Vince Chau Lydia Yu (new social worker)	As per Department plan

<b>Programmes and Contents</b>	<b>Timescale</b>	<b>Methods of evaluation</b>	<b>People responsible</b>	<b>Resources required</b>
Promote community service through the following ways: Friday Morning Assemblies CSS Board on 3/F Campus TV Classroom posters Student Committee	Sep 07-July 08	Survey	Jeannie Chiu Tse King	As per Department plan
Encourage parents to join community service with their children through cooperation with PTA	Sep 07-July 08	Survey	Vince Chau	
Encourage S5 and S7 students to participate in community service after their public exams	Sep 07-July 08	Survey	Luke Wong	

**Major Concern 3: To introduce measures encouraging the development of Art, Music, Drama and Sport beyond the curriculum**

Programmes and Contents	Timescale	Methods of evaluation	People responsible	Resources required
<b>Art</b>				
<b>Class VA display windows project</b> 3 corridor windows of each class-room will be designed for displaying class visual arts work. All together there will be 25 x 3 windows.	Sep 07-July 08	Questionnaires to class teachers & students	John LI	As per Department plan
<b>Sculpture Corridor</b> 10 sculpture foundations 10 pieces of sculpture (including 2 major works in bronze casting and 8 pieces in different materials such as polystyrene , fibre glass, plaster and cement) Entrance gate of the Corridor Special lighting system for the display of sculptures	Sep 07-July 08	Questionnaires to class teachers & students	John LI	As per Department plan
<b>Oil painting Corridor</b> 10 oil paintings will be hung on the wall opposite to the sculpture corridor. Lighting for the paintings	Sep 07-July 08	Questionnaires to class teachers & students	John LI	As per Department plan
<b>Wall painting (playground no.2)</b> Wall painting wooden frame and canvas mount will be set up on the wall. Acrylic painting to be done by lower forms students Lighting for the painting Special protection	Sep 07-July 08	Questionnaires to class teachers & students	Jenny Lai	As per Department plan

<b>Programmes and Contents</b>	<b>Timescale</b>	<b>Methods of evaluation</b>	<b>People responsible</b>	<b>Resources required</b>
<b>School Library gallery exhibitions 1-4</b> Logistics of exhibitions Opening receptions	Sep 07-July 08	Teacher feedback	John Li	As per Department plan
<b>Tuck Shop gallery exhibitions 1-2</b> Buy 10 more frames of different sizes for acrylic paintings in the tuck shop area. Captions for the paintings	Sep 07-July 08	Questionnaires to class teachers & students	Jenny Lai	As per Department plan
<b>Pottery workshop</b> Electric wheel for throwing skill Multi-storey shelves with wheels (for drying artworks) Teaching aids Multi-storey shelves with locks for books and Pottery artwork display	Sep 07-July 08	Questionnaires to class teachers & students	Jenny Lai	As per Department plan
<b>Inter-school exhibition</b> A 2-week art exhibition with 7-8 schools, EMB & HKBU at 4/F, HK Cultural Centre in April Exhibition publication(s)	Sep 07-July 08	No. of participants and questionnaires to class teachers & students	John LI	As per Department plan
<b>General Art week ( VA 1<sup>st</sup> Olympics)</b> Showing of videos on art projects on campus VA Olympics incl. activities such as inter-class painting on fabric competition & other VA events for individuals	Sep 07-July 08	No. of participants and questionnaires to class teachers & students	John LI	As per Department plan
<b>Online VA exhibition 1-2</b> VA Department web-page will be set up Contents will be updated regularly	Sep 07-July 08	No. of student viewers and questionnaires to class teachers & students	Jenny Lai	As per Department plan
<b>Online Watercolour workshop</b> Online 'Introduction to Watercolour' Lessons	Sep 07-July 08	No. of participants and questionnaires to	John LI	As per Department plan

