

## Our Vision and Mission

### Our Vision

Our vision is to operate a high performance school which provides effective schooling for educating and developing students with the life skills to become responsible, caring, self-disciplined and adaptable young people in a changing society and eventually to be employable and productive members of the community and international citizens of an increasingly globalized world. The school will nurture wholly developed, well-balanced and life-long learners who are moral, literate and cultured, intellectually, physically and emotionally strong, and ready and willing to serve society.

### Our Mission

Our mission is to provide an all-round education for the total development of our students, encompassing moral, intellectual, physical, social and aesthetic aspects. The school believes that each student has worth, and is endowed with potential and that the school can and should, develop its students to the fullest. We also believe that every child has different abilities and can become an effective and independent learner by learning to accept responsibility for his or her learning.

The school exists to educate and develop every pupil to his or her full potential so that he or she will grow up to become a well-rounded person with the following attributes:

- International in outlook, culturally aware and proud of their own heritage;
- Bi-literate and tri-lingual, with the requisite confidence and competence to communicate effectively in a global community;
- Well-versed in the use of information technology both inside and outside of the classroom;
- Logical, independent and creative thinkers with the resourcefulness to make informed decisions;
- Well-prepared for continued and active life-long learning;
- Knowledgeable about humanities as well as basic scientific and mathematical concepts;
- Civic-conscious, patriotic and willing to contribute to the community;
- Morally aware and appreciative of traditional Chinese values (such as loyalty, reliability, responsibility, self-discipline, punctuality, obedience, filial piety and family values);
- Cultured and able to appreciate and enjoy the visual and performing arts;
- Physically fit and knowledgeable of healthy living

## Annual School Plan 2016-2017

### **Major Concern 1: Nurture our students' positive character and prepare them to become global citizens**

- i. To further develop care and respect
- ii. To raise students' awareness of filial piety and family values
- iii. To instill in students a strong sense of responsibility
- iv. To promote the concept of sustainability
- v. To promote appreciation for cultural diversity
- vi. To equip students with skills to meet challenges of the 21<sup>st</sup> century

Item	Strategy/Task	Time Scale	Success Criteria	Resource Implication	Staff/Department/Team Responsible	Method of Evaluation
i	<ul style="list-style-type: none"> <li>• To further develop care and respect within the school community through various activities organized by the Student Affairs Team</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>• Teams having organized various relevant activities and received positive feedback from teachers and students</li> </ul>	<ul style="list-style-type: none"> <li>• Funding to support various projects or programmes</li> </ul>	<ul style="list-style-type: none"> <li>• Deputy Principal (Student Affairs)</li> <li>• Functional Teams</li> </ul>	<ul style="list-style-type: none"> <li>• Annual report on student affairs</li> <li>• Data under the Assessment Programme for Affective &amp; Social Outcomes (APASO)</li> <li>• School Self-Evaluation (SSE) data</li> <li>• School-based data</li> </ul>

Item	Strategy/Task	Time Scale	Success Criteria	Resource Implication	Staff/Department/Team Responsible	Method of Evaluation
ii	<ul style="list-style-type: none"> <li>Filial piety and family values to be promoted through various activities organized by the Student Affairs Team and through teachers' sharing in assemblies</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>Teams having organized various relevant activities and received positive feedback from teachers and students</li> <li>Encouraging feedback from students on teachers' sharing in assemblies</li> </ul>	<ul style="list-style-type: none"> <li>Funding to support various projects or programmes</li> </ul>	<ul style="list-style-type: none"> <li>Deputy Principal (Student Affairs)</li> <li>Functional Teams</li> </ul>	<ul style="list-style-type: none"> <li>Annual report on student affairs</li> <li>APASO data</li> <li>SSE data</li> <li>School-based data</li> </ul>
iii	<ul style="list-style-type: none"> <li>Departments and Teams to continue exploring strategies to promote students' sense of responsibility</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>Teams having organized various relevant activities and received positive feedback from teachers and students</li> <li>75% of students achieving 75% attendance rate in ECA activities</li> <li>95% of students attending 90% of the school days</li> <li>80% of students achieving a 90% homework submission rate</li> <li>80% of students having completed e-learning tasks</li> </ul>	<ul style="list-style-type: none"> <li>Funding to support various projects or programmes</li> </ul>	<ul style="list-style-type: none"> <li>Deputy Principal (Student Affairs)</li> <li>Teaching Departments</li> <li>Functional Teams</li> </ul>	<ul style="list-style-type: none"> <li>Annual report on student affairs</li> <li>APASO data</li> <li>SSE data</li> <li>School-based data</li> </ul>

