HKMA David Li Kwok Po College Life-wide Learning Grant Plan on the Use of the Grant 2023-2024 School Year

		Domain*		Target Students	Brief	Essential Learnin Experiences (Please put a ✓ in the appropriate box(es); more one option can be select on the s						
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Level	Estimated Number of Participants	the Monitoring / Evaluation Mechanism	Expenses (\$)						
Category 1	To organise / participate in life-wide learning	activities										
1.1	<u>Local</u> Activities: To organise life-wide learning wide learning activities to cater for students' inte									diversi	fied life	
1	To organise a variety of English Language learning activities to provide students with a rich and varied English learning environment and experience so that they are able to achieve excellent standards in English and are equipped with life skills that will help them cope well and make a mark in society. A list of activities as examples: 1. Speech Festival 2. English Debate Team 3. Speaking Contest, Scrabble and Budding Poets 4. Writing Competitions 5. Battle of the Books 6. Inter-school Drama Competition 7. SCMP Junior Reporter 8. RTHK Radio Programme	English Language	Sep 2023 – Jul 2024	S1 – S6	820	Evaluation and feedback from students and teachers	54,000	*	✓			

		Domain*			Brief	Estimated	Essential Learning Experiences (Please put a \subseteq in the appropriate box(es); more than one option can be selected)					
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(close M: M P: Phy Devel S: Co	ly linke oral and ysical and opment mmunit	ed with d Civic and Aest y Servi		on
	 HKU Partnership Programme Hear This Radio Drama Festival S1- S3 Lunchtime Activities Poster Design Competition S6 Mock Interviews Reading Awards Inter-school Speaking Activities 											
2	To organise Chinese Language activities to enhance students' language abilities including reading, writing, listening and speaking, and to enhance their interest in Chinese and Chinese culture through: 1. Talks / workshops 2. Chinese writing competitions 3. Chinese writing activities conducted by writer 4. Chinese Speech Competitions 5. Activities to promote learning Chinese History 6. Speech Festival 7. Visits		Sep 2023 – Jul 2024	S1 – S6	820	Evaluation and feedback from students and teachers	43,000	✓	~			
3	To hold students experiential activities to extend students' learning and widen their horizons such as Junior Form: Workshop, Talk, Bazaar	Business, Accounting and Financial Studies	Sep 2023 – Jul 2024	S2 – S6	470	Ongoing evaluation and annual report	5,000	✓				✓

		Domain*			Brief	Estimated	(appro	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	Description of the Monitoring / Evaluation Mechanism	Expenses (\$)	(close M: Mo P: Phy Develo S: Con	ly linke oral and vsical ar opment mmunit	l Civic I nd Aesth y Servic	eurriculum) Education netic	
	Senior Form: JA Workshop, JA Innovation Camp. JA Company, Workshop											
4	To hold students learning activities to extend students' learning and widen their horizons such as external competitions, Project learning and HKMA visit		Sep 2023 – Jul 2024	S4 – S6	160	Ongoing evaluation and annual report	2,000	✓			✓	
5	To hold student experiential activities to extend students' learning and widen their horizons such as project M ² and Basic Law and Me' poster design competition.	Citizensnip,	Sep 2023 – Jul 2024	S1 – S2	320	Ongoing evaluation and annual report	5,000	√	✓			
6	To hold student experiential activities like visiting International Airport	Tourism and hospitality studies	Sep 2023 – Jul 2024	S4 – S5	30	Ongoing evaluation and annual report	2,000	√	√		~	
7	To hold talks and visits such as visiting Tai Kwun, Xiqu Centre and Mainland study tour for S4 – S6 students to enhance their understanding of the complexities of society, the country, the physical environment and related knowledge.	The Citizenship and Social Development	Sep 2023 – Jul 2024	S4 – S6	360	Ongoing evaluation and annual report	21,200	✓	√			
8	To hold visits, field trips and projects to enhance students' knowledge through observing, mapping, measuring and recording real world phenomena such as S1: Exhibition about urban planning S2: Industrial area visit S3: Visit to Science Museum about plate tectonic	Geography	Sep 2023 – Jul 2024	S1 – S5	480	Ongoing evaluation and annual report	2,000	✓			√	

