HKMA David Li Kwok Po College Life-wide Learning Grant Plan on the Use of the Grant 2021-2022 School Year

		Domain* (Please refer to the	Target	Students	Brief		(appro	Exp Please priate	al Lecerien put a voox(es) can be	ces in the more	than	
No.	Brief Description and Objective of the Activity		Date	Level	Estimated Number of Participants	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(close M: Me P: Phy Devel S: Cor	ly linke oral and vsical ar opment mmunit	P Developed with conclusion End Aesth y Service ted Exp	eurriculu Education etic	on
Category 1	To organise / participate in life-wide learn	ning activities										
1.1	Local Activities: To organise life-wide learn life-wide learning activities to cater for stude	_				•			_		iversi	fied
1	To organise a variety of English Language learning activities to provide students with a rich and varied English learning environment and experience so that they are able to achieve excellent standards in English and are equipped with life skills that will help them cope well and make a mark in society. List of Activities: 1. Hong Kong Schools Speech Festival 2. Inter-school Debate Competitions 3. Inter-school Speaking Contests —run by different organizations like Education University, HKFYG and Standard Chartered	English Language	Sep 2021 – May 2022	S1 – S6	820	Evaluation and feedback from students and teachers	90,000	~	*			

^{*} Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

		Domain* (Please refer to the	Date	Targe	t Students	Brief		(Fapprop	Exp Please priate b	erien put a ✓ box(es)	arning aces in the expected; more than expected)
No.	Brief Description and Objective of the Activity		Date	Level	Estimated Number of Participants	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	M: Mo P: Phys Develo S: Con	y linked oral and sical an opment nmunity	l Civic E nd Aesth y Service	eurriculum) Education netic
	 Inter-school Scrabble Competition Budding Poets Competition - EDB Writing Competitions - run by different organizations, both local and international Inter-school Battle of the Books Competition Mind Over Matter Inter-school Quiz Competition HK Linguistics Olympiad competition - PolyU Inter-school Drama Competition Kids4Kids Action for A Cause - Project-based Competition Royal Geographical Society - Talks for students by famous activists, environmentalists and explorers SCMP Junior Reporter Programme RTHK Radio Programme - Teentime HKU Partnership Programme Radio Drama on ZOOM Micor-teaching HKU Law Faculty Partnership Programme Inter-school Speaking Practice Inter-school Activities like projects and games - conducted by our students Cross curriculum activities: 										

		Domain*			D		Brief Description of		appro	Exp Please priate	put a v box(es	earnin nces in the si; more e selec	ne re than
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date		Estimated	the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(close	ly linke		curricul	lum)	
				Level	Number of Participants			P: Phy Develo S: Cor	sical ar opment nmunit	nd Aestl ty Servic			
	S1: Report Writing on scientific investigations/experiments S2: Project Learning S4: Inter-class Activity 20. S1-S3 Lunchtime Inter-class Activities 21. English Department Reading Programme and Reading Awards 22. Poster Design Competition 23. S6 Mock Interviews 24. English Department Student Ambassador Programme 25. Writing Across the Curriculum Programme												
2	To organise Chinese Language activities to enhance students' language abilities including reading, writing, listening and speaking, and to enhance their interest in Chinese and Chinese culture such as 1. Sharing from Alumni 2. Chinese writing competitions 3. Chinese writing activities conducted by writer 3. Speech Festival 4. Visits	Chinese Language	Sep 2021 – May 2022	S1 – S6	820	Evaluation and feedback from students and teachers	40,000	✓	√				

		(Please refer to the Date) the Monitoring		Date Described the M	Brief Description of	F.44.1	(appro	Exp Please priate	ial Lesterien put a v box(es) can be	ices in the in the in the interest in the inte	e e than	
No.	Brief Description and Objective of the Activity		Date	Level	Estimated Number of Participants	the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(close: M: Mo P: Phy Develo S: Cor	ly linke oral and vsical ar opment mmunit	P Developed with coll Civic End Aesth	curriculo Education etic	on
	To hold students experiential activities to extend students' learning and widen their horizons such as students experiential activities:											
3	 S3: Mini Bazaar, JA Building Financial Capable Generation, Investment Game S4: JA International Trade Challenge Workshop, JA Innovation Camp S5: JA Company, JA Innovation Camp, JA Leader Dialogue, HKICPA Accounting and Business Management Case Competition S6: JA Finance for Future 	Business, Accounting and Financial Studies	Sep 2021 – May 2022	S3 – S6	350	Ongoing evaluation and annual report	2,000	✓				✓
4	To hold students learning activities to extend students' learning and widen their horizons such as S4-5: External competitions (e.g. Consumer Culture Study Award) S5: Project learning (e.g. Economic development in China), HKMA visit	Economics	Sep 2021 – May 2022	S4 – S6	160	Ongoing evaluation and annual report	2,000	✓				✓
5	To hold student experiential activities to extend students' learning and widen their horizons such as S1: Hunger Banquet, Fruit Market visits S2: Crossroads Education Programme, Disney Youth Education Programme	Integrated Humanities	Sep 2021 – May 2022	S1 – S2	320	Ongoing evaluation and annual report	2,000	√	✓			

