

HKMA David Li Kwok Po College
Life-wide Learning Grant
Plan on the Use of the Grant
2020-2021 School Year

Domain	The Activity	Objective	Date	Target Student (Level)	The Monitoring/Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences				
							I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
English Language	To organize a list of English Learning Activities 1. Speech Festival 2. English Debate Team 3. Speaking Contest, Standard Chartered 4. Speaking Contest, Scrabble and Budding Poets 5. Writing Competitions 6. Battle of the Books 7. Mind Over Matter Quiz Competition 8. Inter-school Drama Competition 9. SCMP Junior Reporter 10. RTHK Radio Programme 11. HKU Partnership Programme 12. HKU TAP Programme 13. S1- S3 Lunchtime Activities 14. S4 Inter-class Problem-solving Competition 15. Poster Design Competition 16. S6 Mock Interviews	To provide students with a rich and varied English language environment and experience so that they can achieve excellent standards in language learning and acquisition.	Sep 2020 - May 2021	S1 – S6	Evaluation and feedback from students and teachers	95,500	✓	✓			

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Chinese Language	Chinese Learning Activities 1. Sharing from alumni 2. Chinese writing competitions 3. Speech Festival 4. Visits	To enhance students' language abilities including reading, writing, listening and speaking, and to enhance their interests in Chinese and Chinese culture	Sep 2020 – May 2021	S1 – S6	Evaluation, and feedback from students and teachers	16,000	✓	✓			
BAFS	Students experiential Activities: S3: Mini Bazaar, JA Personal Spending 101, Investment Game S4: JA International Trade Challenge Workshop, JA Innovation Camp S5: JA Company, JA Innovation Camp, JA Leader Dialogue S6: JA Finance for Future	To extend students' learning experience and widen their horizons	Sep 2020 – May 2021	S3 –S6	Ongoing evaluation and annual report	2,000	✓				✓
Economics	Students Activities: S4-5: External competitions such as Consumer Culture Study Award S5: HKMA visit	To extend students' learning experience and widen their horizons	Sep 2020 – May 2021	S4 –S6	Ongoing evaluation and annual report	2,000	✓				✓
Integrated Humanities	Student Experiential Activities: S1: Hunger Banquet, Fruit Market visits S2: Crossroads Education Program, Disney Youth Education Programme	To extend students' learning experience and widen their horizons	Sep 2020 – May 2021	S1 –S2	Ongoing evaluation and annual report	3,000	✓	✓			

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Liberal Studies	Student Experiential Activities: S4: Field Based Learning in Community S5: Debate, Talk, Visits	To extend students' learning experience and widen their horizons	Sep 2020 – May 2021	S4 – S5	Ongoing evaluation and annual report	2,000	✓	✓			
Geography	Field trips and projects: S4: Urban studies (Yau Ma Tei, Organic farm) S5: Field trips (Sharp Island, Flood Retention Pond in Yuen Long) S3 2nd Term project: Examine the preventive measures of landslide in Hong Kong	To provide students with the opportunities to enhance their knowledge through observing, mapping, measuring and recording real word phenomena	Oct 2020 – May 2021	S3 – S5	Ongoing evaluation and annual report	2,000	✓				✓
Visual Arts	Learning experience beyond classrooms: 1. Both junior and senior form students join various VA competitions 2. Invite designers and artists to share more about art industry to VA students 3. Two excursions to local museums and art galleries	To enrich students' aesthetics and arts experience and help them to expand the scope of their views, gain real-life experience in authentic contexts and apply knowledge in daily lives.	Oct 2020 – May 2021	S1 – S6	Ongoing evaluation and annual report	7,500	✓		✓		✓
STEM	STEM-related activities: 1. Seminars 2. Workshop (biotechnology, coding and laser cutting works) 3. Visits 4. Programmes (Robotics Training) 5. Project (Make sustainable 3D printer material) 6. Competitions	To provide students with a solid knowledge foundation and enhance their interests in STEM, and to strengthen their ability to integrate and apply knowledge and skills to solve authentic problems.	Sep 2020 – Jul 2021	S1 – S6	Evaluation, and feedback from teachers and students	51,300	✓				✓

