

Our Non-Chinese Students -Beloved Members of the DLKP Family

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OUR COLLEGE



HKMA David Li Kwok Po College exists to educate and develop every student to his or her full potential so that they will grow up to become all-rounded persons with the following attributes:

- International in outlook, culturally aware and proud of their own heritage;
- Bi-literate and tri-lingual, with confidence and competence to communicate effectively in a global community;
- Well-versed in the use of information technology both within the classroom and outside;
- Logical, independent and creative thinkers with the resourcefulness to make sound decisions;
- Well-prepared for continuous and active life-long learning; knowledgeable of the humanities as well as basic scientific and mathematical concepts civic-conscious, patriotic and willing to contribute to the community;
- Morally aware and appreciative of traditional Chinese values (such as loyalty, reliability, responsibility, self-discipline, punctuality, obedience, filial piety and family values);
- Cultured and able to appreciate and enjoy the visual and performing arts; physically fit and knowledgeable about healthy living.

"WE EMBRACE



DIVERSITY

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In order to enhance multi-cultural and multi-lingual interaction in the school, 20% of our students are from Hong Kong's non-Chinese community while 80% of students are locals.



This allows dialogue between local Chinese and non-Chinese speaking (NCS) students, and fosters the

understanding of each other's cultures through cultural exchanges and activities that the College organises throughout the school year. Mingling between Chinese and NCS students also helps NCS students adapt more quickly to the local culture.



Events such as Cultural Weeks and Talent Quests allow NCS students to showcase their culture and creativity by performing their traditional artistic performances, and raise the Chinese students' awareness of different cultures, leading to a more welcoming society for all.

The College ensures that no student is left behind.

Most activities the college organises are conducted in English. In activities where an English option is not found, translations will be provided.

PARENT-TEACHER ASSOCIATION

The Parent-Teacher Association also organises activities conducted in English, as the College acknowledges the important role that parents play in the development of all students.



"WE TREASURE



ALL-ROUND DEVELOPMENT

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Students are supported to develop their own potential with various learning experiences outside classroom.



STUDY TOURS

The college has implemented the "Experiential Learning in Expeditions (ELITE) Programme". Each Junior Form student is required to join at least ONE of the overseas study tours. Activities such as field trips and visits to

places of interest complement classroom learning and provide a meaningful context for students to consolidate their subject knowledge.

STUDENT EVENTS

We believe the College should be a place where individual talents are nurtured, encouraged and developed through a well-balanced education. Various leadership training programmes, sharing and visits are organised to prepare them to become future leaders.





CAREER GUIDANCE

To prepare students for their further studies and career development, Life Planning Education Programmes are implemented in junior forms to enhance students' self-understanding, goal-setting and self-reflection skills.

"WE BELIEVE



IN CATERING FOR 11 INDIVIDUAL DIFFERENCES

The College has implemented language and curriculum sets in Junior Forms for core subjects. There are variations in the curriculum content and teaching strategies of different curriculum sets to accommodate students' diverse learning needs.



CHINESE AS A SECOND LANGUAGE (CSL)

The College provides abundant support for non-Chinese speaking students to facilitate their learning of Chinese. Students' varied learning needs are catered for with a school-based Chinese Language curriculum and small

class teaching, allowing them to learn more effectively. In addition, after school programmes like Chinese Remedial Class and Chinese Tutorial Room are organised to support students' learning of Chinese.

To motivate students to learn Chinese and experience Chinese culture, a wide range of activities are designed, such as drama activities, group presentations, culture experiential learning programmes, and excursions like museum visits and tea appreciation. Our students have achieved outstanding results in GCSE (Chinese).







French is offered as a second language in junior forms and an elective in senior forms. The French curriculum helps non-Chinese speaking students discover French culture and develop their ability to become independent learners in the French language.

Beginning in Form 1, students will be taking French classes. From Form 4 onwards, students will be taught the necessary skills to take the HKDSE in Form 6. Our French HKDSE results are consistently far better than the Hong Kong norms.



Every year, our students participate and do well in various French competitions, namely French Speech Festival, French Dictation and HK-France Prize for Social Innovation.

Numerous activities are also organised to arouse students' interest in learning French and experience French culture, such as Drama Workshops, Poetry Workshops, Excursions, and Exhibitions.



CHINESE HISTORY FOR NCS STUDENTS

China is one of the world's four ancient civilizations. The written history of China can be said to date back to the Shang Dynasty (1600-1046 BC) over 3,000 years ago. If our students know about the history and development of

China, they can be better prepared to see how China is evolving and foresee how China interacts with people from other countries. The more knowledge our students possess about China and Hong Kong, the better equipped they will be for further development.