		Domain*		Target	Students	Brief	Estimated	(appro	Exp Please priate	put a verbox(es)	ices in the in more	e e than
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(close M: Me P: Phy Devel S: Cor	ly linke oral and vsical ar opment mmunit	P Developed with condition of the P Developed With condition of the P Developed P Develope	curriculu Educationetic netic	on
6	To hold student experiential activities like talks and visits to extend students' learning and widen their horizons.	Liberal Studies	Sep 2021- May 2022	S5	120	Ongoing evaluation and annual report	2,000	~	<			
7	To hold talks and visits for S4 students to enhance their understanding of the complexities of society, the country, the human world, the physical environment and related knowledge.	The Citizenship and Social Development	Sep 2021- May 2022	S4	140	Ongoing evaluation and annual report	2,000	*	<			
8	To hold field trips and projects to enhance students' knowledge through observing, mapping, measuring and recording real world phenomena such as S4: Urban studies S5: Field trips (Sharp Island)	Geography	Sep 2021 – May 2022	S3 – S5	200	Ongoing evaluation and annual report	2,000	~				✓
9	To hold more learning experience beyond classrooms to enrich students' aesthetics and arts experience and help them to expand the scope of their views, gain reallife experience in authentic contexts and apply knowledge in daily lives 1. Encourage students to join various VA competitions 2. Invite designers and artists to share more about art industry to VA students 3. Hold excursions to local museums and art galleries	Arts (Visual Arts)	Oct 2021 – May 2022	S1 – S6	480	Ongoing evaluation and annual report	35,000	✓		✓		✓

			Students	Brief	Fatim atad	(lappro	Exp Please priate	al Lea perience put a box(es): can be	ces in the ; more	e e than		
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(closel M: Mo P: Phy Develo S: Cor	ly linke oral and sical ar opment nmunit	Developed with culticated Aesthory Services	urricult ducation etic	on
10	To hold STEM-related activities to provide students with a solid knowledge foundation, to enhance their interests in STEM and to strengthen their ability to integrate and apply knowledge and skills to solve authentic problems such as 1. Seminars 2. Workshop (biotechnology, coding and laser cutting works) 3. Visits 4. Programmes (Robotics Training) 5. Project (Make sustainable 3D printer material) 6. Competitions	Cross-Disciplinary (STEM)	Sep 2021 – May 2022	S1 – S6	600	Ongoing evaluation and annual report	60,000	~				✓
11	S1 Orientation programs for all the S1 students before the start of the year To help S1 students understand the new requirements learning and other areas and to help them build a better relationship with other schoolmates/teachers for better adaptation to the new school environment	Personal development	23 & 24 Aug, 2021	S1	164	Feedback from students and teachers	5,700		✓			
12	S1 Other Learning Experience Program To nurture positive values in students and to help them build a better relationship with other schoolmates/teachers	Personal development	10 & 11 Mar, 2022	S1	164	Evaluation and feedback from students and teachers	32,600		√			

		Brief Description and Objective (Please refer to the Data the	Brief Description of		F.454.d	(lappro	Exp Please priate	ial Le perien put a v box(es)	in the); more	ie e than		
No.	Brief Description and Objective of the Activity		Date	Level	Estimated Number of Participants	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(closel M: Mo P: Phy Develo S: Cor	ly linke oral and sical ar opment nmunit	P Developed with condition of Aesth	curricul Education hetic	ion
13	S1 Rainbow Leadership Scheme, S1 Personal Development Programs and S1 Peer Counseling Scheme To enhance selected S1 students' self-understanding and self-esteem, to unleash students' potential and to strengthen parent-child relationship of the participating families	Personal and Potential development	Nov 2021 – Jun 2022	S1	30 - 50	Evaluation and feedback from students and teachers	52,000		✓		✓	
14	S2 Other Learning Experience Program To nurture positive values such as respect, discipline, empathy etc. and to help them build a better relationship with other schoolmates and class teachers	Personal development	10 & 11 Mar, 2022	S2	153	Evaluation and feedback from students and teachers	30,600		\			
15	S3 Other Learning Experience Program To nurture positive values through community service related programs and to help them build a better relationship with other schoolmates/teachers	Personal development	10 & 11 Mar, 2022	S3	143	Evaluation and feedback from students and teachers	28,600		\			
16	S4 Other Learning Experience Program To enhance the bonding among students and between teaches and students, to nurture positive values and to develop communication and leadership skills in students	Personal and Potential development	10 & 11 Mar, 2022	S4	132	Evaluation and feedback from students and teachers	96,000		✓	✓		