Item	Strategy/Task	Time Scale	Success Criteria	Resource Implication	Staff/Department/Team Responsible	Method of Evaluation
iv	<ul style="list-style-type: none"> <li>• Integrate education on sustainable development across the curriculum</li> <li>• The Green Team to organize various programmes to promote sustainability</li> <li>• Departments / Teams to organize talks, visits and programmes to provide opportunities for students to explore and understand current global environmental issues</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>• Concepts of sustainable development incorporated in various key learning areas</li> <li>• Teams having organized various relevant activities and received positive feedback from teachers and students</li> <li>• Fully achieved selected targets to meet the criteria for Green School Gold Award</li> <li>• Continued participation in the organic farm project organized by the Hong Kong Baptist University and Hong Kong &amp; Shanghai Banking Corporation</li> </ul>	<ul style="list-style-type: none"> <li>• Funding to support projects or programmes</li> <li>• External funding for installing additional green facilities</li> </ul>	<ul style="list-style-type: none"> <li>• Deputy Principal (Student Affairs)</li> <li>• Assistant Principal (Academic Affairs)</li> <li>• Teaching Departments</li> <li>• Functional Teams</li> <li>• The Green Team</li> </ul>	<ul style="list-style-type: none"> <li>• Annual report on student affairs</li> <li>• APASO data</li> <li>• SSE data</li> <li>• School-based data</li> <li>• Curriculum documents</li> </ul>
v	<ul style="list-style-type: none"> <li>• The Student Affairs Team to organize activities to promote appreciation for cultural diversity</li> <li>• To seek to host exchange students to enhance cultural exchange and mutual respect</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>• Teams having organized various relevant activities and received positive feedback from teachers and students</li> <li>• Exchange students mingled well with our students</li> </ul>	<ul style="list-style-type: none"> <li>• Funding to support various projects or programmes</li> <li>• Funding for joining Student Exchange</li> </ul>	<ul style="list-style-type: none"> <li>• Deputy Principal (Student Affairs)</li> <li>• Assistant Principal (Academic Affairs)</li> <li>• Teaching Departments</li> <li>• Functional Teams</li> </ul>	<ul style="list-style-type: none"> <li>• Annual report on student affairs</li> <li>• SSE data</li> <li>• School-based data</li> </ul>

Item	Strategy/Task	Time Scale	Success Criteria	Resource Implication	Staff/Department/Team Responsible	Method of Evaluation
			<ul style="list-style-type: none"> <li>Students gaining a broader perspective on the world through cultural sharing experiences with the exchange students</li> </ul>	Programme	<ul style="list-style-type: none"> <li>School Development Manager</li> </ul>	
vi	<ul style="list-style-type: none"> <li>Departments and Teams to provide opportunities for students to explore and understand current global issues</li> <li>The Student Affairs Team to organize activities to help students acquire the core skills for tackling challenges of the 21<sup>st</sup> century (in particular character education, citizenship and communication)</li> <li>Experience sharing on self-initiated and self-directed learning through Campus TV broadcasts, Assemblies and Class Teacher Periods</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>Teams having organized various relevant activities and received positive feedback from teachers and students</li> </ul>	<ul style="list-style-type: none"> <li>Funding to support various projects or programmes</li> </ul>	<ul style="list-style-type: none"> <li>Deputy Principal (Student Affairs)</li> <li>Assistant Principal (Academic Affairs)</li> <li>Teaching Departments</li> <li>Functional Teams</li> <li>The Campus TV Team</li> <li>The Assembly Team</li> </ul>	<ul style="list-style-type: none"> <li>Annual report on student affairs</li> <li>Annual report on academic affairs</li> <li>School-based data</li> </ul>

## **Major Concern 2: Nurture students to be active learners and maximize their potentials**

- i. To further help students to take/develop an initiative to learn
- ii To further promote reading and writing across the curriculum
- iii To further develop students' collaborative skills, critical thinking and creativity
- iv To further uplift students' performance in public examinations