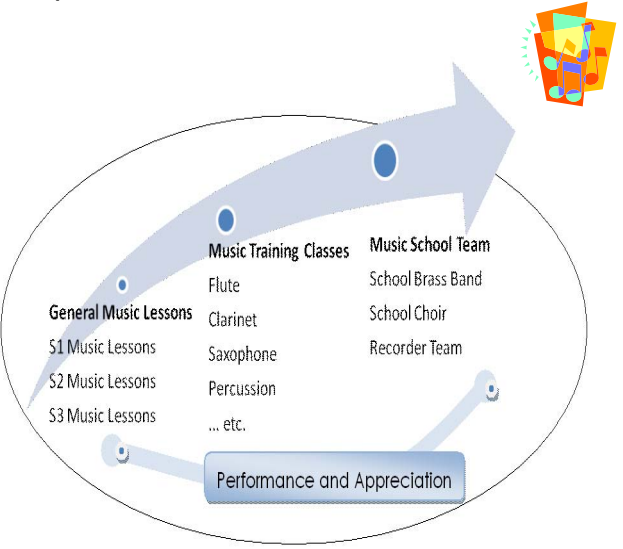


<b>Programmes and Contents</b>	<b>Timescale</b>	<b>Methods of evaluation</b>	<b>People responsible</b>	<b>Resources required</b>
1-10 will be produced and uploaded for students' access		class teachers & students		
<b>Museum Visits 1-3</b> Visit to the HK Art Centre Visit to HK Heritage Museum Visit to HK Museum of Art & HK Cultural Centre	Sep 07-July 08	No. of participants and questionnaires to class teachers & students	Jenny Lai	As per Department plan
<b>School Landmark Sculpture</b> Sculpture 1:10 model making) competition for students Exhibition of short-listed artworks Production of the chosen design (by outside professional)	Sep 07-July 08	No. of participants and questionnaires to class teachers & students	John LI	As per Department plan
<b>Study Tour</b> Study tour to Italy in Summer 2008 on Masters in the Renaissance Period	Sep 07- July 08	No. of participants	Jenny Lai	As per Department plan

Programmes and Contents	Timescale	Methods of evaluation	People responsible	Resources required
<b>Sports</b>				
<p><b>Web page design</b></p> <p>A new web page for HPE and School sports teams will be established, the content includes information about school sports teams, publicising the sports result of various competitions, students' attendance records etc, together with sports and health information would be shown on the web page.</p>	Sep 07-July 08	Feedback from teachers, students and parents	YM Chan Ericson Ng	As per Department plan
<p><b>School Sports Team Selection Week</b></p> <p>Besides the fitness tests for the students who want to participate in school teams, the rest days of the week would be the team member selection for each sport team.</p>	Sep 07-July 08	Students' participation rate Observation	YM Chan Ericson Ng John Leung Coach	As per Department plan
<p><b>Service learning</b></p> <p>Series of voluntary services e.g. Students are encouraged to be volunteers in various community sports events, especially for the people with physical impairment and the elderly. Issuing of Certificates</p>	Sep 07-July 08	Student Survey	YM Chan Ericson Ng	As per Department plan

<b>Programmes and Contents</b>	<b>Timescale</b>	<b>Methods of evaluation</b>	<b>People responsible</b>	<b>Resources required</b>
<b>Promotion and join the SportACT Award Scheme and Fitness Award Scheme</b>	Sep 07-July 08	Result of the students' performance	YM Chan Ericson Ng	As per Department plan
<b>Establishment of a Sports Council</b> A Sports Council includes a number of students who would be able to facilitate and assist with the holding of sports and PE activities inside and outside the school.	Sep 07-July 08	Feedback from teachers	YM Chan Ericson Ng	As per Department plan
<b>Data collection for self-evaluation</b> Teachers' meetings Lesson observations	Sep 07-July 08	Meeting notes Self-evaluation reports Department report	YM Chan Ericson Ng	As per Department plan
<b>Staff development</b> Purchase of reference books and materials Encourage teachers to attend seminars and courses	Sep 07-July 08	N/A	YM Chan Ericson Ng John Leung	As per Department plan
<b>Excursions e.g. Field Visits</b> In order to develop students' interest in various sports, students would be asked to go on sports field visits and visit sports events, for example, professional sports league competition. Students are required to hand in reports after such activities.	Sep 07-July 08	Evaluation Form Student Survey Observation of students' performance Self-evaluation Report Participation Rate	YM Chan Ericson Ng John Leung	As per Department plan
<b>Sports Assembly</b> Invite famous athletes as guest speakers to provide a talk to students.	Sep 07- July 08	Evaluation Form Self-evaluation Report	YM Chan Ericson Ng	As per Department plan
<b>Study Tour</b> The school would invite and cooperate with mainland schools in Beijing, China, and try to arrange sharing activities concerning sports, competition stadiums and	Sep 07-July 08	Evaluation Form Student Survey Observation of students' performance Self-evaluation Report	YM Chan Ericson Ng	As per Department plan

