

HKMA David Li Kwok Po College Annual School Report 2007-2008

SECTION A: MAJOR CONCERNS ADDRESSED IN 2007-08

Last year, the College implemented whole school objectives that took the form of 'major concerns'. The results are divided into two sections, work done by the Academic Affairs and Student Affairs teams as follows:

Academic Affairs Team

Major Concern 1:

To initiate planning for the introduction of the NSS curriculum

Strategies/Tasks planned	Results/Comments
<p>To create an NSS advisory team so as to conduct planning as part of the College's response to the changes required by the new curriculum structure.</p>	<p><u>Achieved as planned</u></p> <p>The NSS advisory team made suggestions concerning the creation of a new timetable, choices of curriculum and other preparatory work for the coming NSS curriculum.</p> <p>Academic departments were consulted on the new curriculum structure and time-tabling options.</p> <p>The College carried out a parents' survey on subject choices regarding the NSS curriculum, as part of initial planning.</p> <p>More detailed manpower planning will be undertaken in the next academic year.</p>
<p>Identifying key decisions that need to be made regarding preparation for the NSS curriculum, the time frame required and responsible groups</p>	<p><u>Achieved as planned</u></p> <p>Major tasks relating to the implementation of the NSS curriculum were identified and regularly reviewed.</p> <p>The time frames for completing relevant tasks was decided upon.</p> <p>Responsible groups were identified and delegated the authority to begin their tasks.</p>

Strategies/Tasks planned	Results/Comments
<p>Encouraging teachers to attend professional development programs relating to the NSS curriculum.</p>	<p><u>Achieved as planned</u></p> <p>Many teachers undertook professional development courses directly related to the NSS curriculum, in particular courses directly related to Liberal Studies.</p> <p>Teachers were more eager to attend courses relating to existing subjects as they wanted to equip themselves with new skills and knowledge.</p> <p>Circulation of relevant information concerning seminars and courses was undertaken and viewed as being helpful.</p> <p>Due to work and time constraints, some teachers were able to attend only one or two programs.</p> <p>Some teachers suggested that it would be helpful to arrange at least one free afternoon without lessons each week so that teachers could be released to attend workshops.</p>
<p>Identifying curriculum changes required at senior level for all departments and establishing plans to practice and implement changes well before the 2009-10 academic year.</p>	<p><u>Achieved as planned</u></p> <p>Changes had already been made to the general curriculum in 2007-2008 and would continue to be modified to make the transition of the NSS smoother.</p> <p>Schemes of work within individual departments were revised and changes were made as regards to teaching strategies and activities with reference to newly introduced curriculum guides. For example English, Mathematics and Chinese.</p> <p>The changes to and new requirements of the curriculum were made known to panel members who undertook necessary preparation work.</p>
<p>Identifying the changes that will need to be made to the existing Junior Secondary curriculum to ensure continuity of transition.</p>	<p><u>Achieved as planned</u></p> <p>The Junior Integrated Humanities curriculum was revised to include new topics related to the NSS curriculum: for example; public health, energy and technology, modern China etc.</p>

Strategies/Tasks planned	Results/Comments
	<p>The IS curriculum was separated into Physics, Chemistry and Biology curricular so as to smooth the transition to the NSS.</p> <p>The IH & SSS departments worked together to modify the IH curriculum to better suit NSS Liberal Studies requirements. Changes were been made in the skill requirement and format for IH project work. Some modules relating to the NSS curriculum planned and conducted in junior forms in some departments, for example core subjects.</p> <p>More discussions and sharing amongst junior and senior teachers would be held in the coming year.</p>
<p>Trialing new assessment content and formats, developing enquiry-based learning, creating experimental teaching units and incorporating within the existing curriculum identifiable elements of new styles of learning encouraged by the NSS curriculum.</p>	<p><u>Achieved as planned</u></p> <p>Topics or themes within the existing curriculum were tailored or modified to teach aspects of the new NSS curriculum.</p> <p>Internal assessment criteria used for senior forms was in line with the new assessment criteria proposed by the HKEAA.</p> <p>Teachers were encouraged to adopt various methods to assess students' performance, particularly those stated in NSS SBA and curriculum guides. These methods included news analysis, projects, mini-research, etc.</p> <p>Trials of SBA project tasks were conducted by the Math Department. As a result, more open-ended questions were used in classroom teaching.</p> <p>More investigative elements were included in IS project work. More discussions and reflections on science current issues were included in IS teaching.</p> <p>Project learning with small groups was conducted in IH; new rubrics were also used for assessments.</p> <p>Relevant new assessment tools obtained via NSS seminars were incorporated into the assessment of IH project learning.</p>

Strategies/Tasks planned	Results/Comments
	Sharing sessions amongst teachers about the standard of marking AS Level Liberal Studies were also held.
Implementing changes that will prepare students to deal with future NSS requirements concerning required knowledge and skills.	<p><u>Mostly achieved as planned</u></p> <p>For some departments, not only was the curriculum modified to prepare students for future NSS requirements but assessment was also done on a similar scale.</p> <p>Teachers were encouraged to use wider sources of information to set written tasks for students.</p> <p>Some assignments were designed to test students' subject knowledge as well as developing thinking skills.</p> <p>A compulsory newspaper subscription was implemented in Junior Forms with the aim of enhancing students' awareness of social issues.</p> <p>Students were asked to do journal writings on current issues such as the Sichuan Earthquake.</p>

Major Concern 2: To continue to adopt measures that encourage our students to be active, informed and responsible citizens

Strategies/Tasks planned	Results/Comments
Developing in our students important attitudes and civic mindedness.	<p><u>Mostly achieved as planned</u></p> <p>Civic values were conveyed via daily lessons. Students participated in competitions and activities aimed at cultivating such values. For example, the Consumer Cultural Study Award, the Young Ambassador Program for Endangered Species Protection and a talk on "Knowing our Elections".</p> <p>Many Science/Technology/Societal (STS) topics were included in the curriculum. e.g. the conservation of energy, endangered species, air pollution and acid rain, plastic and metal wastes.</p> <p>Students were encouraged to read scientific articles/news concerning our environment.</p>

Strategies/Tasks planned	Results/Comments
	<p>Social and civic issues were used for debates, discussions and writing tasks. Journal writing regarding newspaper articles was mandatory for junior form students.</p> <p>Bulletin boards in the ground level were used to promote important social events.</p>
<p>Devoting two periods each Friday afternoon so as to allow class teachers, the Student Affairs team and Academic Departments for activities that encourage our students to be active, informed and responsible citizens.</p>	<p><u>Achieved as planned</u></p> <p>The Friday Afternoon activities were in general very successful with students benefiting from different activities.</p> <p>Activities were successfully organized via a coordinated effort among different functional teams such as, the Friday Assembly Team, the G&C team and Academic Departments.</p>
<p>Drawing up a plan whereby each available Friday afternoon has its programme organised and set in advance.</p>	<p><u>Achieved as planned</u></p> <p>Most department afternoon activities were well organized with good advanced planning. All afternoons were organised well in advance and delivered a mix of tailor made activities designed to promote positive attitudes and experiences as regards moral and civic values, academic, social and aesthetic viewpoints.</p>
<p>Introducing a variety of activities that extend learning beyond the classroom.</p>	<p><u>Achieved as planned</u></p> <p>Students were encouraged to participate in different competitions or activities organized with outside institutions, e.g. students joined the Consumer Culture Study Award, an Online Liberal Studies Competition, a Personal Economics Workshop conducted by Junior Achievement (JA), an Interactive Drama conducted by Oxfam and a Wuhan Study Tour.</p> <p>A large number of co-curricular academic activities were conducted throughout the year, e.g. a drama competition, debates, a calligraphy competition and a slogan competition.</p> <p>Language activities including poetry appreciation, the writing of poems, research for debates etc. were introduced.</p>

Strategies/Tasks planned	Results/Comments
	<p>French drama and poetry workshops were conducted. Some events also involved cross-curricular activities.</p> <p>Students participated in a tree planting project. Four science workshops were organized throughout the year and an Ocean Park excursion focusing upon science was initiated.</p>
<p>Introducing a variety of activities that meet NSS curriculum requirements as part of 'other learning experiences' (OLE).</p>	<p><u>Achieved as planned</u></p> <p>The College has been able to successfully implement a range of learning activities that directly meet NSS requirements as to OLE.</p> <p>Students participated in a variety of both Chinese and English language activities such as the Speech Festival, Poetry Writing Competitions, Essay writing competitions, public debates, watching plays, inter-school oral practice etc.</p> <p>Some students took active roles in organizing and performing at assemblies. Some students were encouraged to submit articles to newspapers with some of these articles being accepted and published.</p> <p>Friday Afternoon activities also provided good opportunities for students gain a variety of 'other learning experiences'.</p>

Major Concern 3: To introduce measures encouraging the development of Art, Music, Drama and Sport beyond the curriculum