Not only will students learn some fundamental historical terms and concepts, they will also learn a few major leaders and characters from each dynasty during Chinese History lessons, so that they can develop a better understanding of Chinese cultures, customs and religions.





Our school-based Chinese History curriculum provides students with meaningful learning experiences. In order to suit the individual needs of NCS students, the College has developed school-based Chinese History learning materials for all our junior form NCS students.

WE AIM



HIGHER

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Our students have achieved remarkable results in both worldwide competitions and public examinations.



VPET PROMOTION COMPETITION

Our students were tasked with promoting the VPET programme for the "Aviation Industry". The team's creativity was on full display when they presented to the judges the logo, the mascot, the slogan, and a multi-

media audio tape closely knitted to the marketing strategies that they were proposing. The team was awarded the overall Champion.

STUDENT OF THE YEAR

Karndeep Singh, the former President of the Student Council Orion, was among 5 students from local and international schools in Hong Kong who received The Student of the Year - Best Devotion to School Award.



He was awarded the prize for his commitment and dedication to the school as a responsible student leader, who organized school- and online-based activities in spite of the pandemic and for being a good team player and an exemplary role model.



HKDSE RESULTS

Since 2012, our DSE results have continued remarkably above and beyond the Hong Kong norms, including both passing and credit rates achieved in individual subjects. The UER (University Entrance Requirement) is markedly higher than the Hong Kong average for over 20% in the past few years.

SOME LOCAL UNIVERSITY PROGRAMMES OUR NCS GRADUATES HAVE BEEN ADMITTED INTO IN THE PAST FEW YEARS...



HKUST - FINA & IS



CASLAY DIVIYANTI HKUST - B&M



KHAN ASIF HKUST - ENGG



GEETIKA HKU - ACC & FIN



GURBAKSH-KAUR HKU - GEBP



NAFISA HUMAYRA



GUL BILAL

HKU - ACC & FIN



BALASUBRAMANIAN **SNEHA** HKU - BBiomedSc





LIMBU SUSAN



DHAKAL DEEPMALA



ANDREA J.

HKU-ECON/ECO & FIN

HKU - BA(AS)

WALIA JEENAT HKU - BA&BEd - Eng

HKU - BA&BEd - Eng

SOME LOCAL UNIVERSITY PROGRAMMES OUR NCS GRADUATES HAVE BEEN ADMITTED INTO IN THE PAST FEW YEARS...



ELAHI SYED WAQQAS



NOVENO NATANIA CHARISSE CityU - SCM



TOLEDO VICTORIA MAY FRANCESCA V.

CUHK - Global Studies



GURUNG KISHAN HKUST - ENGG

PolyU - MECH



GUADIZ WENZELL MARTIN BAUTISTA HKUST - B&M



IQRA KOSAR HKU - ACC & FIN



KIRTI HARKIRAT KAUR HKU - ECON / ECO & FIN

HKUST - ACCT

HINDUJA ANKIT VINOD



IJAZ AESHA

HKU - BASc(GHD)

CATOLICO CHLOE

MAUREEN RAMOS

HKU-BA



KUMAR ARAV

HKUST - B&M

LAGASCA LOUISE **CATHERINE TORRES**

HKU - ACC & FIN

SOME LOCAL UNIVERSITY PROGRAMMES OUR NCS GRADUATES HAVE BEEN ADMITTED INTO IN THE PAST FEW YEARS...



SINGH KARNDEEP

GURUNG MATRIDEEP



PATEL JATIN ASHOKKUMAR



MOHAMED IBRAHIM HASSAN AHAMED

HKU-ECON/ECO & FIN









SINGH HUSANJOT

HKU - BEng

MOHAMMAD HUSNAIN

AWAN

HKU - BEng



SUMAN TANVI

HKUST - ENGG



BALAJI SAMRIDHI

HKUST - B&M



RANA JONG SHAN

HKUST - B&M



VILLAMOR LESTER AARON ANTONIO

HKU - BEng(DS&E)



KITHURU MOHAMED AHAMED SHAFI

HKU - BEng



YANAI KEIJI

HKU - BEng

SOME LOCAL UNIVERSITY PROGRAMMES OUR NCS GRADUATES HAVE BEEN ADMITTED INTO IN THE PAST FEW YEARS...



TAYYAB NOOR HKU-LLB



ASIF ANUSHEH HKU - BBA



DAS ANNESHA HKU - BBA



BRAR RAJWINDER HKU - BBA



LAI HOI LUM SOPHIE HKU - ECON / ECO & FIN



SEYED AHAMED SAFEERAH HKU - BSc



BISHT ANANYA



MAHMOOD MUSHTAAQ

HKU - BSc





THAIKA FATHIMA IFAZA UBAIDULLAH

HKU - BSc



NUMRAH KOSAR

HKU - BSc



CASINO CATHERINE **MARY HILARIO**

HKU - BSc



MANALO EMMANUEL QUIAMBAO

HKU - BSc

"WE VALUE



OUR STUDENTS...



