2024-2025 Plan on the Use of the Life-wide Learning Grant HKMA David Li Kwok Po College

Schools are required to upload this Plan or the Annual School Plan which consists of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Categ	ory 1: To organise / participate in life-wi	de learning activities hools are required to co	Completion of this part is not mandatory												
	Sci	noois are required to co	ompiete this part	1				1	Com	pietion of this	-	ll Learning Ex	norionaes		
			Target S	Students	Estimated	Estimated Expenses (\$) Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain ¹ (Including KLAs, cross-curricular,	Brief Description of		(Please put	a ✓ the approprione option can	riate box(es);		
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants				latest education development directions; more than one option can be selected)	the Monitoring / Evaluation Mechanism	<u>V</u> alues Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community <u>S</u> ervice	Career-related Experiences	
1.1	<u>Local</u> Activities: To organise life-wide learning attitudes	ng activities in different l	KLAs / cross-KL	A / curriculum a	reas to enhance le	arning effectiven	ness, or to organise diversified life-wie	de learning activiti	es to cater for stud	lents' interests a	and abilities for	stretching stud	lents' potential	and nurturing	in students proper values and
1	English Learning Activities	Sep 2024 - Jul 2025	S1-S6	863	\$63,000.00	\$73.00	To organise a variety of English Language learning activities to provide students with a rich and varied English learning environment and experience so that they are able to achieve excellent standards in English and are equipped with life skills that will	English Language	Evaluation and feedback from students and teachers	~	·				English Department
2	Chinese Learning Activities	Sep 2024 - Jul 2025	S1-S6	860	\$35,000.00	\$40.70	To organise Chinese Language activities to enhance students' language abilities including reading, writing, listening and speaking, and to enhance their interest in Chinese and Chinese culture	Chinese Language	Evaluation and feedback from students and teachers	*	*				Chinese Department
3	Experiential Activities in Business and Finance	Sep 2024 - Jul 2025	S1-S6	860	\$5,000.00	\$5.81	To hold students experiential activities to extend students' learning and widen their horizons such as workshop, talk and bazaar	Business, Accounting and Financial Studies		√	*			√	BAFS Department
4	Economics Learning Activities	Sep 2024 - Jul 2025	S4-S6	382	\$2,000.00	\$5.24	To hold students learning activities to extend students' learning and widen their horizons such as external competitions, project learning and visits	Economics	Ongoing evaluation and annual report	*	·			×	Economics Department
5	CES Learning Activities	Sep 2024 - Jul 2025	S1-S3	478	\$5,000.00	\$10.46	To hold student experiential activities to extend students' learning and widen their horizons such as project M2, Basic Law and Me' poster design competition.	CES	Ongoing evaluation and annual report	*	·				CES Department
6	THS Learning Activities	Sep 2024 - Jul 2025	S4-S6	30	\$2,000.00	\$66.67	To hold student experiential activities like visiting International Airport	THS	Ongoing evaluation and annual report	~	~			~	THS Department