		Domain*			Brief		Essential Learning Experiences (Please put a \(\checkmark\) in the appropriate box(es); more than one option can be selected)					
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(close M: Me P: Phy Devel S: Cor	oral and sical ar opment mmunit	d with c Civic I ad Aesth y Servic	pment curriculum Education netic	1
	S4 – S5: Talk, field trip											
9	To hold more learning experience beyond classrooms to enrich students' aesthetics and arts experience and help them to expand the scope of their views, gain real-life experience in authentic contexts and apply knowledge in daily lives 1. Encourage students to join various VA competitions 2. Invite designers and artists to share their experiences with VA students 3. Hold excursions to local museums and art galleries	Arts (Visual Arts)	Sep 2023 – Jul 2024	S1 – S6	480	Ongoing evaluation and annual report	37,500	~		✓	,	✓
10	To hold department and class-based music activities for students to enhance their interests in Music and to strength their knowledge and skills in Music	Arts (Music)	Sep 2023 – Jul 2024	S1 – S6	820	Feedback from students and teachers	9,000	✓		✓		
11	To hold STEM-related activities to provide students with a solid knowledge foundation, to enhance their interests in STEM and to strengthen their ability to integrate and apply knowledge and skills to solve authentic problems through seminars, workshops, visits, programs, projects and competitions	Cross-Disciplinary (STEM)	Sep 2023 – Jul 2024	S1 – S6	600	Ongoing evaluation and annual report	57,700	✓			,	✓

	Domain*			Target Students		Brief	Estimated	Essential Learning Experiences (Please put a \(\sigma\) in the appropriate box(es); more than one option can be selected)					
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(close M: Mo P: Phy Develo S: Con	ly linke oral and vsical ar opment nmunit	Civic I nd Aesth y Servic	curriculu Education hetic	on	
12	To hold activities to enhance students' Mathematics knowledge and experiences such as competitions, exhibitions, projects, enrichment workshop and programs	Mathematics	Sep 2023 – Jul 2024	S1 – S6	820	Ongoing evaluation and annual report	56,300	✓					
13	To hold Leadership programmes for S3 – S5 gifted students such as Sustainable Development Goals Youth Programme or MIT STEM programmes	Gifted Education	May 2024 – Aug 2024	S3 - S5	25	Feedback from students and teachers	15,000	✓					
14	To help S1 students understand the new requirements learning and other areas and to help them build a better relationship with other schoolmates/teachers for better adaptation to the new school environment		22 & 25-26 Aug 2023	S1	164	Feedback from students and teachers	64,800		√				
15	To enhance selected S1 students' self- understanding and self-esteem, to unleash students' potential and to strengthen parent-child relationship of the participating families	Personal and Potential development	Nov 2023 – Jun 2024	S1	30-50	Evaluation and feedback from students and teachers	50,000		✓		✓		
16	To foster students' positive values, resilience, self-discipline, sense of responsibility and team spirit	Personal and Potential development	2 – 4 Nov 2023	S4	139	Evaluation and feedback from students and teachers	100,000		√	✓		✓ 	
17	To help student leaders develop leadership qualities as well as leadership skills (such as communication skills, administrative skills, organizing skills and collaborative skills, etc)	Potential Development	Sep 2023 – Jun 2024	S1 – S5	140	Evaluation, and feedback from students and teachers	25,900	✓	√				