GHIMIRE AKIRTI

Hi, everyone! I'm Akirti , the President of the Student Council. As a very passionate student who likes to seize every opportunity to meet new students from different backgrounds, the College has not left me disappointed! I've been given many chances by the House Committee. Student Council. Dance Club, Class Committee, and many more to talk to students and get to know each and every one of them. The College also provides us students with leadership training programmes to enrich leadership skills. During programmes, we team up with students to play games to build our leadership and communication skills!



SINGH JOVANVIR

As the captain of the B grade basketball team, not only do I have to enhance my basketball skills, but also I need to showcase my leadership capability during training or matches.

The College provides an expert coach in an attempt to strengthen my basketball skills and in collaboration with good facilities and equipment, I get to perform my very best and I am able to improve myself too. I also get a chance to work on my communication and also how to lead a team. To showcase my talent, the College will organize plenty of matches and most importantly they will help us register in numerous competitions outside. I am truly satisfied with the efforts put by the College in order for me to become a versatile player.



ASHRAF ABDULLAH ATIQUE

The College facilitates out-ofsyllabus learning by organising various activities that students can partake in. In the past, elderly visits were organised and taught me how I can contribute to the society in ways other than academics. In addition, the College has promoted cultural exchange by inviting guests to talk about different cultures. For example, guests were invited to introduce Japanese culture such as Kyudo. It was an experience entertaining and helped me to understand Japanese culture. These activities were meaningful as I learnt something that could rarely be seen from the textbooks.

AND OUR ALUMNI







Having been active with my interests being a House Committee member and a House Captain has contributed a lot to my growth as a person. I was able to learn how to allocate my time well between attaining fruitful results with my studies and fulfilling my duties captain. These experiences allowed me to be confident in pursuing causes I care for while studying at HKUST. I currently serve in Rainbow Bird & Women in Business to advocate for equality.



Former English
Teacher @ DLKP

I am not only an alumnus of the College but I also worked here for 8 years as an English teacher. I enrolled at the College because it was renowned for its academic excellence. When I came back to work as a teacher, I learned that it wasn't just the students' academic results that were the College's main concern. The College also aims to nurture students to be better individuals so that they can be confident in themselves and give back to their community. I believe the College's philosophy and I'm proud to have been a member of the College as a student and a teacher.



SHEIKH MUHAMMAD SULAIMAN

Basketball Player @ Eastern Sports Club

Looking back at my high school life, it was one of the best times of my life. I joined the Basketball team in Form 1 and used to play basketball for fun but the coaches Mr. Poon and Mr. John Leung helped me realise my potential. They pushed me to work harder and stayed after practice to do extra training. I made a lot of great friends through the College basketball team where competed together to win 2 championships. Working hard and seeing the results made me want to work harder and chase the dream of being a Professional Basketball Player.

ADMISSION

S1 Admission (Stage 1)

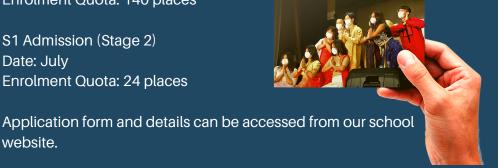
Date: November - December Enrolment Quota: 140 places

S1 Admission (Stage 2)

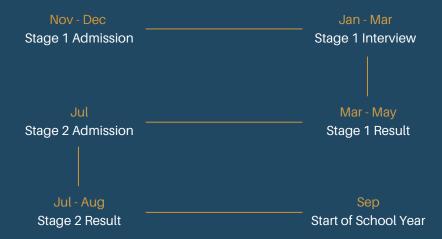
Date: July

website.

Enrolment Quota: 24 places



OVERVIEW OF TIMELINE



"WE PROVIDE & SUPPORT



OUR STUDENTS' LEARNING OPPORTUNITIES



As part of our ongoing efforts to recognise outstanding S1 students, scholarships will be offered to S1 entrants for the coming year. Each scholarship holder will be granted a six-year full school fee subsidy.

To ensure that students are not deprived of the chance to study at our College solely because of financial difficulties, the College offers a financial assistance scheme to needy families (including those receiving Comprehensive Social Security Assistance or assistance from the Student Financial Assistance Agency). Eligible applicants will be granted either full or half-level school fee reduction.

IN SEARCH OF EXCELLENCE

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