No.		Domain*		Date the	Brief Description	Description of	Brief Description of	F-44-1	(l appro	Exp Please priate	al Le perien put a v box(es) can be	ices in the interest in the in	ne re than
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(closel M: Mo P: Phy	oral and sical ar opment nmunit	curricul Educati netic	lum) ion		
17	S5 Other Learning Experience Program To nurture positive values in students, assist their planning for future study and careers as well as help them build a better relationship with other schoolmates and teachers	Personal development	10 & 11 Mar, 2022	S 5	121	Evaluation and feedback from students and teachers	24,200		✓			✓	
18	S6 Other Learning Experience Day To provide students with extended learning experience beyond the curriculum and to help them build a better relationship with other schoolmates and teachers	Personal development	Sep 2021 – Jun 2022	S1 – S5	50-70	Evaluation, and feedback from students and teachers	30,600		✓	✓			
19	Careers related programs To enhance students' self-understanding for better selection of study path and careers choices, to provide students with more careers related information, to broaden students' horizon and to improve students' readiness for workplace	Life planning	Sep 2021 – Jul 2022	S1 – S6	824	Questionnaire, and feedback from students and teachers	115,000					✓	
20	Community Service Scheme To help students develop love and care for other people, and a readiness to serve people in need and the community	Personal development	Sep 2021 – Jun 2022	S1 – S5	710	Questionnaire, Feedback from students and teachers	15,000				✓		

		Domain*		Target Students		Brief		(l appro	Exp Please priate	erier put a box(es	in th	e than
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(closel M: Mo P: Phy Develo S: Con	y linke oral and sical ar opment nmunit	P Developed with a licitized Aestlery Service atted Exp	curricul Educati hetic	ion
21	Moral and civic programs and personal development programs To nurture positive values in students and arouse their awareness to the social issues	Personal development	Sep 2021 – Jul 2022	S1 – S6	824	Evaluation, and feedback from students and teachers	75,000		✓			
22	Programs for students to explore and develop interests in different areas To allow students explore their interest and strength thorough the programmes	Potential development	Oct 2021 – Jun 2022	S1 – S5	710	Evaluation, and feedback from students and teachers	33,000		√	✓		
23	Music team training - brass band - choir - strings ensemble - handchime and handbell To help students who have interest and talent in music to further develop technical and performing skills through training by professional musicians / coaches and participation in competitions, and to explore the possibility of becoming musicians in the future	Music	Sep 2021 – Jun 2022	Music Teams	70	Evaluation, and feedback from students and teachers	151,150			*		✓
24	Sports team training - basketball - volleyball - football - badminton	Physical Education	Sep 2021 – Jul 2022	Sports Teams	150	Evaluation, and feedback from students and teachers	459,326			~		✓

		Domain*		Date the	Brief Description	Brief Description of the Monitoring		(P	Exp Please oriate l	erier put a v box(es	ices in th more	e e than
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants		Estimated Expenses (\$)	I: Intell (closely M: Mor P: Phys Develo S: Com C: Care	y linked ral and sical and pment nmunity	d with of Civic land Aestley y Service	curricul Educati hetic	on
	 table tennis cheering athletics To help students who have interest and talent in sports to further develop skills through training conducted by professional coaches and participation in competitions, and to explore the possibility developing a career in the sports field in the future					Sub-total of Item 1.1						
					S	Sub-total of Item 1.1	1,385,776					
1.2	Non-Local Activities: To organise or partici	pate in non-local excha	ange activities of	or non-local	competitions t	to broaden students	s' horizons		•			
1	All the programs are to be suspended due to the CVIC-19 pandemic											
2												
3												
4												
5												

		Domain*				Brief		Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
					Su	b-total of Item 1.2	0	
				Estir	nated Expens	es for Category 1	1,385,776	

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables o	r learning resources for promo	oting life-wide learning	
1	Physical Education equipment (Replacement of Floor Mats / Maintenance of climbing wall)	Physical Education	27,500	
2	STEM studio equipment and tools	Cross-Disciplinary (STEM)	To promote and facilitate STEM education in school	5,000
3	Home Economics equipment (Maintenance of sewing machine, replacement of utensils or equipment)	Home Economics	To promote and facilitate the Home Economics in the school	5,500
4	Visual Arts materials, tools and equipment	Arts (Visual Arts)	To promote and facilitate Visual Arts learning in the school	7,500
5				

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
			Estimated Expenses for Category 2	45,500
			Estimated Expenses for Categories 1 & 2	1,431,276

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	822
Estimated number of student beneficiaries:	822
Percentage of students benefitting from the Grant (%):	100%