

## HKMA David Li Kwok Po College

### Report on the Use of the Grant for Supporting NCS students with SEN

**2019-2020**

Item	Purpose	Organization	Time	Target	Success Criteria	Evaluation	Expenditure
Employment of a counselor	<ul style="list-style-type: none"> <li>• To help coordinate support services/ programmes for SEN students</li> <li>• To provide training on learning skills and counseling service to individual SEN students</li> <li>• To liaise with teachers with a view to better catering for the specific learning needs of SEN students</li> </ul>	N.A.	Sep 2019 – Aug 2020	All the NCS SEN students	Positive feedback from NCS SEN students and their parents	<ul style="list-style-type: none"> <li>• The counselor was a member of the Student Enhancement Group responsible for designing and implementing strategies to help SEN students.</li> <li>• A number of SEN cases were looked after by her and she was responsible for designing Individual Education Plan for some of the cases.</li> <li>• She helped the SEN students to develop better self-management and communication skills as well as to plan for future study and careers.</li> <li>• She also took part in the organization of SEN programmes and provided improvement suggestions to the school.</li> <li>• She provided advice to parents whenever needed and developed resources that help teachers understand the needs of SEN students and the strategies to support them.</li> <li>• Positive feedback was received from both SEN students and their parents on the services she delivered.</li> </ul>	\$7,369

Item	Purpose	Organization	Time	Target	Success Criteria	Evaluation	Expenditure
Organization of workshops on reading and writing	To improve the skills of students in reading and writing Chinese	Hong Kong Rehabilitation Academic Association	Nov 2019 - May 2020	NCS Students with dyslexia	Positive feedback from the participants	<ul style="list-style-type: none"> <li>A 10-session workshop conducted by a dyslexia specialist was organized for two NCS students who encountered difficulties in writing and reading. Feedback from the participants was just fair as the tutor lacked experience in conducting zoom lessons (which took place during the class suspension period).</li> <li>The participation rate of the workshop was 100%.</li> <li>The workshop would continue to be held next year.</li> </ul>	\$8,500
Acquisition of reference books	To provide references to teachers for teaching NCS students with SEN	N.A.	Sept 2019 – Aug 2020	Teachers	Positive feedback from teachers	<ul style="list-style-type: none"> <li>Teachers read the reference books when needed and positive feedback was received.</li> <li>The school will continue to source more reference resources in English.</li> </ul>	\$352.8
Acquisition of a Personality Assessment Kit for students	To analyse the personalities of the NCS SEN students in order to give them more careers advice	N.A.	Nov 2019 - May 2020	NCS SEN students	Positive feedback from teachers	The kit was purchased in the second term. Due to the class suspension, there was no chance to conduct individual face-to-face counselling.	\$4,716
Total:							*\$20,937.8

\* The grant received for 2019/20 was \$100,000. The remaining grant of \$79,062.2 (\$100,000 - \$20937.8) is to be carried forward to 2020/21.