

DLKP Annual School Plan (2024/25)

Major Concern 1 : Strengthening students' learning strategies through feedback and cross-disciplinary learning experiences

Feedback and follow-up actions from the previous school year 2023/24:

- Students' capacity for lifelong learning has improved through enquiry learning. Promoting teachers' feedback on assessments can further enhance the effectiveness of their learning.
- Students' learning experiences beyond the formal curriculum have been enriched. The transition from subject-based learning to cross-disciplinary experiences should be explored.

Target: Enhance teachers' awareness of assessment data usage, improve the quality of feedback, foster students' reflective practices, and strengthen cross-disciplinary learning experiences to improve overall learning outcomes

MC	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.1	<ul style="list-style-type: none"> • To enhance the quality of assessment through better planning in setting assessment papers - Develop a standardized framework for assessment design for different subjects - Include guidelines on types of questions, difficulty levels, and assessment formats - Provide professional development for teachers on effective assessment practices 	<ul style="list-style-type: none"> • Ratings of Student and Teacher Stakeholders Survey in 'teaching and learning' improve • 70% of teachers agree that students achieve better learning outcomes through the strategies 	<ul style="list-style-type: none"> • Stakeholder surveys • Teacher surveys 	09/24 - 08/25	Academic Studies Committee, Academic Affairs Team, Data Team, KLA Coordinators, PD Team,	QSIP support
1.2	<ul style="list-style-type: none"> • To empower teachers to evaluate students' performance with assessment data effectively - Offer training sessions on how to effectively use tools to extract meaningful insights from assessment data - Develop clear guidelines on how to interpret and use assessment data for instructional planning 					

MC	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.3	<ul style="list-style-type: none"> • To boost teachers' capacity to provide quality feedback to address students' weaknesses - Create follow-up exercises aimed at addressing students' mistakes 				Subjects Heads/ Coordinators	
1.4	<ul style="list-style-type: none"> • To promote regular engagement of students in post-assessment reflections - Provide immediate and constructive feedback on assignments and assessments - Promote the idea that mistakes are opportunities for learning, not failures - Consistently engage students in reflective discussions following assessments 					
1.5	<ul style="list-style-type: none"> • To facilitate coordination of activities organized by subjects and teams, as well as for cross-disciplinary collaboration - Organize theme-based learning experiences that integrate various subjects, promoting holistic understanding - Align subject panels around common educational goals and outcomes to foster collaboration - Promote a school-wide vision that values collaboration and teamwork as essential components of the educational experience 					

Major Concern 2 : Promoting self-empowerment among students and nurturing them to be responsible citizens with a global vision

Feedback and follow-up actions from the previous school year 2023/24:

In SHS, APASO and from our observations, several key issues affecting student well-being have been identified:

- A widespread weakness in self-management and self-discipline was observed among students
- Challenges in building and maintaining healthy peer relationships, as well as concerns regarding parent-child relationships, were identified as factors impacting student well-being
- The presence of a fear of failure, coupled with a general lack of motivation, poses obstacles to student success and mental well-being

Target 1: Promote self-empowerment among students

MC	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.1	<ul style="list-style-type: none"> • <i>To enhance self-discipline and self-management</i> - Strengthen students' self-management skills and foster a reflective mindset through programs and briefings 	<ul style="list-style-type: none"> • Ratings of APASO in 'Self-concept', Psychological health' improve • At least 70% of students perceive their peers as self-disciplined and capable of following rules 	<ul style="list-style-type: none"> • APASO • Programme evaluation • DC records • School-based survey 	09/24-08/25	Student Affairs Committee, Academic Affairs Committee, Class Teachers	4Rs Mental Health Charter
2.2	<ul style="list-style-type: none"> • <i>To foster a healthy lifestyle and emotional literacy</i> - Provide programs and lessons, to cultivate healthy habits conducive to students' physical and mental well-being - Promote emotional literacy 					
2.3	<ul style="list-style-type: none"> • <i>To help students understand their strengths and weaknesses</i> - Provide guidance to students in various lessons and programs to help them understand weaknesses that hinder learning progress and personal growth, and assist them in developing plans for improvement 					

2.4	<ul style="list-style-type: none"> • To encourage students to learn new skills and gain experiences - Provide more programs, activities, and lessons in PDP, ECA, CTP, Assemblies, etc., to equip students with new skills for future challenges 	<ul style="list-style-type: none"> • At least 60% of students report that they have acquired new skills or experiences by the end of the school year 	<ul style="list-style-type: none"> • APASO • Programme evaluation • DC records • CS records • ECA records • School-based survey • 			
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Target 2: Nurture students to be a responsible citizen with global vision

MC	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.5	<ul style="list-style-type: none"> • To enhance positive relationships among students and their family and the community - Strengthen students' skills for effective communication and connections with others 	<ul style="list-style-type: none"> • Ratings of APASO in 'Global Perspective', 'Global Competence', and 'Family Involvement' improve 	<ul style="list-style-type: none"> • APASO • Programme evaluation • DC records • CS records • ECA records • School-based survey 	09/24-08/25	Student Affairs Committee, Academic Affairs Committee, Class Teachers	/
2.6	<ul style="list-style-type: none"> • To demonstrate care and compassion towards the community and the world - Organize activities to nurture care and empathy among our students for society and the environment 					

End of DLKP Annual School Plan (2024-25)