Strategies/Tasks planned	Results/Comments
<p>Creating initiatives that promote the physical, cultural aesthetic development of our students in line with its mission and vision</p>	<p><u>Achieved as planned</u></p> <p>Cross-curricular activities were introduced in lessons. The French May classical music concert and another French activity concerning 'Acrimboldo' paintings were activities that demonstrated the integration of different cultural elements via language teaching.</p>

Strategies/Tasks planned	Results/Comments
	<p>A musical-drama was successfully produced for the Graduation Ceremony. Guests at the ceremony found that the musical was of a high standard as well as being entertaining.</p> <p>The creation of the new posts of directors of art, music and drama gave impetus to the initiation of new programmes and ideas as to how to promote the development of our students in these areas.</p>
<p>Giving the space and resources to plan and implement programmes that encourage participation and excellence within the disciplines of Art, Music, Drama and Sport beyond the curriculum.</p>	<p><u>Achieved as planned</u></p> <p>Interactive drama and discussion based shows were organized for students.</p> <p>New areas within the school campus were designated for the display and exhibition of art works; these included a Sculpture Corridor, and an Oil Painting Corridor on the ground floor behind the General Office, the walls of the tuck shop area as well as the School Library Gallery.</p> <p>Students were allowed to choose the musical instrument that they wanted to learn at the start of the academic year. Regular comments from their music teachers and instructors were used as feedback to students so as to improve their progress.</p> <p>The School Brass Band made a significant improvement in terms of both student's participation rate and performance standard. Students were given many opportunities to perform in both internal and external activities.</p> <p>A team selection exercise for sports was conducted at the beginning of the academic year. All teams were opened for students to try-out. Over 200 students registered to be athletes as part of Inter-school sports competitions. As such, they participated in a total of 13 different sports competitions and over 200 matches.</p> <p>Eleven students from S1 to S4 were recruited to the Sports Committee. The Committee provided support to the College's PE teachers in organising sports activities such as the Sports Day, Sports Competitions, the Sports Olympics etc.</p>

Strategies/Tasks planned	Results/Comments
	<p>At the Athletics Meets at the Sham Shui Po Sports Ground in February, over 90% of our students participated in the competitions and events held.</p>
<p>Creating an increased range of opportunities for our students to participate in sporting and cultural activities.</p>	<p><u>Achieved as planned</u></p> <p>Students had the opportunities of visiting museums, attending drama shows and drama workshops outside of the College's normal operations.</p> <p>Forty S3 students took part in the Creative Mural Painting project. Their product, a mural painting under the theme 'Made in HK – Made by HK' was exhibited on the wall outside the main entrance of the Hong Kong Museum of Art for 3 weeks. The Mural Painting was then brought back to school and is currently displayed on the wall facing the basketball court.</p> <p>Our College took part in an inter-school exhibition held at the exhibition Gallery of the Culture Centre. Excursions to the Hong Kong Museum of Art and the Culture Centre, and a 4-Day Taipei Study Tour on Arts and Culture were arranged for some fifty students.</p> <p>The Music Department organized two excursions to provide opportunities for both our Brass Band and School Choir members to learn different techniques from professional players and singers.</p> <p>Our College was the first school in Hong Kong to perform at HK Disneyland during last Christmas. More than 100 students were involved. The newspaper, the HK Standard published an article concerning the event. Certificates were presented to our student performers.</p> <p>Choir members and our recorder team were invited to perform at the Kowloon Hotel last Christmas. Our recorder team also went to the HKIED Recorder Ensemble Annual Concert and took part in a recorder performance at the Kwai Tsing Theatre.</p>

Strategies/Tasks planned	Results/Comments
	<p>Our students including the recorder team and the School Choir took part in the HK Schools Music Festival Competition. We received two second prizes and two third prizes.</p> <p>More than 80 students were involved in a live performance at the HK Station Subway-MTR Living Art Area.</p> <p>Students took part in the French May, Clarinet outreach concert at Polytechnic University. French students and Clarinet group members learnt more about French culture and music from that event.</p> <p>As regards Sports, a Beijing Study Tour for 22 students and 3 teachers was held in December 2007. We joined with schools in Beijing to arrange sharing activities with local students. We also visited the stadiums used for holding the Beijing Olympics in 2008</p>
<p>Creating an environment within the College where sport, music, art and drama can be seen, be participated in and practiced, developing these areas to such an extent that they become a clear strength of the College.</p>	<p><u>Achieved as planned</u></p> <p>Students made good use of drama to express individual values via assemblies, Friday Afternoon activities and important special events such as the Graduation Ceremony.</p> <p>Within the College, there were a variety of competitions to arouse students' interests in Arts, e.g. a mask design competition, Comic character design, Sculpture design, Visual Arts Triathlons, Fabric painting competition, Inter-class environmental fashion Design Competition, Inter-House fabric painting competition.</p> <p>Junior students used classroom corridor-windows as a display area for Visual Artworks. The School's Library Gallery was also used to display paintings and drawings created by teachers and students.</p> <p>A Sculpture Corridor was designated for the exhibition of bronze-casted sculpture designed and produced by students and teachers.</p>

Strategies/Tasks planned	Results/Comments
	<p>An Oil Painting Corridor was used to display oil paintings created by students. Oil paintings, graphic designs and still life drawings were also exhibited at the Tuck Shop area.</p> <p>Several lunch-time concerts were also arranged this year. Student performers gained experience in performing. The concerts also enhanced their team spirit and the musical culture of our College.</p> <p>Three guest speakers Mr Fung Ka Ki, Mr Tam Wai Yeung and our alumnus Mr Fong Hon Ho were invited to share their training experience at the Sports Assembly. The main theme was about how to strike a balance between sports and studying. The feedback from students and colleagues was very positive.</p> <p>An Inter-house football competition and an Inter-house Badminton Competition were organized. Both the overall performance and the atmosphere were good. Furthermore, an Inter-Class 3-on-3 Basketball Competition was organized for the entire College. Students and teachers participated actively in these activities.</p> <p>The HPE Department and the G & C team co-organized a bulletin board competition aimed at increasing students' awareness of this year's important event in sports: the Olympic Games of 2008.</p>

Major Concern 4: To create an academic culture within the College

Strategies/Tasks planned	Results/Comments
<p>Organizing department afternoons to promote interest in academic subjects.</p>	<p><u>Achieved as planned</u></p> <p>All department afternoons were successfully run. Departments valued the chances to offer whole school activities and would like this kind of arrangement to become a special features of the College.</p> <p>An Interactive drama, "spelling bees" was organized by the English Department.</p>

Strategies/Tasks planned	Results/Comments
	<p>During the French Day, there were crepes sales, a postcard competition and a film viewing session in the TLC.</p> <p>During the IH&SSS afternoon there were competitions, a board exhibition and quiz game about natural disasters and poverty. There was also a book display about poverty, war and conflicts.</p> <p>Competitions and hands-on activities were organized by other departments and were quite smoothly and successfully run. They served the purpose of promoting interest in academic subjects. The feedback from students was good.</p>
<p>Displaying good examples of students' work and academic achievement using various means and media.</p>	<p><u>Achieved as planned</u></p> <p>Good examples of students' work were displayed in the covered playground and on special occasions such as Parents' Day.</p> <p>Student's good work from each class was displayed on the bulletin boards within each classroom.</p> <p>Students' good work was displayed on movable boards in the covered playground as well as in corridors.</p> <p>Teachers gave academic good points to students who performed well in class.</p> <p>Students' good work in French was displayed in the French Special Room. An anthology of good writing has been planned for the next academic year representing the three languages taught at the College.</p> <p>It was suggested that students should be given the chance to present their good work in front of the whole school.</p>
<p>Awarding students for punctual homework submission and academic improvement.</p>	<p><u>Achieved as planned</u></p> <p>Double good points were given to students with a regular punctual homework submission rate. Students with 100% for the entire academic year were awarded with prizes; 71 students from S1 to</p>

Strategies/Tasks planned	Results/Comments
	S4 were awarded for this achievement.
<p>Introducing promotion criterion relating to punctual homework submission.</p>	<p><u>Achieved as planned</u></p> <p>A punctual homework submission rate of 90% was set as a promotion criterion for S1 to S4 students.</p> <p>Students and parents were kept informed of cases that were at risk of failing the promotion criteria throughout the year.</p> <p>Most students reacted positively to the new demands and became more serious about submitting homework on time.</p> <p>Five students at the end of the school year were asked to repeat solely for having failed this particular criterion of promotion.</p>
<p>Encouraging co-teaching and peer lesson-observations amongst teachers.</p>	<p><u>Achieved as planned</u></p> <p>Peer lesson-observations were conducted by all academic departments. It was conducted with professional sharing and development as the major aims.</p> <p>All teachers conducted at least one peer observation augmented by lot of co-teaching in some departments.</p> <p>Some teachers took the initiative to invite colleagues to their lessons for observation and feedback. Some cross-department lesson-observations were also well received.</p> <p>Teachers found that in general, peer lesson-observation was valuable and served to enhance the sharing of positive teaching practice.</p>