			Target Students Estimated Expenses Brief Description and Domain¹ (Including KLAs, cross-curricular, latest education latest education and latest education		(Please put a	I Learning Exp ✓ the approprione option can	riate box(es);									
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)	Objective of the Activity	latest education development directions; more than one option can be selected)	evelopment actions; more n one option		Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences	Subject Panel / Teacher-in- charge	
7	CSD Learning Activites	Sep 2024 - Jul 2025	S4-S6	382	\$22,000.00	\$57.59	To hold talks and visits such as visiting Tai Kwun, Xiqu Centre and Mainland study tour for S4 – S6 students to enhance their understanding of the complexities of society, the country, the physical environment and related knowledge.	CSD	Ongoing evaluation and annual report	√	*				CSD Department	
8	Geography Learning Activities	Sep 2024 - Jul 2025	S1-S5	538	\$2,000.00	\$3.72	To hold visits, field trips and projects to enhance students' knowledge through observing, mapping, measuring and recording real world phenomena	Geography	Ongoing evaluation and annual report	~	·			,	Geography Department	
9	Visual Arts Learning Activities	Sep 2024 - Jul 2025	S1-S6	860	\$37,000.00	\$43.02	To hold more learning experience beyond classrooms to enrich students' aesthetics and arts experience and help them to expand the scope of their views, gain real-life experience in authentic contexts and apply knowledge in daily lives	Arts (Visual Arts)	Ongoing evaluation and annual report	~	·	√			VA Department	
10	Music Learning Activies	Sep 2024 - Jul 2025	S1-S6	860	\$12,000.00	\$13.95	To hold department and class- based music activities for students to enhance their interests in Music and to strength their knowledge and skills in Music	Arts (Music)	Feedback from students and teachers	~	~	√			Music Department	
11	STEM Learning Activities	Sep 2024 - Jul 2025	S1-S6	600	\$57,700.00	\$96.17	To hold STEAM-related activities to provide students with a solid knowledge foundation, to enhance their interests in STEAM and to strengthen their ability to integrate and apply knowledge and skills to solve authentic problems through seminars, workshops, visits, programs, projects and competitions	Cross- Disciplinary (STEM)	Ongoing evaluation and annual report		~			~	STEM Coordination Group	
12	Mathematics Learning Activities	Sep 2024 - Jul 2025	S1-S6	860	\$56,300.00	\$65.47	To hold activities to enhance students' Mathematics knowledge and experiences such as competitions, exhibitions, projects, enrichment workshop and programs	Mathematics	Ongoing evaluation and annual report		*				Math Department	
13	Gifted Education Programme	Sep 2024 - Jul 2025	S1-S6	30	\$15,000.00	\$500.00	To hold activities to enhance gifted students' learning exposure	Gifted Education	Feedback from students and teachers		✓				AA Team	
14	S1 orientation programs and adaptation workshops	Aug - Sep 2024	SI	164	\$60,000.00	\$365.85	To help S1 students understand the new learning requirements and build better relationships with schoolmates/teachers for better adaptation	Personal development	Evaluation, and feedback from students and teachers	√					SA committee	

	Target Students Estimated Estimated Expenses Brief Description and	Domain ¹ (Including KLAs, cross-curricular,	Brief Description of		(Please put a	Learning Exp	riate box(es);								
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)			the Monitoring / Evaluation Mechanism	<u>V</u> alues Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community S ervice	<u>C</u> areer-related Experiences	Subject Panel / Teacher-in- charge
15	S1 leadership training programs and workshops	Sep 2024 - Jul 2025	S1	50	\$47,000.00	\$940.00	To enhance selected S1 students' self-understanding, self-esteem, potential, and strengthen parent- child relationships within participating families	Personal development	Evaluation, and feedback from students and teachers	√					G&C Team
16	S4 Training camp and self-management programs	Dec 2024	S4	139	\$100,000.00	\$719.42	To foster students' positive values, resilience, self-management skills , sense of responsibility, team spirit and foster a reflective mindset through programs and briefings	Personal and potential development	Evaluation, and feedback from students and teachers	~		√			SA committee
17	Leadership training programs	Sep 2024 - Jul 2025	S1-S5	150	\$50,800.00	\$338.67	To help student leaders develop leadership qualities as well as leadership skills (such as communication skills, administrative skills, organizing skills and collaborative skills, etc)	Personal and potential development	Evaluation, and feedback from students and teachers	~					SA committee
18	Careers-related programs and activities	Sep 2024 - Jul 2025	S1-S6	863	\$136,000.00	\$157.59	To enhance students' self- understanding for better selection of study path and careers choices, to provide students' with more careers related information, to broaden students' horizon and to improve students' readiness for workplace	Careers Experience Activity	Evaluation, and feedback from students and teachers					~	Careers Team
19	Community Services scheme	Sep 2024 - Jul 2025	S1-S5	755	\$15,400.00	\$20.40	To help students develop love and care for other people, and a readiness to serve people in need and the community and develop their global vision	Community services	Evaluation, and feedback from students and teachers				✓		CS Team
20	Mental health and moral and civic education programs	Sep 2024 - Jul 2025	S1-S6	863	\$154,000.00	\$178.45	To nurture positive values, foster a healthy lifestyle and enhance emotional literacy for our students	Moral and civic education	Evaluation, and feedback from students and teachers	√					SA committee
21	Programs for potential and strength development	Sep 2024 - Jul 2025	S1-S6	863	\$40,000.00	\$46.35	To allow students to explore their interests and strengths through the programmes, learn new skills, and gain experiences	Potential development	Evaluation, and feedback from students and teachers	√		~			SA committee
22	Music team trainings and programs	Sep 2024 - Jul 2025	Music team	93	\$196,200.00	\$2,109.68	To help students who have an interest and talent in music to further develop technical and performing skills through training by professional musicians, instructors, and coaches, and participate in competitions, exploring the possibility of becoming a musician in the future.	Potential development	Evaluation, and feedback from students and teachers			√		√	Music Department

