

HKMA David Li Kwok Po College
Report on the Use of the Learning Support Grant 2019-2020
(for SEN Students)

Item	Purpose	Organization	Time	Target	Success Criteria	Evaluation	Expenditure
Employment of a counselor	<ul style="list-style-type: none"> • To help coordinate support services/ programmes for SEN students • To provide training on learning skills and counseling service to individual SEN students • To liaise with teachers with a view to better catering for the specific learning needs of SEN students 	N.A.	Sep 2019 – Aug 2020	All the SEN students	Positive feedback from SEN students and their parents	<ul style="list-style-type: none"> • The counselor was a member of the Student Enhancement Group responsible for designing and implementing strategies to help SEN students. • A number of SEN cases were looked after by her and she was responsible for designing Individual Education Plan for some of the cases. • She helped the SEN students to develop better self-management and communication skills as well as to plan for future study and careers. • She also took part in the organization of SEN programmes and provided improvement suggestions to the school. • She provided advice to parents whenever needed and developed resources that help teachers understand the needs of SEN students and the strategies to support them. • Positive feedback was received from both SEN students and their parents on the services she delivered. 	\$7,369

Item	Purpose	Organization	Time	Target	Success Criteria	Evaluation	Expenditure
Organization of workshops on social skills	To enhance students' social skills through group activity training	Jockey Club Autism Support Network Tung Wah Group of Hospitals	Nov 2019 - May 2020	Students with ASD	Positive feedback from the participants	An 8-session workshop was conducted by an experienced social worker to help seven ASD students enhance their social skills. The participation rate was 93% and the feedback received was positive. The workshop will continue to be held next year.	\$4,400
Organization of workshops on reading and writing	To improve the skills of students in reading and writing Chinese	Hong Kong Rehabilitation Academic Association	Nov 2019 - May 2020	Students with dyslexia	Positive feedback from the participants	A 16-session workshop was conducted by a dyslexia specialist was organized for 6 Chinese students who encountered difficulties in writing and reading. The participation rate was 97% and the feedback received was positive. The workshop will continue to be held next year.	\$13,760
Organization of workshops for enhancing students' executive functions	To improve the executive functions of students for better management of homework and other daily tasks	Link Education	Feb – May 2020	Students with ADHD	Positive feedback from the participants	A 10-session workshop was conducted by an experienced social worker to help seven ASD students to enhance their self-management skills. The participation rate was 93% and the feedback received was positive. The workshop will continue to be held next year.	\$12,000
Provision of Speech Therapy	To provide treatment for students with speech / language disorders, swallowing disorders and other communication difficulties	Kido Town Center for Child Development	Oct 2019 – May 2020	Students with speech impairment	Positive feedback from the participants	A 4-session speech training workshop was conducted by a Speech Therapist for a student with speech and language impairment. The student attended all the sessions, but negative feedback was received from the parent of the student, who felt that the content of the course was not suitable for her child. The workshop would continue to be held next year, but there will be a change of the service provider concerned.	\$5,780

Item	Purpose	Organization	Time	Target	Success Criteria	Evaluation	Expenditure
Organization of LS workshop	To improve the skills of students in reading and writing LS essay typed questions	Link Education	March - April 2020	Students with dyslexia	Positive feedback from the participants	A 10-session workshop was held to help nine ASD or SpLD students to practise their presentation skills concerning Liberal Studies. The participation rate was 91% and the feedback received was positive. The workshop will continue to be held next year.	\$12,000
Service acquisition from Clinical Psychologist	To provide counselling and consultation service for students	Chinese YMCA of Hong Kong	Dec 2019 – May 2020	Students with anxiety disorder	Positive feedback from the participants	One student received clinical psychologist service to deal with his emotional problems. He found the service useful.	\$5,400
Acquisition of reference books	To provide references for teaching	N.A.	Sept 2019 – Aug 2020	Teachers	Positive feedback from teachers	Books providing information on various types of special education needs have been purchased and put in the staff room so that teachers could read the reference books when needed. Positive feedback was received from teachers who had found the references useful.	\$1,987.9
Total:							*\$705,327.9

* The grant received for 2019/20 was \$735,840. The remaining grant of \$30512.1 (\$735,840 - \$705,327.9) is to be carried forward to 2020/21.