

HKMA David Li Kwok Po College

Annual School Plan 2014-2015

Part 1: Our Vision and Mission

Our Vision

Our vision is to operate a high performance school which provides effective schooling for educating and developing students with the life skills to become responsible, caring, self-disciplined and adaptable young people in a changing society and eventually to be employable and productive members of the community and international citizens of an increasingly globalized world. The school will nurture wholly developed, well-balanced and life-long learners who are moral, literate and cultured, intellectually, physically and emotionally strong, and ready and willing to serve society.

Our Mission

Our mission is to provide an all-round education for the total development of our students, encompassing moral, intellectual, physical, social and aesthetic aspects. The school believes that each student has worth, and is endowed with potential and that the school can and should, develop its students to the fullest. We also believe that every child has different abilities and can become an effective and independent learner by learning to accept responsibility for his or her learning.

The school exists to educate and develop every pupil to his or her full potential so that he or she will grow up to become a well-rounded person with the following attributes:

- International in outlook, culturally aware and proud of their own heritage;
- Bi-literate and tri-lingual, with the requisite confidence and competence to communicate effectively in a global community;
- Well-versed in the use of information technology both inside and outside of the classroom;
- Logical, independent and creative thinkers with the resourcefulness to make inFormed decisions;
- Well-prepared for continued and active life-long learning;
- Knowledgeable about humanities as well as basic scientific and mathematical concepts;
- Civic-conscious, patriotic and willing to contribute to the community;
- Morally aware and appreciative of traditional Chinese values (such as loyalty, reliability, responsibility, self-discipline, punctuality, obedience, filial piety and family values);
- Cultured and able to appreciate and enjoy the visual and perForming arts;
- Physically fit and knowledgeable of healthy living

Part 2: The Overall Direction for the School Year 2014-15

The plan below and the College's direction should be seen as being one and the same. The Development of the plan has come from stakeholder data interpreted by staff and is a response to self-evaluation, a statement of where effort and direction will occur. As such, we believe that:

- Care is an important part of our work and that our College will be more successful if we can target our care to reflect the changing nature of our College as it grows to become an established, mature institution.
- That care takes many Forms and should not be misinterpreted as an objective. For example, to discipline students is to care. Care in terms of the College's Development Plan is entirely and specifically focused.
- We believe that teachers need opportunities for development, that our students require help and assistance for them to be able to grow, that our parents to require help at times.
- We believe that ethics are important as is the development of community and team spirit.
- We believe that small class learning is an effective way of providing better teaching and learning via students being able to receive more individualized attention.
- We believe that Information Technology is an important vehicle via which we can develop more pupil centred learning, creating positive outcomes for both teachers and students.
- We believe that reading and writing and the development of critical thinking are essential skills for students worthy of particular emphasis.

Part 3: Specific Strategies for the School Year 2014-2015

Guiding Notes:

- This is the last year of the three-year School Development Plan 2012-2015 in which the two major concerns are proposed : (i) To further develop care and (ii) To further develop teaching and learning
- As recommended by the ESR 2013, it is better to align the school annual plan with the year plans of various departments and functional teams, and offer them a framework with flexibility and autonomy to best meet the needs of the students. Furthermore, the school should exercise discretion to focus on those that require continued attention and efforts.
- After discussion with the DP (AA), AP (SA) and some team heads, the following plan is drafted for the open consultation before it is finalized to be the school plan 2014-2015.
- Thus, not all of the concerns relate solely to planning actions with a number pertaining to daily practice.

Major Concern 1: To Further develop care

Targets	Overall objectives	A general outline of strategies	Resource implication	Staff responsible	Evaluation
Teacher<-> Teacher	Teacher professional growth and development (make reference to SSE data on Stakeholder survey on Q20 to Q22)	<ul style="list-style-type: none"> • To provide support to new teachers through the mentoring system and other trainings (e.g. IT Training) 	SD Budget	Principal AP(SA) Staff Development Team	Feedback (survey) by new teachers
		<ul style="list-style-type: none"> • To invite experts to evaluate the effectiveness of small class teaching and use of mobile technology 	SD budget	Head of SD Team and Principal	Evaluation report of the expert
		<ul style="list-style-type: none"> • To sustain peer observation for professional growth 	NA	Heads of Departments	Departmental report