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1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Personal development	S1 Orientation programs and an S1 Discipline Training Camp for all the S1 students before the start of the year	To nurture positive values (such as respect, responsibility, perseverance, integrity, etc) in students and to help them build a better relationship with other schoolmates/teachers for better adaptation to the new school environment	24 & 26 Aug, 2020	S1	Feedback from students and teachers	26,500		✓			
Personal and Potential development	S1 Rainbow Leadership Scheme and S1 Personal Personal Development Programs	To enhance selected S1 students' self-understanding and self-esteem, to unleash students' potential and to strengthen parent-child relationship of the participating families	Nov 2020 – May 2021	S1	Evaluation and feedback from students and teachers	43,000		✓		✓	
Personal and Potential development	S4 Training Camp for all the S4 students	To enhance the bonding among students and between teaches and students, to nurture positive values (such as perseverance, respect, responsibility and appreciation etc) and to develop communication	22 – 24 April 2021	S4	Feedback from students and teachers	91,000			✓		

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		and leadership skills in students									
Potential development	Leadership training for student leaders	To help student leaders develop leadership qualities as well as leadership skills (such as communication skills, administrative skills, organizing skills and collaborative skills, etc)	Sep 2020 – Jun 2021	S1 – S5	Evaluation, and feedback from students and teachers	15,000	✓				
Life planning	Careers related programs	To enhance students' self-understanding for better selection of study path and careers choices, to provide students' with more careers related information, to broaden students' horizon and to improve students' readiness for workplace	Sep 2020 – Jul 2021	S1 – S6	Evaluation, and feedback from students and teachers	119,000					✓
Personal development	Community Service Scheme	To help students develop love and care for other people, and a readiness to serve people in need and the community	Sep 2020 – Jun 2021	S1 – S5	Feedback from students and teachers	17,000				✓	
Personal development	Moral and civic programs and personal development programs	To nurture positive values in students and arouse their awareness to the social issues	Sep 2020 – Jul 2021	S1 – S6	Evaluation, and feedback from students and teachers	37,000		✓			

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Potential development	Programs for students to explore and develop interests in different areas	To allow students explore their interest and strength thorough the programmes	Oct 2020 – Jun 2021	S1 – S5	Evaluation, and feedback from students and teachers	74,000		✓	✓		
Music	Music team training <ul style="list-style-type: none"> - brass band - choir - strings ensemble - handchime and handbell 	To help students who have interest and talent in music to further develop technical and performing skills through training by professional musicians / coaches and participation in competitions, and to explore the possibility of becoming musicians in the future	Sep 2020 – Jun 2021	Music Teams	Evaluation, and feedback from students and teachers	150,900			✓		✓
Physical Education	Sports team training <ul style="list-style-type: none"> - basketball - volleyball - football - badminton - table tennis - cheering - athletics 	To help students who have interest and talent in sports to further develop skills through training conducted by professional coaches and participation in competitions, and to explore the possibility developing a career in the sports field in the future	Sep 2020 – Jul 2021	Sports Teams	Evaluation, and feedback from students and teachers	459,326			✓		✓

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1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
	All the programs are to be suspended due to the CVIC-19 pandemic					-					
Estimated Expenses for Category 1						1,214,026					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM	STEM Studio equipment and tools	To promote and facilitate STEM education in the school	5,000
PE	Physical Education equipment (climbing wall, floor mats)	To promote and facilitate health and physical education in the school	27,500
HE	Home Economics equipment (replacement of utensils/equipment)	To promote and facilitate Home economics learning in the school	5,000
Arts	Visual Arts materials, tools and equipment	To promote and facilitate Visual Arts learning in the school	30,500
Estimated Expenses for Category 2			68,000
Estimated Expenses for Categories 1 & 2			1,282,026

Estimated Number of Student Beneficiaries

Total number of students in the school:	844
Estimated number of student beneficiaries:	844
Percentage of students benefitting from the Grant (%):	100%

KEY:

Code for Expenses

<i>E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)</i>	<i>E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school</i>
<i>E2 Transportation fees</i>	<i>E7 Purchase of equipment, instruments, tools, devices, consumables</i>
<i>E3 Fees for non-local exchange activities / competitions (students)</i>	<i>E8 Purchase of learning resources (e.g. educational softwares, resource packs)</i>
<i>E4 Fees for non-local exchange activities / competitions (escorting teachers)</i>	<i>E9 Others (please specify)</i>
<i>E5 Fees for hiring expert / professionals / coaches</i>	<i>COVID Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak</i>

* I: Intellectual Development (closely linked with curriculum), M: Moral and Civic Education, P: Physical and Aesthetic Development, S: Community Service, C: Career-related Experiences