		Domain*	Domain*		Students	Brief Description of Estimated		Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more that one option can be selected)						
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	the Monitoring / Evaluation Mechanism	Expenses (\$)	(closel M: Mo P: Phy Develo S: Cor	ly linke oral and vsical ar opment nmunit	ctual Development linked with curriculum) il and Civic Education cal and Aesthetic				
18	To enhance students' self-understanding for better selection of study path and careers choices, to provide students' with more careers related information, to broaden students' horizon and to improve students' readiness for workplace	Careers Experience Activity	Sep 2023 – Jul 2024	S1 – S6	845	Evaluation, and feedback from students and teachers	136,000					✓		
19	To help students develop love and care for other people, and a readiness to serve people in need and the community	Community Service	Sep 2023 – Jun 2024	S1 – S5	733	Feedback from students and teachers	15,900				<			
20	To nurture positive values in students and arouse their awareness to the social issues	Moral and Civic Education	Sep 2023 – Jul 2024	S1 – S6	845	Evaluation, and feedback from students and teachers	133,000		✓	✓				
21	To allow students explore their interest and strength thorough the programmes	Potential development	Sep 2023 – Jun 2024	S1 – S6	845	Evaluation, and feedback from students and teachers	38,200		✓	✓				
22	To help students who have interest and talent in music to further develop technical and performing skills through training by professional musicians / coaches and participation in competitions, and to explore the possibility of becoming musicians in the future	Music	Sep 2023 – Jun 2024	Music Teams	70	Evaluation, and feedback from students and teachers	165,200			✓		✓		
23	To help students who have interest and talent in sports to further develop skills through training conducted by professional coaches	Physical Education	Sep 2023 – Aug 2024	Sports Teams	150	Evaluation, and feedback from	591,000			✓		✓		

	Brief Description and Objective (Please refer to the		Targe	t Students	Brief	F.454. d	Exp (Please appropriate	put a \(\sigma \) in the box(es); more than a can be selected)	
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(closely linke M: Moral and P: Physical a Developmen S: Communi	
	and participation in competitions, and to explore the possibility developing a career in the sports field in the future					students and teachers			
					Su	b-total of Item 1.1	1,629,700		
1.2	Non-Local Activities: To organise or participate	e in non-local exchange	activities or nor	ı-local com	npetitions to br	oaden students' ho	rizons		
1	To broaden students' horizon, enhance their understanding of the history, culture and development of our country	Moral, Civic and National Education, Personal Development	Nov 2023 Apr 2024	S1	80	Evaluation, and feedback from students and teachers	68,000	✓	
2	To broaden students' horizon, enhance their understanding of the history, culture and development of other countries	Moral and Civic Education, Personal Development	July 2024	S2	40	Evaluation, and feedback from students and teachers	42,000	~	
3	To broaden students' horizon, enhance their understanding of the history, culture and development of other countries	Moral and Civic Education, Personal Development	Apr 2024	S3	40	Evaluation, and feedback from students and teachers	44,000	✓	
					Su	b-total of Item 1.2	154,000		

		Domain*	Target Students Brief		F.44.1	(1	ng ne re than cted)					
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants		Estimated Expenses (\$)	(closel M: Mo P: Phy Develo S: Cor	ly linko oral an ysical a opmen mmuni	P I Developed with a Civic ond Aest to the total Extended	curricul Educati hetic	lum) ion
				Estin	nated Expens	es for Category 1	1,783,700					

No.	Item	Domain* (Please refer to the remark for examples of domain)	lease refer to the remark for Purpose	
Category 2	To procure equipment, consumables of	r learning resources for promo	oting life-wide learning	
1	Physical Education equipment (Replacement of Basketball Rim / Maintenance of climbing wall)	Physical Education	To promote and facilitate health and physical education in the school	19,000
2	STEM studio equipment and tools	Cross-Disciplinary (STEM)	To promote and facilitate STEM education in school	10,000
3	Home Economics equipment (Maintenance of sewing machine, replacement of utensils or equipment)	Home Economics	To promote and facilitate the Home Economics in the school	3,000
4	Repair and maintenance of VA equipment	Arts (Visual Arts)	To promote and facilitate Visual Arts learning in the school	3,000
			Estimated Expenses for Category 2	35,000
			Estimated Expenses for Categories 1 & 2	1,818,700

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	845
Estimated number of student beneficiaries:	845
Percentage of students benefitting from the Grant (%):	100%