

HKMA David Li Kwok Po College
Life-wide Learning Grant
Plan on the Use of the Grant
2019-2020 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
English Language	English Learning Activities (e.g. Speech Festival, English Debates, British Council CREATE Project, Inter-school Drama Competition, RTHK Radio Programme, Mini Acts for Greater Good, talks on social and global issues by US Consulate/ Royal Geographic Society/ Free the Seas	To provide students with a rich and varied English language environment and experience so that they can achieve excellent standards in language learning and acquisition.	Sep 2019 - May 2020	S1 – S6	Evaluation	33,150	✓	✓			
Chinese Language	Chinese Learning Activities (e.g. Speech Festival, talks by authors, visits)	To enhance students' language abilities including reading, writing, listening	Sep 2019 – May 2020	S1 – S6	Questionnaire and Evaluation	16,500	✓	✓			

		and speaking, and to enhance their interests in Chinese and Chinese culture									
BAFS	JA Program, It's My Business Workshop, Investment Game and Mini Bazaar	To extend students' learning experience and explore their horizons.	Sep 2019 – May 2020	S3 –S6	Questionnaire and Evaluation	5,000	✓				✓
Economics	HKMA visit and Consumer Culture Study Award	To extend students' learning experience and explore their horizons.	Sep 2019 – May 2020	S3 –S6	Questionnaire and Evaluation	3,000	✓				✓
Integrated Humanities	Student Experiential Activities (e.g. Hunger Banquet, Fruit Market visit, Organic farm visit and Crossroads Education Program)	To extend students' learning experience and explore their horizons.	Sep 2019 – May 2020	S1 –S2	Questionnaire and Evaluation	8,000	✓	✓			
Liberal Studies	Field Based Learning in Community (e.g. Blue House Cluster visit, Tai Kwun visit, Mock Village Experiential Workshop)	To extend students' learning experience and explore their horizons.	Sep 2019 – May 2020	S4 – S6	Questionnaire and Evaluation	5,000	✓	✓			
Geography	Field Trips	To provide students the opportunities to enhance their knowledge through observing , mapping, measuring and recording real word phenomena	Oct 2019 – May 2020	S4 – S6	Evaluation	3,000	✓				✓
Visual Arts	Visits to Exhibitions, Museums and Galleries	To enrich students' aesthetics and arts experience and help them to expand the scope of their views, gain real-life experience in authentic contexts and apply knowledge in daily lives.	Oct 2019 – May 2020	S4 – S6	Evaluation	2,500	✓		✓		✓
STEM	STEM-related workshops, visits and seminars (e.g. Forensic Science Courses, 3D Printers & Laser Cutter Workshops, Coding Workshops and STEM Booths for S1)	To develop students a solid knowledge foundation and enhance their interests in STEM, and to strengthen their ability to integrate and apply knowledge and skills to solve authentic problems.	Sep 2019 – Jul 2020	S1 – S6	Questionnaire and Evaluation	30,000	✓				✓

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							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Personal development	S1 Orientation programs and an S1 Discipline Training Camp for all the S1 students before the start of the year	To nurture positive values (such as respect, responsibility, perseverance, integrity etc) in students and to help them build a better relationship with other schoolmates / teachers for better adaptation to the new school environment	22-24 Aug, 2019	S1	Questionnaire	26,500		✓			
Personal and Potential development	S1 Rainbow Leadership Scheme	To enhance selected S1 students' self-understanding and self-esteem, to unleash students' potential and to strengthen parent-child relationship of the participating families	Nov 2019 – May 2020	S1	Questionnaire and evaluation	42,000		✓		✓	

Personal and Potential development	S4 Training Camp for all the S4 students	To enhance the bonding among students and between teaches and students, to nurture positive values (such as perseverance, respect, responsibility and appreciation etc) and to develop communication and leadership skills in students	5 – 7 Dec, 2019	S4	Questionnaire	90,000			✓		
Potential development	Leadership training for student leaders	To help students leader develop leadership qualities as well as leadership skills (communication skills, administrative skills, organizing skills and collaborative skills etc)	Sep 2019 – Jun 2020	S1 – S5	Questionnaire and evaluation	35,000	✓				
Life planning	Careers related programs	To enhance students' self-understanding for better selection of study path and careers choices, to provide students' more careers related information, to broaden students' horizon and to improve students' readiness for workplace	Sep 2019 – Jul 2020	S1 – S6	Questionnaire and evaluation	118,000					✓
Personal development	Community Service Scheme	To develop love and care in student to serve the people in need and the community	Sep 2019 – Jun 2020	S1 – S5	Questionnaire	17,000				✓	
Personal development	Moral and civic programs and personal development programs	To nurture positive values in students and arouse their awareness to the social issues	Sep 2019 – Jul 2020	S1 – S6	Questionnaire and evaluation	37,000		✓			
Potential development	Programs for students to explore and develop interests in different areas	To allows students explore their interest and strength thorough the programs	Oct 2019 – Jun 2020	S1 – S5	Questionnaire and evaluation	74,000		✓	✓		

Music	<p>Music team training</p> <ul style="list-style-type: none"> - brass band - choir - strings ensemble - handchime and handbell 	To help students who have interest in music and talent in the area further develop their technical and performing skills through training conducted by professional musicians / coaches and participation in competitions and to explore the possibility of develop the careers as musicians	Sep 2019 – Jun 2020	Music Teams	Questionnaire and evaluation	151,000			✓	✓
Physical education	<p>Sports team trainings</p> <ul style="list-style-type: none"> - basketball - volleyball - football - badminton - table tennis - cheering - athletics 	To help students who have interest in sports and talent in the area further develop their skills through training conducted by professional coaches and participation in competition and to explore the possibility of develop the career in the sports field	Sep 2019 – Jul 2020	Sports Teams	Questionnaire and evaluation	458,000			✓	✓
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons									
Experiential Learning	<p>S1 to S3 study tours under ELITE Programme (Experiential Learning in the Expedition)</p> <ul style="list-style-type: none"> - S1 Okinawa - S1 Malaysia - S2 Jeju - S3 Singapore 	To arrange study tour for S1 to S3 students to provide learning opportunities mainly on culture, history, science and sustainable development and to gain other experience outside Hong Kong	Apr and Jul 2020	S1 to S3	Evaluation	81,000			✓	
Sports	Volleyball training tour Taipei	To enhance volleyball skills of the volleyball team members through intensive fitness and skill training and to build up better team spirit through residential activity	19 – 22 Dec, 2019	Volleyball Team	Evaluation	21,000			✓	

Personal Development	Service tour to Cambodia	To provide opportunity for students to understand poverty and other social issue in other places and to show love and care to people in need	27 Jun 2020 – 1 Jul 2020	S2 – S5	Evaluation	20,000	✓			✓	
Experiential Learning	Tour to Maine, USA	To	Aug 2020	S2 – S3	Evaluation	75,000	✓	✓	✓		
Estimated Expenses for Category 1						1,351,650					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM	STEM Studio equipment and tools	To promote and facilitate STEM education in the school	5,000
PE	PE equipment	To promote and facilitate health and physical education in the school	26,500
Arts	Visual Arts materials, tools and equipment	To promote and facilitate Visual Arts learning in the school	30,500
Geography	Geography learning equipment	To promote and facilitate Geography learning in the school	5,000
Estimated Expenses for Category 2			67,000
Estimated Expenses for Categories 1 & 2			1,418,650

Estimated Number of Student Beneficiaries

Total number of students in the school:	839
Estimated number of student beneficiaries:	839
Percentage of students benefitting from the Grant (%):	100%