Student Affairs Team:

Major Concern 1: To continue to adopt measures that encourage our students to be active, informed and responsible citizens

Strategies/Tasks planned	Results/Comments
<p>To conduct personal development programmes: To arrange talks from different parties via the period allocated on Friday Afternoons.</p> <p>S1 P.A.T.H.S</p> <p>Activities for non-Chinese speaking students</p> <p>Bulletin Board competitions</p> <p>Articles written by students'</p> <p>Using Friday Morning Assemblies to convey messages</p>	<p><u>Achieved as planned.</u></p> <p>More than half of the respondents in the student survey found the talks / activities held to have been meaningful.</p> <p>Held as planned;</p> <p>Diwali- The Indian New Year celebration was held for the whole school;</p> <p>Two bulletin board decoration competitions were held. The themes were: first term, class name; second term : The Olympic Games 2008</p> <p>Six issues of the G&C newsletter were published highlighting student's reflections.</p> <p>The themes of the Friday Morning Assemblies matched with festivals/ school events / department / functional team weeks. Positive messages such as patriotism, caring for parents, the environment, etc. were conveyed.</p>
<p>To hold an orientation program and challenge camp for students:</p> <p>S1orientation program</p>	<p><u>Achieved as planned.</u></p> <p>127 S1 students participated in their orientation days. 91% of the participants enjoyed the activities and believed they benefited from the programs held. Over 90% of the participants claimed that the camp enabled them to have a better understanding of both the school environment and its regulations so as to build a sense of belonging to the school.</p> <p>S1 Challenge Camps (26-27/1/08) (5-6/7/08) S1 war game day camp (3/5/ 08)</p> <p>Most of the participants showed very positive feedback to the above activities.</p> <p>46 students participated in the three-day-two-night camp. According to the student evaluation, 100% of the participants agreed that the camp helped them</p>

Strategies/Tasks planned	Results/Comments
<p>S6 orientation program</p> <p>S4 Challenge camp</p> <p>Prefect training camp</p>	<p>to adapt to their new environment and to better understand the importance of goal setting. 98% of the participants claimed that the camp helped them to enhance their sense of belonging to the school and enhance their problem solving ability.</p> <p>Overall, 98% of the participants were satisfied with the camp.</p> <p>According to the evaluation by the 28 students involved, 81% of participants agreed that the camp enabled them to build a better relationship with their teachers and 94% of them believed that they had learnt to be a more independent person throughout the camp. Overall, 88% of respondents felt satisfied with the activity held.</p> <p>Prefect training activities were held at school so as to replace a camp.</p>
<p>To create class-based opportunities to engage in Community Service</p>	<p><u>Achieved as planned.</u></p> <p>S1: Visiting elderly and physically handicapped people: 1J on 10/11/07; 1M on 15/12/07; 1E on 26/1/08; 1B on 31/5/08</p> <p>S2: Joining educational camps to learn more about serving the physically handicapped: 2S on 23/2/08; 2P on 12/4/08; 2T on 3/5/08; 2I on 10/5/08</p> <p>S3: Selling flags to raise money for different charity organizations: 3H on 13/10/07; 3E on 27/10/07; 3C on 17/11/07; 3T on 26/1/08; S1-3: Visiting elderly people's homes on 23/11.</p> <p>S4 & S6: Sharing with physically handicapped people & organizing activities for the elderly people on 2/5.</p> <p>For the whole school: Elderly visits held on 22/9/07 The Orbis Pin Day on 12/10/07 Flag selling on 10/11/07, 5/1/08, 8/3/08, 19/4/08, 3/5/08, 17/5/08 Charity walkathon on 2/12/07</p> <p>CSS was promoted via Friday Morning Assemblies, the CSS Boards on 3rd floor, classroom posters, the G&C Newsletter, Campus TV.</p>

Strategies/Tasks planned	Results/Comments
	<p>A summer hospital program co-organized with the Our Lady of Maryknoll Hospital was held from 30/6/08-25/7/08</p> <p>In summary, the total number of student's service hours completed was 9828.5.</p> <p>The School awarded The Highest Service Hour Award – Bronze Award and the “Heart to Heart School Award”</p> <p>11 students were awarded “Kowloon City and Yau Tsim Mong District Volunteer Service Awards” 34 students awarded school internal service awards.</p>
<p>Building a healthy and self disciplined life:</p> <p>Police talk / Uniform show</p> <p>Monthly statistics illustrating students' conduct records</p> <p>Holding conduct meetings</p> <p>Fire drill</p> <p>Detention class for late students</p>	<p><u>Achieved as planned.</u></p> <p>Winter uniform show via the Friday morning assembly</p> <p>Created as planned and distributed to staff</p> <p>Conducted as planned</p> <p>The times of the fire drill for the 1st term (9th Nov 2007) & 2nd term (15th May 2008, with a fire scenario) was 6 min 31 sec & 5 min 27 sec respectively.</p> <p>Accomplished via detention for late students and a post intervention student / parent interview for consistent offenders</p>
<p>Provide Counselling services including:</p> <p>EIS</p> <p>Personal counselling</p> <p>Careers consultation</p>	<p><u>Achieved as planned</u></p> <p>24 students participated in the EIS program with 75% meeting promotion criteria.</p> <p>The School counsellor handled 44 cases with 167 counselling sessions held for this group.</p> <p>A counselling station was set up for S7 and S5 students on their HKAL and HKCEE results release day respectively;</p>

Strategies/Tasks planned	Results/Comments
Parental counselling and talks	7 talks were organized for parents; 15 families participated in a 4-session parents workshop conducted in Nov.
To organize fund raising activities that help charities:	<u>Achieved as planned.</u>
Dress casual day	Dress casual day – \$25,433.6
Drama night	Drama night-- \$3620
Charity Red Packets	Charity Red Packets-- \$7,915
Orbis Pin Day	Orbis Pin Day - \$18,162 Others: Charity sale, Red packets with Love, Sichuan earthquake and Myanmar storm relief work Total: \$238,167.7

Major Concern 2: To develop students' multiple intelligence and enrich their life experience

Strategies/Tasks planned	Results/Comments
Widening students' horizons and knowledge of our local community via:	<u>Achieved as planned</u>
Careers talks Careers exhibition Bulletin board Careers website Library Summer internship News broadcast by Campus TV	All of the following were achieved as planned
Careers visits	7 careers visits were planned for S4 and S6 students this year as follows: Grand Hyatt Hotel (S4) HAECO (S4) Cathay Pacific City (S4) PhPlus Beauty College (S4) IVE – Film Production (S4) Philip Dental Hospital (S6B) South China Morning Post (S6A) Over 85% of S4 and S6 students participated in at least one of the careers visits. 72% of the participants enjoyed the visits very much, especially the visit to the Grand Hyatt Hotel and HAECO. However, not all S4 students could go on a careers visit as the visit to Cathay Pacific City was cancelled due to Typhoon Signal No. 3 being hoisted.

Strategies/Tasks planned	Results/Comments
<p>Empowerment of student performers via morning assemblies</p> <p>MC presentation training</p> <p>Encourage Putonghua presentations at assemblies</p>	<p><u>Achieved as planned</u></p>
<p>To provide a diverse range of ECA's</p> <p>Academic clubs</p> <p>Sports activities</p> <p>Music groups</p> <p>Interest groups</p> <p>Uniform groups</p>	<p><u>Achieved as planned</u></p> <p>Academic clubs – 4 (Chinese & Chinese History, English, Mathematics, Science)</p> <p>Sports – 10 (Badminton, Basketball, Table Tennis, Tae kwon do, Dance, Soccer, Volleyball, Cricket, Bowling)</p> <p>Music – 10 (Trombone, Clarinet, Trumpet, Saxophone, Recorder, Flute, Percussion, Horn, Tuba and Euphonium)</p> <p>Interest – 9 (H.E., Campus TV, Geotour, Go, Drama, Ceramics, Magic, Japanese and Chess)</p> <p>Uniform Groups – 3 (Scouts, Red Cross and Air Cadets)</p>
<p>To participate in inter-school competitions</p> <p>Sports school teams</p> <p>School Music Groups Debate team</p> <p>Chinese and English Speech festival Outstanding Student Leader Selection</p>	<p><u>Achieved as planned</u></p> <p>200 school team members participated in 13 sports competitions Champion: -Inter-school Table Tennis Competition (Division 3) Inter-school Swimming Competition -Boys B Grade 100m/200m Breaststroke</p> <p>School Musical Teams performances -- MTR-Living Art HK Disneyland Christmas Carols singing at the Kowloon Hotel</p> <p>100 students participated in 32 items at the Chinese and English Speech Festival 1 student was awarded the Hong Kong Student Leader Scholarship award</p>

Strategies/Tasks planned	Results/Comments
Develop students' multiple talents via: Inter-house activities and competitions Lunch time programmes Singing Contest Drama Show Variety Show Halloween Activities	<u>Achieved as planned</u> 1. Inter-House badminton competition (Jun) 2. Inter-House visual arts competition (April) 3. Inter-House Chinese knowledge competition (Feb) 4. Inter-House reading competition (Sept – June) 5. Inter-House Mathematics competition (May) 6. Inter-House Science knowledge competition (Dec) 7. Inter-House soccer competition 8. Sports Day (Dec / Jan) 9. Others: Halloween Party for S.1 and S.2 (31/10/07). Singing contest (7/7/08). 7 inter-house competitions were successfully held. 2 lunchtime programmes were held in December and February. An inter-class activity for S.6 and S.7 classes was held to arouse student's sense of belonging to their class during September.

