School-based After-school Learning and Support Programmes 2023/24 s.y.
School-based Grant—Programme Report

Name of School: <u>HKMA David Li Kwok Po College</u>

Staff-in-charge: <u>Kellie Lam</u>   Contact Telephone No.:<u>2626 9100</u>

A. The number of students (count by heads) benefitted under this Programme is <u>47</u> (including A. <u>6</u>   Comprehensive Social Security Assistance (CSSA) recipients, B. <u>33</u>   full grant recipients under the Student Financial Assistance (SFA) Schemes and C. <u>8</u>   under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
S1 Study Tour		2		100%	Nov 2023; Mar 2024	8,120	Questionnaire and students' reflection		Students who participated in this tour provided positive feedback.
S2 Study Tour	1			100%	Jul 2024	4,620	Questionnaire and students' reflection		Student who participated in this tour provided positive feedback.
S3 Study Tour		2		100%	Mar 2024	15,120	Questionnaire and students' reflection		Students who participated in this tour provided positive feedback.
S4 Camp	2	8		100%	Nov 2-4 2023	7,500	Questionnaire and students' reflection		98% of students felt that the program instilled a positive life attitude during adversities and enhanced class bonding.

S1 orientation	1	5		100%	Aug - Sep 2023	1,500	Questionnaire and students' reflection		Around 92% of students found the orientation program beneficial in alleviating worries when entering the school and in fostering better relationships with schoolmates and teachers.
Extra-curricular activities		3		98%	Oct 23- Jul 2024	6,600	Questionnaire and students' reflection		Many students participated in those activities and programs. Positive feedback was generally received from participants
Sports Training	2	10		98%	Oct 23- Jul 2024	12,000	Questionnaire and students' reflection		All team trainings were completed, with some teams achieving notable success.
Learning skills training	2	20		98%	Oct 23- Jul 2024	8,740	Questionnaire and students' reflection		Many students participated in those activities and programs. Positive feedback was generally received from participants
Total no. of activities:____8___									
@No. of man-times	8	50	13			64,200	Total Expenses		
**Total no. of man-times	71								

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "☐" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning	✓					
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness	✓					
Personal and Social Development						
f) Students' self-esteem	✓					
g) Students' self-management skills	✓					
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life	✓					
m) Your overall view on students' personal and social development	✓					
Community Involvement						
n) Students' participation in extracurricular and voluntary activities						✓
o) Students' sense of belonging						✓
p) Students' understanding on the community						✓
q) Your overall view on students' community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

☐ unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);

☐ difficult to select suitable non-eligible students to fill the discretionary quota;

☐ eligible students unwilling to join the programmes (Please specify the reason(s) :_____);

☐ the quality of service provided by partner/service provider not satisfactory;

☐ tutors inexperienced and student management skills unsatisfactory;

☐ the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;

☐ complicated to fulfill the requirements for handling funds disbursed by EDB;

☐ the reporting requirements too complicated and time-consuming;

☐ Others (Please specify):_____

E. Do you have any feedback from students and their parents?　Are they satisfied with the service provided? (optional)