

**HKMA David Li Kowk Po College**  
**College Development Plan 2015 – 2018**

Major Concerns	Targets	Time scale			General Outline of Strategies
		15/16	16/17	17/18	
1. Nurture students' positive character and prepare them to become global citizens	To further develop care and respect	✓	✓		<ul style="list-style-type: none"> <li>The Student Affairs Team to organize various activities to further develop care and respect within the school community.</li> </ul>
	To promote politeness	✓			<ul style="list-style-type: none"> <li>Teachers acting as role models to showcase positive character traits: enthusiastic in life-long learning, caring and knowledgeable, polite and humble, prudent in using IT, etc.</li> </ul>
	To raise students' awareness of filial piety and family values		✓	✓	<ul style="list-style-type: none"> <li>Filial piety and family values to be promoted through various activities organized by the Student Affairs Team and through teachers' sharing in assemblies</li> </ul>
	To instill in students a strong sense of responsibility	✓	✓	✓	<ul style="list-style-type: none"> <li>Departments and Teams to continue exploring strategies to promote students' sense of responsibility.</li> </ul>
	To promote the concept of sustainability	✓	✓	✓	<ul style="list-style-type: none"> <li>Departments to continue integrating education on sustainable development across the curriculum.</li> <li>Departments and Teams to continue organizing various programmes to promote sustainability.</li> </ul>
	To promote appreciation for cultural diversity		✓	✓	<ul style="list-style-type: none"> <li>To seek to host more exchange students to enhance cultural exchange and mutual respect amongst the students.</li> <li>The Student Affairs Team to organize activities to promote appreciation for cultural diversity.</li> </ul>

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	To equip students with skills to meet challenges of the 21 <sup>st</sup> century	✓	✓	✓	<ul style="list-style-type: none"> <li>• Departments and Teams to provide opportunities for students to explore and understand current global issues.</li> <li>• The Student Affairs Team to organize activities to help students acquire the core skills for tackling challenges of the 21<sup>st</sup> century.</li> <li>• Experience sharing on self-initiated and self-directed learning through Campus TV broadcasts, Friday Assemblies and Class Teacher Periods.</li> </ul>
2. Nurture students to be active learners and maximize their potentials	To further help students to take/develop an initiative to learn	✓	✓	✓	<ul style="list-style-type: none"> <li>• Foster students' positive attitude through encouragement of goal-setting and self-reflection.</li> <li>• Help students develop habits of pre-lesson preparation, note-taking and post-lesson revision.</li> <li>• Encourage students to actively seek help from peers and teachers to solve their learning problems.</li> <li>• Expand the use of e-learning resources and mobile technology to enhance learning and teaching.</li> <li>• Provide teachers with further professional development opportunities in mobile learning.</li> </ul>
	To further promote reading and writing across the curriculum	✓	✓	✓	<ul style="list-style-type: none"> <li>• Further strengthen reading through DEAR arrangements.</li> <li>• Further promote reading and writing through various departmental reading and writing schemes.</li> </ul>

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	To further develop students' collaborative skills, critical thinking and creativity	✓	✓	✓	<ul style="list-style-type: none"> <li>• Departments to continue incorporating creative ideas/elements in daily teaching and learning.</li> <li>• Departments to continue integrating problem solving and critical/high-order thinking skills in daily teaching, learning and assessment.</li> <li>• Develop students' collaborative skills, critical thinking and creativity through implementation of Science-Technology-Engineering-Mathematics (STEM) education.</li> <li>• Continue to organize local school visits and overseas study tours for teachers to learn from the good practices in other schools and the latest pedagogical development.</li> </ul>
	To further uplift students' performance in public examinations	✓	✓	✓	<ul style="list-style-type: none"> <li>• Cater for students' learning diversity through various departmental teaching and learning strategies, staff development programmes and collaborative lesson preparation.</li> <li>• Continue to arrange small class teaching to provide more individualized care for and consolidate the foundation skills of students.</li> <li>• Continue to provide diverse learning opportunities through enrichment programmes, remedial support and other learning experiences beyond the classroom.</li> </ul>