Major Concern 3: To introduce measures encouraging the development of Art, Music, Drama and Sport beyond the curriculum

Strategies/Tasks planned	Results/Comments
Promote physical, cultural aesthetic development By joining the LCSD's school culture programme	<u>Achieved as planned</u> S5 & S7 participated in the Hong Kong Ballet's performance of "Cinderella" on 28/9; 40 students from the Drama group participated a film viewing "The Orphan" on 2/10; 40 students from both the Drama and Friday Morning Assembly Group attended a drama performance entitled "Creativity-Transforming the Norm" on 12/10; 45 students attended the concert "Band Music around the World" on 29/10 45 choir members attended a music seminar " Music Inspired By Nature" on 21/11

Ongoing programmes:

Strategies/Tasks planned	Results/Comments
To plan and coordinate study tours with academic departments:	PE dept: A four day Beijing tour (20-23/12/07) 22 students and 3 teachers; Basketball team training camp in Taiwan (17-21/7/08). 19 students and 2 teachers; IH dept: Wuhan study tour (27-31/07/08). 20 students and 3 teachers. Art dept: Taiwan study tour (25-2 9/08/08) 8 students and 2 teachers.
Financial support scheme	71 students received school fee subsidies totalling \$562,556.
Secondary School Parade	1683 primary six students from 13 primary schools from the Yau Tsim Mong District visited our school on 1/12/07

SECTION B: ACADEMIC AFFAIRS

The work of the College in the academic affairs area is reported below using the following headings and sub-headings:

1. Curriculum and Assessment

Curriculum sets in lower forms

Promoting students' reading habits

Assessment and examinations

2. Early Identification and Intervention Scheme for Academically Struggling Students

1. Curriculum and Assessment

(a) Curriculum sets in lower forms

The design of curriculum sets aimed to cater for the diverse needs of students in learning. The College had offered a differentiated curriculum in the subjects of English, Chinese and Mathematics at S.1 to S.3 levels for many years. This year, we extended the arrangement to English Language for S4 students. For the upcoming year it is planned to employ extra staff so that students who need more help within their set can receive it via smaller class sizes.

(b) Building students' reading habit

The College continued to run the DEAR ('Drop Everything And Read') programme (a morning silent reading programme) in 2007/08. Students, every Tuesday, Wednesday and Thursday spent 20 minutes engaged in silent reading before the commencement of the day's lessons. As observed by teachers, most of students read attentively during DEAR time.

(c) Assessment and examinations

The assessment policy put due emphasis on continuous assessment especially in the junior forms. In order to provide a smoother transition from junior forms to senior forms, the proportionate weighting of continuous assessment and the examination in calculating the term marks was gradually varied:

Level	Percentage Weighting (%)	
	Continuous Assessment	Examination
S1-2	60	40
S3	50	50
S4-7	40	60

From 2007/08 onwards for S4 and S6, the weighting of the first term mark would be 40% whilst the weighting of the second term mark would be adjusted to 60% for calculating the total mark of an academic year. Such a change would better reflect the extent of content to be covered for the respective terms. It would also affect the final mark a student received, thus determining whether they could proceed to the next form or not.

Promotion criteria

In order to further improve the attitude of students towards academic studies, the College tightened its promotion criteria. Junior form students would need to pass all three core subjects in Group 1. In addition, there was also one more promotion criterion related to homework that S1 to S4 students had to meet; their punctual homework submission rate for the academic year must be above 90%.

In general, the College will consider the academic performance of the students for promotion to the next form. The minimum requirements are:

S1 to S3	(a) Group 1: A pass in English and Mathematics + a pass in Chinese or French; (b) A pass in at least 2 subjects in each of Group 2's and Group 3's subjects, as follows: Group 2: Integrated Humanities, Integrated Science, Chinese History (or Chinese History and Culture) Group 3: Home Economics, Music, Physical Education, Visual Arts; and (c) Punctual submission of 90% of all homework assigned.
S4	(a) A pass in 5 HKCEE subjects (must include English and Chinese/French); and (b) Punctual submission of 90% of all homework assigned.
S6	(a) A pass in UE and CLC + 2 HKALE subjects; and (b) Good conduct (Grade B or better).

2. Scholarships, Awards and Academic Achievement

In the school year 2007/08, two students from the junior forms (S.1&S.3) were awarded the EDB Woo Hay Tong Scholarship for their good academic work.

Two students, Lam Ying Ching, Olivia (5I) and Lee Lok Yi, Lorraine (6A) were granted the Sir Edward Youde Memorial (SEYM) Award by the EDB.

A number of students were selected by the EDB to join various programmes relating to "Support Measures for the Exceptionally Gifted Students Scheme." Two students from S.6, KO Shun Sze and Lee Lok Yi, Lorraine, were successfully selected to join the Leadership and Humanities Programmes respectively.

Nineteen students from S.2 to S.4 took part in the Australian Mathematics Competition held in September 2007; two students obtained distinction awards with another seven students obtaining credits.

Three S2 students won 3rd runner up in the Online Liberal Studies Knowledge Competition organized by Student Farm.

S3 student Sukhvir Kaur received a Certificate of Merit and title of Poet of the School Award in the Hong Kong Budding Poets Competition organized by the EDB.

Wong Ka Wai of 6B was enrolled in the University of Science and Technology under the Early Admissions Scheme. He also received a scholarship from the University.

C. Early Identification and Intervention Scheme for academically struggling students

In an effort to improve the study climate amongst our students, the College implemented a scheme for the early identification of academically struggling students and giving them remedial support throughout the year. The plan was carried out with the concerted efforts of Deputy Principals, teachers, school social workers and the school counselor.

A total of 26 repeaters from S.1 to S.6 were admitted into the scheme in September 2007 with one student one subsequently withdrawing from the College. These students were all initially interviewed by their mentors who were either teachers, the school social worker or the school counsellor to form their own "individual education plans" by establishing individual baselines, plans for progress and criteria for measuring success. The mentors monitored these students to chart their progress and gave them encouragement as needed. In addition, these students were given regular and frequent after-school tutorial classes such as the ETR, CTR and MTR throughout the entire year. Parents of the students were informed of the programme at the beginning of the year and their support and collaboration for the programme was enlisted.

According to the academic results from the first term, 10 of the 25 repeaters (40%) met the promotion criteria at that stage. The low percentage was due to the new promotion criterion in which the students had to pass all the Group 1 subjects. Most of the students who could not achieve the promotion criteria at that stage had failed one subject in Group 1.

In terms of promotion rates, 18 of the 24 repeaters (75%) who stayed at the College until the end of the school year met the promotion criteria and continued to study at the College in the new school year. The rest of the group, finding themselves not able to succeed with a more academically inclined curriculum, left the College.

SECTION C: STUDENT AFFAIRS

The work of the College in the student affairs area is reported below using the following headings and sub-headings:

- 1. Nurturing Moral and Civic Values through a Whole-School Approach**
 - a. Talks / discussions and activities conducted
 - b. The preventive programmes conducted
 - c. The developmental programmes conducted
 - d. The community service scheme
- 2. Improving Studying Habits and Enhancing Personal Growth**
 - a. Talks, workshops, and intervention programmes held
 - b. Enforcement of school rules through a system of rewards and punishments
 - c. Personal counselling services
 - d. Supporting students on admission to and upon leaving the College
- 3. Students' Non-Academic Achievements**
 - a. Extra-curricular activities
 - b. School sports teams
- 4. Communicating with Parents**
- 5. Promoting Cultural Exchange and Understanding Across Cultures**

1. Nurturing Moral and Civic Values through a Whole-School Approach

In the year 07-08, the school continued its work on developing students' moral and civic values through a proactive whole school approach.

a. Talks / discussions and activities were conducted as follows:

1. Talks and classroom discussions:

Topic	Time
Understanding the national flag, national anthem and regional flag	Sept 07
Social ethics	Sept 07
Drug abuse	Sept 07
A talk by Orbis	Oct 07
The scandal involving celebrities and their nude photos	Feb 08

Debates on current affairs issues	Feb 08
Environmental protection	May 08
ICAC (drama)	May 08

2. Activities:

Activity	Date
Bulletin Board Competition on the themes of class names and the Olympic Games of 2008	Oct 07 & Apr 08
Signs designing to promote the concept of keeping the school clean	Sept 07
Orbis Pin Day	Oct 07
Cultural Activities	Nov 07
A charity sale as part of multi-cultural activities (raised \$3,276.50 for Oxfam)	Nov 07
Community Service	Sept 07 – July 08
Community Service Afternoon	Nov 07
Red Packets with Love (raised \$7,915 to help the relief work in China after the blizzard.)	Feb 07
Thank you note to teachers at the end of the school year	June 08
Variety Show	Dec 07
Publication of G&C newsletters	Sept 07 – July 08

b. The preventive programmes conducted

During the year, talks on a wide variety of topics were held during class teacher periods, Friday morning assemblies and the post examination period to promote moral and civic values.