			Target St	tudents	Estimated	Estimated		Domain ¹ (Including KLAs, cross-curricular,	Brief Description of		(Please put a	l Learning Exp	riate box(es);		
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	latest education development directions; more than one option can be selected)	the Monitoring / Evaluation Mechanism	<u>V</u> alues Education	<u>I</u> ntellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences	
23	Sport team trainings and programs	Sep 2024 - Jul 2025	Sport teams	250	\$617,800.00	\$2,471.20	To help students who have an interest and talent in sports to further develop their skills through training conducted by professional coaches and participation in competitions, and explore the possibility of developing a career in the sports field in the future.	Potential development	Evaluation, and feedback from students and teachers			·		•	HPE Department
(Please	insert rows above if the space provided is insuffi		total of Item 1.1	11,793	\$1,731,200.00										
1.2	Non-Local Activities: To organise or participa					dents' horizons									
	S1 Study Tour	Dec 2024	S1	80	\$78,500.00	\$981.25	To broaden students' horizons, enhance their understanding of the history, culture, and development of our country and other Asian countries	Moral and civic, national education and personal development	Evaluation, and feedback from students and teachers	~					SA committee
2	S2 Study Tour	Jul 2025	S2	40	\$40,000.00	\$1,000.00	To broaden students' horizons, enhance their understanding of the history, culture, and development of other countries	Moral and civic education, personal development	Evaluation, and feedback from students and teachers	√					SA committee
3	S3 Study Tour	Dec 2024	S3	40	\$40,000.00	\$1,000.00	To broaden students' horizons, enhance their understanding of the history, culture, and development of other countries	Moral and civic education, personal development	Evaluation, and feedback from students and teachers	~					SA committee
4	Community Services Tour	Jul 2025	S1-S5	20	\$20,000.00	\$1,000.00	To help students develop love and care for other people, a readiness to serve those in need, and to develop their global citizenship	Moral and civic education, personal development, community service	Evaluation, and feedback from students and teachers	√					SA committee
5															
(Please	S(Please insert rows above if the space provided is insufficient.) Study Tour														
	1	Sub-	total of Item 1.2	180	\$178,500.00										
		Tota	l for Category 1	11,973	\$1,909,700.00										

Note1: In response to the latest educational development and students' needs, schools could make suitable use of the Grant to enhance the effort in promoting patriotic education, STEAM education and student mental health.

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
1	Physical Education equipment	To promote and facilitate health and physical education in the school	\$6,000.00
2	STEAM studio equipment and tools	To promote and facilitate STEAM education in school	\$30,000.00

				udents	Estimated	Estimated
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)
3	Home Economics equipment	To promote and facilitate the Home Economics in the school	\$4,600.00			
4	Repair and maintenance of VA equipment	To promote and facilitate Visual Arts learning in the school	\$2,000.00			
Please	e insert rows above if the space provided is insu	fficient.)				
	Estimated 1	Expenses for Category 2	\$42,600.00			

Estimated Expenses for Categories 1 & 2 \$1,952,300.00

Essential Learning Experiences

(Please put a ✓ the appropriate box(es);

more than one option can be selected)

Aesthetic

Development

Community

<u>S</u>ervice

Career-related

Experiences

<u>I</u>ntellectual

(closely linked

with

curriculum)

 $\underline{\mathbf{V}}$ alues

Education

Development Physical and

Subject Panel / Teacher-in-

charge

Domain¹

(Including KLAs,

cross-curricular,

latest education

development

directions; more

than one option

can be selected)

Brief Description and

Objective of the Activity

Brief

Description of

the Monitoring

/ Evaluation

Mechanism

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	863
Estimated number of student beneficiaries:	863
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Chan Tak / Lam Wing Sau
Post of Contact Person for LWL:	Assistant Principal