HKMA David Li Kwok Po College School-based After-school Learning and Support Programmes 2022/23 School Year School-based Grant - Programme Plan

- A. The estimated number of students (count by heads) benefitted under this Programme is <u>88</u> (including A. <u>11</u> CSSA recipients, B. <u>57</u> SFAS full-grant recipients and C. <u>20</u> under school's discretionary quota).
- B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	provider
					Α	В	С		(if applicable)
S1 OLE program	To enhance students' sense of belonging, develop positive values and improve communication skills	Students feedback	Questionnaire / students' reflection/ evaluation	Mar 30 – 31, 2023	3	9	5	5,100	
S2 OLE program	To nurture students' positive value and enhance their relationship with schoolmates.	Students feedback	Questionnaire / students' reflection/ evaluation	Mar 30 – 31, 2023	2	11	2	4,500	
S3 OLE program	To promote the spirit of care through community service	Students feedback	Questionnaire / students' reflection/ evaluation	Mar 30 – 31, 2023	2	11	3	4,800	

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					Α	В	С		(if applicable)
S4 OLE program	To facilitate students' all-round development as lifelong learners with a focus on sustainable capacities and to nurture students' positive values and attitudes	Students feedback	Questionnaire / students' reflection/ evaluation	Mar 30 – 31, 2023	3	9	4	8,000	
S5 OLE program	To help students have better understanding of their planning for further studies and career development	Students feedback	Questionnaire / students' reflection/ evaluation	Mar 30 – 31, 2023	0	10	3	5,200	
S6 OLE program	To help nurture students' whole-person development and provide them with broad and balanced learning opportunities	Students feedback	Questionnaire / students' reflection/ evaluation	Nov 11, 2022	1	7	2	1,000	
Leadership Training	To nurture leadership skills and qualities in student leaders	Students feedback	Questionnaire / students' reflection/ evaluation	Oct 2022 – Jul 2023	4	14	2	2,000	

*Name / Type of activity	Objectives of the activity	Success criteria	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	provider
					Α	В	С		(if applicable)
Extra-curricular activities	To help students' explore interests in various of sports, art, music, culture and language	Students feedback	students' reflection/ evaluation	Nov 2022 – Jul 2023	4	10	10	14,000	
Sports Training	To develop students' non-academic potential	Students feedback	students' reflection/ evaluation	Sept 2021 – Aug 2022	4	10	10	10,800	
Learning skills training	To provide training for students to enhance their learning skills	Students feedback	students' reflection/ evaluation	Sept 2021 – Jun 2022	1	7	2	4,000	
Total no. of activities: 10				[@] No. of man-times	24	98	43		
	•			**Total no. of man-times		165			

Note:

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**}Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C)