Form	No. of talks given during Friday Afternoon Lessons	No. of theme base lessons conducted by class teachers	Total
1	3	11	14
2	7	4	11
3	9	1	10
4	9	3	12
6	9	2	11

The topics of the talks / discussions were of a wide range. These included caring for oneself (overcoming difficulties, understanding personality, friendship, emotional management, critical thinking and making friends from the internet, time management, anti-drug issues, dating, love & intimacy, financial management etc.), cherishing relationships with parents (to appreciate a parents' love), showing concern for the community (CSS, talks about Orbis, ICAC), enhancing cultural harmony, knowing China (Understanding more about the national flag, national anthem and regional flag) and arousing social awareness (discussion on social issues and debates).

According to results from students' questionnaires, this task was successfully completed as the majority of students in each form (over 75%) found that the talks / discussions were meaningful.

The Guidance and Counselling Team also published 6 issues of a newsletter. They included reflections from students on some of the above activities and articles about current issues. Over 80% of the students read those newsletters.

c. The developmental programmes conducted

The Discipline Team, Guidance and Counselling Team, and ECA Team organised a number of field camps on specific themes related to the needs of adolescents. In 2007-08, the following were held:

Date	Theme	No. of participants
17 th July & 17 th Aug 07	School based S1 Orientation Days	127
20 th & 22 nd Aug 07	S6 Orientation Camp at the College (20 th Aug) and Hong Kong Baptist Assembly (21 st – 22 nd Aug)	46
28 th – 30 th Sept 07	S4 Challenge Camp at Sai Kung Ham Tin Beach	27
Sept - Nov 07	School-based student leaders training for Prefects	40
23 rd –24 th Nov 07	Scouts; Night hiking excursion	10

24 th - 26 th Dec 07	Air Cadet Camp at the Tung Chung Recreational Center	20
26 th - 27 th Dec 2007	S1 Challenge Camp at Po Leung Kuk Jockey Club Tai Tong Holiday Camp	35
5 th - 6 th July 2008	S1 Summer Camp Pak Tam Chung Holiday Camp	41
28 th July - 1 st August 2008	Air Cadet Summer Training Camp	3

A total of 349 students participated in the above camping activities during non-school days in 07-08.

As well as camping activities, some of our students were also selected by external agencies to participate in the following activities :

Date	Theme	Name of student
2 nd - 23 rd Feb 2008	Glider Training Scholarship in New Zealand. Organized by the New Zealand Gliding Association	5C Lee Yuen Tong Kelly
19 th - 28 th March 2008	Hong Kong Student Leaders – 10- day National Education Course in Beijing organized by the EDB	6A Ko Shun Sze Sandy
13 rd -- 27 th July 2008	15-day summer military camp organized by the EDB	3H Wong Wai Ting Leo

d. The Community Service Scheme

A Community Service Scheme (CSS) was launched in 2004-05 with an aim to promote students' social and civic awareness. In 2005-06, the scheme was expanded to further require that all students in S1- S3 complete at least 15 hours and S4 and S6 students at least 10 hours of community service throughout the year. In 2006-07, a Community Service Day was organized in harmony with one of the school's Major Concerns – “to develop students' moral and civic values through their participation of the community service”. In 2007-08, different class-based and form-based community services were organized in order to help our students to achieve their CSS requirements.

The theme of CSS in 2007-08 was still “Community Service without Boundaries”. We continued our membership of the Agency for Voluntary Service (AVS). Students chose service projects from a “Job Searching Services” board prepared by the CSS Team. Through our relationship with the AVS, more diversified types of community service such as participation in “Distributing mooncakes to elderly people”, a “Charity walkathon”, and “Repairing Wheelchairs for the Disabled”, etc were provided to our students.

Besides the AVS, we also cooperated with more than 25 different external organizations such as the Hong Kong Wheelchair Aid Service, YMCA, Our Lady of Maryknoll Hospital, Breakthrough, HK PHAB Association, Orbis, etc, to provide a wide range of services such as charity days, flag selling, elderly home visits, etc.

Our students completed approximately a total of 9828 community service hours in 2007-08. Each student completed about 15 service hours on average and about 50% of our students achieved their CSS requirements. For S5 and 7 students, they were also encouraged to join community service after finishing their public examinations. Seven S5 students were able to join a four-week community service project at the Our Lady's Hospital in July, 2008.

Our School was awarded the "Caring School Award" by the Agency for Volunteer Service in 2005-06 for our participation in community service throughout the year. Starting from 2006, we have also been continuously awarded the "Heart To Heart School Award" by the HK Federation of Youth Groups for our enthusiastic participation in the community service throughout the year.

19 students from our school were awarded the "Kowloon City and Yau Tsim Mong District Volunteer Service Awards" by the Kowloon City and Yau Tsim Mong District Social Welfare Office last year for their keen participation in community service.

Students were also engaged in fund raising activities for charitable organisations and participated in the following events:

- A Orbis Pin Day (12 Oct 07) raised \$18,162 for ORBIS;
- A Charity sale on Cultural Day (11 Nov 07) raised \$3,276.50 for Oxfam;
- A dress casual day (21 Dec 07) raised a sum of \$25,433.6 for the Hope Worldwide;
- A "Red Packets with Love" Campaign (Jan 08) raised \$7,915 to help the relief work in China after the blizzard;
- In response to the Sichuan earthquake and Myanmar storm, the school organized a range of fundraising activities to support relief efforts. This included proceeds from food sales, a photo booth with the Olympic Torch and the Drama night. In total a sum of \$183,380.6 was raised for the Red Cross relief efforts.

The School raised a total of \$238,167.7 in 2007-08.

2. Improving Studying Habits and Enhancing Personal Growth

a. Talks, workshops and intervention programmes

In improving students' study habits, more attention was paid to senior forms this year. During the year, the school organized a total of 8 talks / workshops on study attitudes and skills for senior form students. The following were held:

Form	Talks / Workshops
1&2	- careers talk
3	-briefing and discussion on the S4 curriculum - careers talks
4	- time management - careers talks
5	'How to face the HKCEE'. Sharing by S6 students
6	- talk on AL study - careers talks

These talks and discussion sessions aimed at enriching students' knowledge about their personal-growth, helping them to develop a positive and healthy attitude towards life. The themes of these talks included "Addiction to Online Games", "Sex Education", "Drug abuse", "Gambling", "Time Management", "Stress Management" and "Financial Management".

The "Early Identification and Intervention Scheme" was launched in 2004-05 and continued in 2007-08. The Academic Affairs Team worked with the Guidance and Counselling Team on the EIS programme.

Both the parents and students involved in this programme were invited to express their views through informal interviews at various stages. Most of the parents gave high ratings to the programme. They agreed that their child had shown improvement in their academic performance having joined the programme.

b. Enforcement of school rules and the system of rewards and punishments

School rules and the system of rewards and punishments were clearly stated in both the student and parent handbooks. In addition, the school distributed a record of 'Monthly Records of Rewards & Sanctions (Accumulative)' by placing stickers in student handbooks.

These records of rewards and sanctions were also made accessible to parents and students via the College's intranet system. A close network was established amongst parents, teachers and the Discipline Team (DC).

The Discipline Team also issued Punctuality Awards and Good Conduct Awards in each term in order to acknowledge students' outstanding performance in specific discipline-related areas. In 2007-08, a total number of 110 good conduct awards were issued to students.

c. Personal counselling services

The Discipline Team held form-based meetings twice a year with Class teachers and/or subject teachers for the early identification of students in need of further, individual counselling.

During the year, a total of 32 cases were referred by teachers, the Discipline team, the AA team and parents for individual counselling work.

d. Supporting students on admission to and upon leaving the College

A range of programmes were implemented to support our students upon admission to and leaving the College. They are summarised below:

1. *S1 orientation Programs*

- The Guidance team, ECA team and Discipline team conducted orientation programmes for 127 and 125 new S1 students on 17 July & 17 August 07 respectively. 94% of the participants were satisfied with the program. They suggested that it enabled them to better understand the school, and as well as allowing them to establish a relationship with teachers and schoolmates.
- The English and Chinese Departments also arranged an English language and a Putonghua Bridging course for S1 students during the summer holiday.