Targets	Overall objectives	A general outline of strategies	Resource implication	Staff responsible	Evaluation
Teacher<-> Student	Sharing and guidance	<ul style="list-style-type: none"> To promote reading of the students and caring of what is happening around oneself and whom they adored through sharing of life experience and good books 	NA	Class teachers	SSE data
	Communication	<ul style="list-style-type: none"> To listen the students' voice 	NA	AP (SA)	Feedback from the students SSE data (Q27)
		<ul style="list-style-type: none"> To collect feedback from the counsellor to see whether the students that seek help are well served or not 	NA	AP(SA) School Counsellor Teachers	APASO II data
	Mutual understanding of the expectation of a good lesson	<ul style="list-style-type: none"> To develop class spirit in aiming high in both academic and non-academic performance To help students develop a habit of having pre-lesson preparation 	NA	Class and subject teachers	SSE and APASO II data, feedback from class teachers
College<-> Parent	Parent/teacher education	<ul style="list-style-type: none"> To develop opportunities for parents and teachers to work together to nurture teenagers to develop positive attitude towards life and empowered them with positive energy through staff development programme associated with a movie named with My Voice My Life 	SD budget	AP(SA), School counsellor, Head of SD and social worker	Feedback from teachers and parents SSE data

Targets	Overall objectives	A general outline of strategies	Resource implication	Staff responsible	Evaluation
College<-> Parent	Parent/teacher education	<ul style="list-style-type: none"> To enhance teachers knowledge and skills to deal with students' problems as support to parents To organize seminar/workshop for parents to help them understand students' needs and problems To encourage communication between the College/teachers and parents 	SD budget	AP(SA), School counsellor, Head of SD and social worker	Feedback from teachers and parents SSE data
Student<-> Student	Learning attitude	<ul style="list-style-type: none"> To further enhance their learning attitude, common sense and language skills To internalize them the 4 core values of the College: Respect, Responsibility, Perseverance and Appreciation 	NA	DP (AA), AP(SA), class teachers and G and C Team	SSE data
	Communication	<ul style="list-style-type: none"> To further enhance their communication skills through active participation in various choral speaking, debate, environmental-related competitions 	Class and subject teachers	DP(AA), AP(SA)	Achievements and awards
College <-> community	Caring our local and global community	<ul style="list-style-type: none"> To actively participate in promoting green habits and low carbon living 	NA	DP(AA), AP(SA)	Being a green school

Major Concern 2: To further develop teaching and learning

Targets	Overall objectives	A general outline of strategies	Resource implication	Staff responsible	Evaluation
Teacher<-> Student	Use of e-learning systems to extend learning outside classrooms	To subscribe e-learning platforms to enhance the learning of English , Chinese and LS	\$ 100,000	DP (AA), Head of IT and other related departments	Internal evaluation
		To evaluate the effectiveness of the self-developed school-based e-learning platforms		Head of IT, Heads of Departments	Internal evaluation
	Production of more student-centred campus TV programme	To promote self-confidence and self-esteem of students through videotaping and broadcasting their achievements in different areas	Plasma TV with computer and other \$ 45000	Head of IT, Heads of Departments and Teams	Internal evaluation
	Evaluate the effectiveness of the wi-fi system in supporting mobile learning	To extend the use of iPad in daily teaching and learning	iPad for each staff 3000x65= \$195000	Head of IT	Internal evaluation SSE data

Targets	Overall objectives	A general outline of strategies	Resource implication	Staff responsible	Evaluation
Teacher<-> Student	Student reading and writing skills	To create initiatives at Department and Team level that further develop student interest and competency in reading and writing To rearrange DEAR to promote language learning using English and PTH Made Easy programmes and Newspaper article commentary writing To write blog for Exchange Tour To invite students to recommend books to build up the library stock To work with Public library to promote book display and circulation	NA	Reading and Writing Coordination Group, Teachers leading tours, Librarians	Internal evaluation
	Student creativity	To create reverse poem that nurture creativity To promote the creative art curriculum related to environmental education To create ebooks of different topics in different subjects to promote writing, creativity and reading	NA	Head of English, VA Coordinators, Head of IT, Heads of Departments	Internal evaluation