Programmes and Contents	Timescale	Methods of evaluation	People responsible	Resources required
sites visits regarding the Beijing Olympics in 2008.				
<p><b>Mini Olympics (post exam activity)</b></p> <p>With the coming of the Beijing Olympics in 2008, the students, the school could take the chance to arouse students' interests and understanding about the Beijing Olympics after the examination period. Each class would be asked to send participants to take part in various activities and games.</p>	Sep 07-July 08	<p>Observation of students' performance</p> <p>Self-evaluation Report</p>	YM Chan Ericson Ng	As per Department plan
<p><b>General Arts Afternoon</b></p> <p>Inter-class competitions related to sport</p>	Sep 07-July 08	<p>Teacher Survey</p> <p>Observation of students' performance</p> <p>Self-evaluation Report</p>	YM Chan Ericson Ng	As per Department plan
<p><b>School Team Training Camp</b></p> <p>The training camp will be held during summer vacation. The aim is to enhance team spirit, sense of belonging, as well as skills etc.</p>	Sep 07-July 08	<p>Observation of students' performance</p> <p>Reflection from student</p>	YM Chan Ericson Ng John Leung	As per Department plan

Programmes and Contents	Timescale	Methods of evaluation	People responsible	Resources required
<b>Music</b>				
<p><b>School Brass Band Project</b></p> <p>Strengthen the Music curriculum via training and performance.</p> 	<p>Sep 07-July 08</p>	<p>Practical examinations in each term, which will be judged by the tutors and the Director of Music</p> <p>Student's concert performance</p> <p>Feedback from the teacher and audience.</p> <p>Students' attendance rate</p>	<p>Celia Lee Conductor Tutors</p>	<p>Instruments; Instrumental Training classes, Musical scores</p> <p>Money needs to be devoted to re-building the Brass Band.</p>

Programmes and Contents	Timescale	Methods of evaluation	People responsible	Resources required
<p>Re-decorate the music store-room (SRm), which is inside the music room, to enable it to be both a practise room and a place for storing instruments.</p> <p>Reasons: Not enough space for practise and to make better use of the (SRm). No fan /air conditioner currently in the (SRm)</p>	Sep 07-July 08		Joe Wong	<p>An air conditioner for the practice room, so as to provide a rehearsal space..</p> <p>Added cabinets in the (SRm) for security purposes and for the storing of instruments</p>
<p><b>Whole-school activities</b></p> <ul style="list-style-type: none"> <li>• Graduation Ceremony</li> <li>• Department day</li> <li>• Lunch time activities</li> <li>• Public educational concerts held by the LCSD</li> <li>• Musical showcase</li> <li>• Singing Contest (with the ECA team)</li> </ul>	Sep 07-July 08	Feedback from the SEC	<p>Celia Lee</p> <p>John Leung</p>	Souvenirs/Prizes Banner Decoration Transportation Fee
<p><b>Hong Kong Disneyland Magic Days</b></p> <ul style="list-style-type: none"> <li>-School Choir</li> <li>-Other musical groups</li> </ul>	Sep 07-July 08	<p>Performance in the programme</p> <p>Feedback from the Feedback from the SEC</p>	Celia Lee	<p>Video Recording</p> <p>Banner</p> <p>Posters</p> <p>Photo printing</p> <p>Ticket Fee</p> <p>Transportation Fee</p>

<b>Programmes and Contents</b>	<b>Timescale</b>	<b>Methods of evaluation</b>	<b>People responsible</b>	<b>Resources required</b>
<b>HK schools music festival</b>	Sep 07-July 08	Awards and numbers of participants in the event.	Celia Lee	Music Scores Transportation Entry fees
<b>S1 Admission Talk</b> Music school team promotion	Sep 07-July 08	Feedback from the SEC	Joe Hung Celia Lee	Posters Video
<b>Newsletter to Parents (PTA Magazine)</b>	Sep 07-July 08	Feedback from the SEC	Celia Lee Joe Hung	
<b>Participation in the “Living Art MTR” programme</b>	Sep 07-July 08	Feedback from the SEC	Celia Lee Joe Hung	Banner Transportation Photo printing
<b>Combined Music and Drama Night</b>	Sep 07-July 08	Feedback from the SEC	Celia Lee Eddie Shee	School Choir Brass Band