2. *S6 orientation camp*

- An orientation camp was organised for 46 S6 students on the 20th to 22nd August, 2007 at the College and Hong Kong Baptist Assembly (21st – 22nd Aug). 98% of the participants were satisfied with the activity.

3. *Financial Aid to students in need*

- A total number of 71 applications were processed in 2007-08. Applicants received a school fee subsidy from 25% or above. The total amount of school fees involved was \$562,556.

4. *Careers and Guidance Service*

- A careers board was moved to the fourth floor instead of the ground floor starting from September 2007. This move provided senior students a more convenient way to find a wide range of resources, current careers activities

that were taking place and who to contact if they needed assistance in making career choices.

- A careers week was organised in November. There were three guest speakers from a range of occupations (a fireman, a Cathay Pacific pilot and a beauty specialist). In addition, two talks on further study options by HKU Space and Lingnan University were also organized for S5 students. All the talks were well attended and received.
- As part of the careers week, two careers game stalls were also set up to give students ideas about the job world. Most students enjoyed the activities very much.
- As part of NSS planning, a workshop on “Building up your own portfolio” was organised in January to help students to develop a habit of building up their own SLP.
- Six careers visits were organised throughout the year (IVE-Film Production Studio, SCMP, Prince Philip Dental Hospital, Grand Hyatt Hotel, HAECO and Ph Plus Beauty Institute). 72% of participants found them informative.

For S1-S4 students and their parents:

- The Careers team organised 6 class teachers’ periods during Friday afternoons in 2007-08. A range of different activities were organised for the students, including careers auction, students’ portfolios, personality tests and advice on S4 subject choices
- The Careers Team collaborated with the Academic Affairs team to organise a parents’ information night on S4 subject choices. This proved highly successful and attendance was high.

For S5 students:

- A workshop on their HKCEE Result Release was arranged in August. S5 students attended the workshop and found it useful in helping them to make a decision about their future.
- A counselling station was set up on the day when HKCEE results were released which proved very popular and successful.

For S6 students:

- The Careers team organised 4 class teachers’ periods during Friday afternoons in 2007-08. A range of different activities were organised for the students, including JUPAS introduction, overseas study in UK, university admission requirements and sharing by alumni.

For S7 students:

- Two briefing sessions were given to S7 students on JUPAS in September and December respectively.
- 75% of the students went away from the briefing session understanding more about the JUPAS application procedure and 70% of them felt more confident about the JUPAS procedure.
- 10 students applied for the Principal's Nomination Scheme and were interviewed by the Head of Careers and the Principal separately. Consequently, 3 students were nominated to the scheme.
- A counseling room was set up on the days when the HKAL results were released, in order to provide counseling which proved very popular and successful.
- Individual consultations were given to all S7 students with regards to JUPAS. 76% of the S7 students found the one-on-one sessions useful and 74% of them found their careers teacher helpful and supportive.

5. The summer internship:

- In May, a workshop on interview techniques was organized for those students who are interested to join the College's summer internship scheme. Around 30 S5 & S7 students attended the workshop and most of them found the workshop useful for their job interviews.
- During the summer holidays, thirteen S5 & S7 students successfully gained work-experience by securing a number of vacancies supported by St. James' Settlement, the LP Gas Co. Ltd., and Towngas.

3. Students' Non-Academic Performance

a. Extra-curricular- activities

The ECA team organised a wide range of extra-curricular activities, which included academic clubs, sports groups, music groups, interest groups, in total there were 37 groups of ECA for students to choose.

The ECA participation rate in S.1-3 was high at 88.6%. The participation rate of S.4-7 students was at 27%.

Students' attendances in ECA in 2007-08 were as follows:

Musical Items

Items	Excellent (90 %– 100%)	Good (70%– 89%)	Fair (50 %– 69%)	Unsatisfactory (0 %– 49%)	Total
Horn	6	0	0	0	0
Trumpet	2	2	1	0	0
Trombone	3	2	0	0	5
Flute	8	2	3	0	13
Percussion	10	5	0	0	15
Tuba and Euphonium	2	1	0	0	3
Clarinet	8	4	0	0	12
Saxophone	9	1	0	2	12
Recorder	13	2	0	0	15

Uniform Groups

Items	Excellent (90 %– 100%)	Good (70%– 89%)	Fair (50 %– 69%)	Unsatisfactory (0 %– 49%)	Total
Scouts	2	1	1	0	4
Air Cadet	6	10	2	8	26
Red Cross	8	2	2	0	12

Sports Groups

Items	Excellent (90 %– 100%)	Good (70%– 89%)	Fair (50 %– 69%)	Unsatisfactory (0 %– 49%)	Total
Taekwondo	3	2	1	0	6
Soccer	8	8	7	1	24
Hip Hop Dance	9	6	1	4	20
Volleyball	9	8	1	1	19
Bowling	13	5	5	1	24
Badminton (A)	7	5	3	1	16
Badminton (B)	10	3	2	1	16
Table Tennis	4	2	9	1	16
Basketball	4	7	8	5	24
Cricket	9	0	0	0	9

Academic Clubs

Items	Excellent (90 %– 100%)	Good (70%– 89%)	Fair (50 %– 69%)	Unsatisfactory (0 %– 49%)	Total
Chinese and Chinese History	8	5	2	1	16
English	9	12	0	4	25
Mathematics	14	4	7	3	28
Science	17	4	2	0	23

Interest Groups

Items	Excellent (90 %– 100%)	Good (70%– 89%)	Fair (50 %– 69%)	Unsatisfactory (0 %– 49%)	Total
Geotour	14	7	2	0	23
Campus TV	12	6	2	0	20
Magic	10	7	2	0	19
Japanese A	15	6	5	2	28
Japanese B	14	8	6	0	28
Home Economics and Handicraft	17	2	1	0	20
Chess	11	7	6	0	24
Drama	9	2	2	1	14
Ceramics	2	6	0	2	10
Go	5	2	1	0	5

A total of 310 students received an “Excellent” grade in 2007-08.

Throughout the year, the ECA team, G & C team and Discipline team organized whole-school events such as Friday afternoon activities, Halloween Party, Annual General Meeting (AGM), School Picnic Day, Variety Show, Inter-House Competition activities (8 competitions in total), Lunchtime entertainment events, Bulletin Board Decoration competitions, Inter-class competitions and Post-examination activities.

b. School Sports Teams

203 students were selected to join 12 school sports teams which took part in various inter-school sports competitions.

Our school sports teams included a swimming team (boys & girls), a cross-country team (boys & girls), a basketball team (boys & girls), a volleyball team (boys and girls), a badminton team (boys & girls), a table-tennis team (boys & girls), a gymnastics team, a soccer team, an athletics team, a fencing team, a bowling team and a netball team (girls). The percentage of students who were members of a sports team was 26%.

c. Student Achievement Record

The student achievements record is provided below.

This year a total of 277 students awarded in external competitions such as sports, drama, speech festival, music festival, academic, etc. and in total they obtained 167 awards.

4. Communicating with Parents

Both a Parents' Information Night (9 Sep) and a Parents' Day (1 Mar) were organised in order to help parents to gain a better understanding of how the school operated and what student life at the school was like.

In terms of communicating with parents, the school regularly issued circulars, updated the school's website, and sent SMS messages to parents. The Parent Handbook was also frequently used.

The School had four teachers assigned to serve on the PTA's Executive Committee. They helped organize the election of the parent representatives on the Executive Committee. The school also subsidized the publishing of the PTA Newsletter and worked with the Executive Committee in organising various talks and activities. This year the PTA had 174 parent members, and more than half of the teaching staff took part in at least two PTA activities.

The PTA also took part in the School's community service activities, and in particular was a co-organiser of the Drama Night fund raising activity.

The PTA donated 4 awards to students with outstanding performance in the area of Sports, Community Services and Visual Arts during this year.

5. Promoting Cultural Exchange and Understanding Across Cultures

During the Christmas holidays last year, 22 students and 3 teachers went to Beijing for a 4-day study tour concerning the Olympic Games and Chinese culture.

On the 17-21Jul, the PE Department organised a basketball training camp in Taiwan for 19 students and 2 teachers. 3 teachers from the Integrated Humanities Department also organised a 5 day study tour to Wuhan in Mainland China and took 20 students for a 5-day geography study (27-31July) to the Three Gorges.

In 25-29Aug, 8 students and 2 teachers from the Visual Arts Department visited Taipei for museum excursions and a thematic study on modern arts in Taiwan.

The total number of students and teachers who participated in school organised tours was 85.

