

School-based After-school Learning and Support Programmes 2018/19 s.y.
School-based Grant - Programme Report

Name of School: HKMA David Li Kwok Po College

Staff-in-charge: Jenny Sit

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A. The number of students (count by heads) benefitted under the Grant is 44 (including A. 9 CSSA recipients, B. 35 SFAS full-grant recipients and C. 0 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
S1 Training Camp	1	4		100%	Aug 23-25, 2018	3,000	Questionnaire		Over 95% of participants found that camp helpful in helping them adapt to the new environment and develop positive values
S4 Challenge Camp	2	4		100%	Nov 8– 10, 2018	3,532	Questionnaire		Over 95% of participants found the camp useful in helping them develop positive attitude towards senior secondary life.
Community Service (Experiencing Life in a Squatter Hut)	2	5		100%	Nov 2018 – Jan 2019	1,050	Reflection	Hong Kong Lutheran Social Service	Positive feedback was received from participants.
Community Service (TREATS Camp)		3		100%	Mar 2019	240	Reflection	TREATS	Positive feedback was received from participants.

Leadership Training		4		100%	Dec 2018	400		YMCA	Positive feedback was received from participants.
Extra-curricular activities	1	4		Over 90%	Oct 2018 – May 2019	2,240	Evaluation		Students generally enjoyed the activities they joined
Sports Team Training	1	6		Over 85%	Sep 2018 – May 2019	4,900	Evaluation		
Study Tours	1	9		100%	Dec 2018 – Jul 2019	24,430	Evaluation	School Trip Consultancy Jose Travel	Feedback from all the tours are good
Other visits / field trip	2	21		100%	Oct 2018 – May 2019	2,808	Reflection / Evaluation		Positive feedback was received from participants.
Total no. of activities:									
@No. of man-times	10	60				Total Expenses	42,600		
**Total no. of man-times	70								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning						✓
b) Students’ study skills						✓
c) Students’ academic achievement						✓
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness						✓
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