**HKMA David Li Kwok Po College
Student's Achievements 2007 – 2008**

Total number of awards gained: 166

Total number of students awarded: 276

No.	Item	Students	Award
Hong Kong Community Volunteers (Corporate Member)			
1			The Highest Service Hour Award - Bronze Award
Australian Mathematics Competition (2007)			
2 3 4 5 6	Junior Division	2S Hui Yuet Reading 2S Law Conan 2S Chan Man Wing Winkie 3T Chu Bak Hei Raymond 3T Ko Yee Ling Elaine	Certificate of Distinction Certificate of Credit Certificate of Credit Certificate of Credit Certificate of Credit
7 8 9 10	Intermediate Division	4M Li Yuet Long 4M Chan Kuan Lok Jason 4M Wong Hong Yip Edwin 4M Yiu Man Wai Yoyo	Certificate of Distinction Certificate of Credit Certificate of Credit Certificate of Credit
Inter-school Swimming Competition			
11 12	Boys B Grade 100m Breaststroke 200m Breaststroke	3H Fong Man Him Andrew 3H Fong Man Him Andrew	Champion Champion
13	Girls B Grade 100m Breaststroke	3C Li Yin Tung Miffy	2nd Runner-up

	Best Improved Students Award” by the Lion & Globe Educational Trust		
14 15 16 17 18 19 20 21 22 23		2I Chang Yi Hsiang 2T Chow Pak Hei 3E Leung Lai Kei 3T Chu Bak Hei 4P Wu Man Hin 5C Liu Chun Yan 5D Ng Ka Shing 5I Yuen Chun Sing 5R Ip Christina 6B Tse Chun Hin	
	Inter-school Table Tennis Competition (Division 3)		
24	Boys A Grade	4P Lam Ho Ying Vive 5C Chan Koon Nam John 5R Cheng Chun Yin 6B Tse Chun Hin Eddie	Champion
25	Boys Overall	1B Chan Ka Yui Arhtur 2P Lau Hui Long Haron 2P Mak Tsz Hei Heywood 2S Lui Yik Yu Rex 2S Hui Yuet Reading 3C Cheung Shek Kong Tony 3C Chung Siu Lai Desmond 4P Lam Ho Ying Vive 5C Chan Koon Nam John 5R Cheng Chun Yin 6B Tse Chun Hin Eddie	3 rd Runner-up
26	Girls B Grade	3C Yip Tung Yun Jess 3E Ng How Yin Caley 3E Wong Wan Hey Hazel	3 rd Runner-up

27	Girls Overall	1B Chan Ching Sze Amy 1E Deena Ravi Thinakaren 2P Chow Man Mandy 3C Yip Tung Yun Jess 3E Ng How Yin Caley 3E Wong Wan Hey Hazel 5I Tse Man Ha Mandy 5I Lui Yan Phoebe 6A Tsang Wai Mai Lydia	2 nd Runner-up
59th Hong Kong Schools Chinese Speech Festival			
28 29	Solo Prose Speaking in Cantonese (Girls) Form 1	1E Deena Ravi Thinakaran 1E Sum Ming Pui Jenny	Proficiency Certificate Proficiency Certificate
30 31	Solo Prose Speaking in Cantonese (Girls) Form 2	2T Shum Michelle Jacqueline 2T Szeto Bo Tin Angie	Merit Certificate Proficiency Certificate
32 33	Solo Prose Speaking in Cantonese (Girls) Form 6 and Form 7	6A Lam Hiu Tung Katherine 6A Wong Yuen Ching Amy	Merit Certificate Merit Certificate
34	Solo Verse Speaking in Cantonese (Girls) Form 1	1M Wong Kei Yan Kiki	Proficiency Certificate
35	Solo Verse Speaking in Cantonese (Girls) Form 4	4M Li Yuet Long Lufe	Merit Certificate
36	Solo Verse Speaking in Cantonese (Boys) Form 1	1M Tse Long Sing Brian	Proficiency Certificate
37 38	Solo Verse Speaking in Cantonese (Boys) Form 2	2I Ma Ho Man Herman 2I Lai Ching Fung Brendan	Merit Certificate Merit Certificate
39	Solo Prose Speaking in Putonghua (Girls) Form 2	2I Lam Ka Wai Ayumi	Merit Certificate
40	Solo Prose Speaking in Putonghua (Girls) Form 3 and Form 4	4M Ng Ching Yi Michelle 4P Lai Cho Kiu Martina	Proficiency Certificate Proficiency Certificate
41	Solo Prose Speaking in Putonghua (Girls) Form 5 to Form 7	6A Wong Yuen Ching Amy	Second
42	Solo Prose Speaking in Putonghua (Boys) Form 2	2S Lau Shing Lok Michael	Second
43 44	Duologue Prose Speaking in Cantonese Form 6 and Form 7	5R Lam Wing Yung YoYo & 5R Sze Tat Yi Wendy 6A Wong Yuen Ching Amy &	First Third

		6A Tsang Wai Mai Lydia	
45	Solo Bible Verse Speaking in Cantonese	6A Ko Shun Sze Sandy	Merit Certificate
	The Hong Kong Federation Of Youth Groups		
46			Heart To Heart School Award
	The Slogan Design Competition organized by the Hong Kong Physically Handicapped Able-Bodied Association		
47		1M Kwok Ki Yuk Kelvin 1M Kwong Ho Long 1M Wong Geoffrey Kwun Bong	Champion
48		1M Ng Ho Fai Justin 1M Yau Chi Cheong 1M Yue Ho Yin	Merit Certificate
	59th Hong Kong Schools English Speech Festival		
49	Solo Verse Speaking (Girls) Form 1	1M Chan Ying Tung Joey	Merit Certificate
50		1M Li Sin Yee Stephanie	Proficiency Certificate
51		1M Leung Hoi Ting Wendy	Proficiency Certificate
52	Solo Verse Speaking (Girls) Form 2	2I Yip Wing Hei Renee	Merit Certificate
53		2I Lam Wing Shan Zoei	Merit Certificate
54		2I Samantha Choi Hoi Ying	Merit Certificate
55	Solo Verse Speaking (Boys) Form 2	2I Lai Ching Fung Brendan	Merit Certificate
56	Solo Verse Speaking (Girls) Form 4	4M Chan Chi Ting Janet	Merit Certificate
57		4M Chan Pit Yan Catherine	Merit Certificate
58		4P Chung Cheuk Wai Chloe	Merit Certificate
59	Solo Verse Speaking (Girls) Form 5	5C Penveen Nadia	Second
60		5C Kaur Raman Deep	Third
61	Solo Verse Speaking (Girls) Form 6 to 7	7A Sadhwani Jagarhi Haresh	Merit Certificate
62	Solo Verse Speaking (Boys) Form 6 to 7	7B Villa Daniel Issac Jr Custodio	Second

63 64 65 66 67	Solo Verse Speaking (Boys and Girls) Open Age 12	1E Tavleen Kaur 1E Deena Ravi Thinakaran 1E Almenar Kathryn Q 1E Sheik Zarifa 1E Tan Khristayle Joy Magbanua	Proficiency Certificate Merit Certificate Merit Certificate Merit Certificate Merit Certificate
68	Solo Verse Speaking (Boys and Girls) Open Age 13	1E Gurung Ivy Angelie Pastor 1E Cheng Vivi	Merit Certificate Proficiency Certificate
69	Solo Verse Speaking (Boys and Girls) Open Age 17 and over	7B Mein Smith Frances Anna	Proficiency Certificate
70 71 72 73 74 75 76 77 78	Prose Reading (Girls) Forms 6 to 7	6A Chan Shun Chi Sophia 6A Li Sin Yung Cecilia 6A Kwan Ho Yan Cherry 6A Tong Tsz Yan Peri 7A Sadhwani Jagarathi Haresh 7B Cheung Tsz Kwan Fanny 7B Cheung Ka Yuk Katherine 7B Chan Hiu Wah Giselle 7B Chan Hei Heidi	Merit Certificate Merit Certificate Proficiency Certificate Proficiency Certificate <u>First</u> Proficiency Certificate Merit Certificate Merit Certificate Merit Certificate
79 80 81	Prose Reading (Boys and Girls) Open Age 16 and over	7B Kwok Pui Yan Melody 7B Shum Sum Sum 7B Mein Smith Frances Anna	Merit Certificate Proficiency Certificate Merit Certificate
82	Choral Speaking (Mixed Voice) Secondary 1 to 2	2T	Merit Certificate
83	Public Speaking	7A Sadhwani Jagarathi Haresh	Honours Certificate
84	Public Speaking Team (Boys and/or Girls) Secondary 4 to 7	5C Penveen Nadia, 5R Mirpuri Bharisha Satish, 5D Felisilda Marianne Joyce Bautista	Proficiency Certificate
85	Public Speaking Team (Boys and/or Girls) Secondary 4 to 7	7B Cheung Sek Kuen Jack, Pang Hin Fung Hiff and Lam Tze Yin Trevor	Proficiency Certificate
86	Dramatic Duologue Secondary 1 to 2	1E Toledo Monica Claire Villamayor and 1E Kaur	Merit Certificate

		Virpal	
87	Dramatic Duologue Secondary 5 to 7	5D Felisilda Marienne Joyce Bautista and 5D Domingo Wilmar Antonio Sunga	Second
88		5R Chan Yick Shing and Nelson 5R Wadhvani Aanchal Prem	Merit Certificate
89	Dramatic Duologue Secondary 5 to 7	7B Yiu Whitney Ka Wan and 7B Tang Yuet Sheung Yvonne	Proficiency Certificate
90		7A Lo Tsz Wai Cheery and Yung Wesley	Merit Certificate
Inter-school Volleyball Competition (Division 3)			
91	Girls B Grade	3C Wong Chin Yi Chili 3C Wong Na Vanessa 4E Kwan Sin Yin Alice 4L Yeung Sin Ying Krystal 4P Ho Hiu Tung Simonie 4P Mok Hoi Man Vanessa 4P Ng Si Ki Tracy	3 rd Runner-up
Operation Swift Scholarship 2007/08			
92		5C Lee Yuen Tong Kelly	New Zealand Gliding Association A Certificate
Online Liberal Studies Knowledge Competition organized by Student Farm			
93		2S Hui Yuet Reading 2S 2S Lee Tsz Yun Maggie	3rd Runner-up

		2S Wong Lok Man Jennifer	
	Hong Kong Budding Poets Competition organized by the EDB		
94		S3T Kaur Sukhvir	Merit of Certificate
95			Poet of School Award
	Credit-bearing course in HKBU Film Art Programme		
96		6A Lee Lok Yi Lorraine	Distinction
	"Kowloon City and Yau Tsim Mong District Volunteer Service Awards" by Kowloon City and Yau Tsim Mong District Social Welfare Office		
97		2P Kong Wing Fung Marco	Merit Award
98		2S Chan Cholthida	Merit Award
99		2S Ma Ho Ching Jasmine	Merit Award
100		3T Kaur Sukhvir	Merit Award
101		3T Pandhi Zarani Sanjay	Merit Award
102		3T Sekinuma Joji	Merit Award
103		4M Liu Pak Hong Bruce	Merit Award
104		4P Lai Cho Kiu Martina	Merit Award
105		4P Sin Long Yin Ryan	Merit Award
106		2I To Ho Fai Nick	Bronze Award
107		3T Chong Chi Jig Eric	Bronze Award
108		3T Chong Chi Ying Rita	Bronze Award
109		4M Chow Wai Ming Maggie	Bronze Award
110		4M Ho Kai Fai Mario	Bronze Award
111		4M Li Yuet Long Lufe	Bronze Award
112		4P Chan Hau Yin Christine	Bronze Award
113		6A Lee Lok Yi Lorraine	Bronze Award
114		6B Cheung Nga Ting Grace	Bronze Award
115		6B Tsui Wing Yan Edith	Bronze Award

116			Bronze Award
117		6A Lee Wing Yan Vivian	Silver Award
60th Hong Kong Schools' Music Festival			
118	Descant Recorder Solo, Age 12 and under	1E Tan Khristayle Joy Magbanua	Second
119	Descant Recorder Solo, Age 16 and under	1E Chung Kwun Chi James	Third
120		1E AU Yeung Akanisi Sarome V E E M W	Proficiency Certificate
121		1E Sheik Zarifa	Merit Certificate
122		1B Au Tak Ho Rocky	Merit Certificate
123		2T Chen Yansong	Merit Certificate
124		3T Romano Ramon Joseph Valentin	Merit Certificate
125	Recorder Ensemble (Secondary School)	1B AU Tak Ho Rocky 1B LEUNG Kit Yin 1E ALMENAR Kathryn Q 1E AU Yeung Akanisi Sarome V E E M W 1E CHUNG Kwan Chi James 1E KAUR Tavleen 1E SHEIK Zarifa 1E VALLO Ruth Joy Delos Reyes 1E JHE Julia Chee Tung 1J LEUNG Wai Shan 2S CHAN Cholthida 2S HUI Yuet 2T CHEN Yansong Frankie 3T ROMANO Ramon Joseph Valentin	Proficiency Certificate

126	Violin Solo (Grade 5)	1B Chan Ka Yui	Proficiency Certificate
127		2S Chan Ka Ying	Proficiency Certificate
128	Piano Solo (Grade 6)	1M Lui Wang Ho	Merit Certificate
129	Piano Solo (Grade 7)	1E Tan Khristayle Joy Magbanua	Proficiency Certificate
130		2S Li Yuen Man Vanessa	Proficiency Certificate
131	Piano Solo (Grade 8)	2P Way Fung Tat Tom	Merit Certificate
132	Piano Sonatina	3C Wong Wai Ho Brian	Proficiency Certificate
133	Vocal Solo	1E Tan Khristayle Joy Magbanua	Third
134	Trumpet Solo	1J Tse Tin Yau	Third
135	Flute Solo	1E Ting Wai Hei	Merit Certificate
136	Harmonica Solo (Junior)	1E Pang Ming Hin	Merit Certificate
The Kiwanis Community Service Award 2008			
137		6A Lee Wing Yan Vivian	
Most Improved Student Award by Yau Tsim Mong District Principal Association			
138		1E Gurung Ivy Angelie Pastor	
139		1J Leung Wai Shan Sandy	
140		1M Kwong Ho Long Ronald	
141		2P Ting Lok Yin Jacky	
142		2S Chan Ka Ying Jacqueline	
143		2T Lau Wan Ching Wendy	
144		3C Wong Man Shing Alex	
145		3E Wong Wan Hey Hazel	
146		3H Chan Ka Hei Coco	
147		3T Jia Jason	
148		4E Ma Christopher Hendrik	
149		4L Wu Ka Ho Ken	
150		4M Lau Kin Lok	
151		4P Tam Siu Chun Kevin	

152 153 154 155 156 157 158		5C Kaur Raman Deep 5D Cheung Ka Laam 5R Lo Ka Yee Yuki 6A Kwan Ho Yan Cherry 6B Chow Suk Wai Nicole 7A Kwan Sui Wa Sarah 7B Yiu Whitney Ka Wan	
All Hong Kong Inter-Secondary Schools gymnastics Competition 2007 – 2008 (Hong Kong & Kowloon Area)			
159 160	Vaulting	1B Cindy Ng Sin Yee	Seventh Merit Certificate
161	Floor exercise	1B Cindy Ng Sin Yee	Merit Certificate
All Hong Kong Inter-Secondary Schools gymnastics Competition 2007 – 2008			
162	Vaulting	1B Cindy Ng Sin Yee	Merit Certificate
Inter-school Netball Development League 2007 - 2008			
163		4E Dela Cruz Kimberly Denise Ricalde 4P Yip Annie 4P Wong Yi Ting Constance 4P Ledesma Nichelle Pineda 4P Dhaliwal Jasdeep Kaur 4P Chan Pui Ching Cherry 4P Chan Hau Yin Christine 5C Ou Yeung Po Ching 5C Lee Yuen Tong Kelly 5C Chu Wai Yu Stephanie	1 st Runner-up

		5C Fong Tin Wai Tina 6A Wong Yuen Ching Amy 6A May Lee 6A Lee Lok Yi Lorraine 6B Shaguft 6B Chan Hoi Yan Toby 7B Mein Smith Frances Anna	
	9th Consumer Cultural Study Award		
164		6A Lee Lok Yi Lorraine, Lee Wing Yan Vivian and Ng Wing Suen	Certificate of Merit
165		1J Leung Wai Shan Sandy, Ng Tsz Yan Sakura and CHAN Kit Sum Jennifer	Certificate of Appreciation
166		6A Chan Shun Chi Sophia, Cheung Kit Shan Christine, Lam Hiu Tung Katherine, Tong Tsz Yan Peri, Tsang Wai Mei Lydia, Wong Yuen Ching Amy 6A Ko Shun Sze Sandy, Kwan Ho Yan Cherry, Lee Tung May, Li Sin Yung Cecilia, Tai Wan Chung Raymond, Tang Tsz Kwan Stephanie, Tsang Hin Kong Paul, Yeung Yee Ping Theresa	Certificate of Appreciation

Annex 1: Report on the use of the TPPG and NSSCMG grants for 2007-2008

**NSS – Un-audited
Expenses for 08-09**

Talks and Workshops for staff	3,646.00
S2 & S3 Chinese Remedial lessons	5,750.00
Supply Teachers	96,641.00
Extra library Books relating to the NSS curriculum	40,898.00
Staff Development; Course Fee subsidies to staff	23,557.50
Un-audited spending on teaching resources by Academic Departments	
English	10,000
French	3,000
Chinese and Chinese History	5,000
Mathematics	6,000
Science	26,000
Senior Social Science	2,000
Art	2,000
	224,492.50