<b>Item</b>	<b>Strategy/Task</b>	<b>Time Scale</b>	<b>Success Criteria</b>	<b>Resource Implication</b>	<b>Staff/Team/Department Responsible</b>	<b>Method of Evaluation</b>
i	<ul style="list-style-type: none"> <li>• Foster students' positive attitude through encouragement of goal-setting and self-reflection</li> <li>• Help students develop habits of pre-lesson preparation, note-taking and revision</li> <li>• Wider implementation of "flipped lesson" by departments</li> <li>• Expand the use of e-learning resources and mobile technology to enhance learning and teaching</li> <li>• Encourage students to actively seek help from peers and teachers to solve their learning problems</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>• All students setting goals at the beginning of each term and having self-reflection after each major assessment</li> <li>• All students developing habits of making pre-lesson preparation, taking notes during the lesson and doing revision after the lesson</li> <li>• Departments successfully completing peer observation of lessons utilizing mobile technology</li> <li>• SSE data showing the rating of students' initiative to learn had exceeded "3.0".</li> <li>• Departments successfully implementing "Flipped lesson" once per term</li> </ul>	<ul style="list-style-type: none"> <li>• Funding to support the hardware and software required for mobile learning</li> <li>• Funding to support iClass and other e-learning platforms</li> <li>• Funding to support staff development training programmes</li> </ul>	<ul style="list-style-type: none"> <li>• Deputy Principal (Student Affairs)</li> <li>• Assistant Principal (Academic Affairs)</li> <li>• Teaching Departments</li> <li>• The Information Technology Team</li> <li>• The Guidance and Careers Team</li> <li>• The Staff Development Team</li> </ul>	<ul style="list-style-type: none"> <li>• Annual report on student affairs</li> <li>• Annual report on academic affairs</li> <li>• APASO data</li> <li>• SSE data</li> <li>• School-based data</li> <li>• Feedback on peer lesson observation</li> <li>• Annual reports from Teaching Departments</li> </ul>

Item	Strategy/Task	Time Scale	Success Criteria	Resource Implication	Staff/Team/Department Responsible	Method of Evaluation
	<ul style="list-style-type: none"> <li>Provide teachers with further professional development opportunities in mobile learning</li> </ul>		<p>across the form</p> <ul style="list-style-type: none"> <li>Departments successfully utilizing iClass as a platform to facilitate students' self-directed learning</li> <li>Continued subscription of various e-learning platforms for students</li> <li>70% of students willing to seek help from teachers and peers</li> <li>70% of students agreeing that they have improved their independent learning capacity</li> <li>Staff development training provided to teachers at least once per term</li> </ul>			

Item	Strategy/Task	Time Scale	Success Criteria	Resource Implication	Staff/Team/Department Responsible	Method of Evaluation
ii	<ul style="list-style-type: none"> <li>• Further strengthen reading through enhanced DEAR arrangements</li> <li>• Further promote reading and writing through various departmental reading and writing schemes</li> <li>• Display of good writings from students in campus</li> <li>• Publish an English/Chinese anthology</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>• Successfully implementing “Quality reading time” three days per week for students’ quiet reading</li> <li>• Enhanced reading and writing schemes implemented by the language departments</li> <li>• Good writings from students displayed within the campus</li> <li>• An English/Chinese anthology published before end of the year</li> </ul>	<ul style="list-style-type: none"> <li>• Library support for production of e-reading material</li> <li>• Funding to support reading and writing schemes</li> <li>• Funding to support publishing work</li> </ul>	<ul style="list-style-type: none"> <li>• Deputy Principal (Student Affairs)</li> <li>• Assistant Principal (Academic Affairs)</li> <li>• Teaching Departments</li> <li>• The Reading and Writing Coordination Group</li> </ul>	<ul style="list-style-type: none"> <li>• Annual report on academic affairs</li> <li>• SSE data</li> <li>• School-based data</li> </ul>
iii	<ul style="list-style-type: none"> <li>• Departments to continue incorporating creative ideas/elements in daily teaching and learning</li> <li>• Departments to continue integrating problem solving and critical/high-order thinking and skills in daily teaching, learning and assessment</li> <li>• Develop students’</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>• Creativity, problem-solving and critical thinking skills integrated into daily teaching and learning</li> <li>• STEM introduced into the curriculum for Integrated Science and Information &amp; Communication Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Funding to set up a STEM Room and to purchase related equipment</li> <li>• Funding to support STEM education</li> </ul>	<ul style="list-style-type: none"> <li>• Deputy Principal (Student Affairs)</li> <li>• Assistant Principal (Academic Affairs)</li> <li>• Teaching Departments</li> <li>• The Information Technology Team</li> <li>• The Staff Development Team</li> </ul>	<ul style="list-style-type: none"> <li>• Annual report on academic affairs</li> <li>• Annual report on staff development</li> <li>• Feedback on lesson observations by partnering teachers by</li> </ul>

Item	Strategy/Task	Time Scale	Success Criteria	Resource Implication	Staff/Team/Department Responsible	Method of Evaluation
	<p>collaborative skills, critical thinking and creativity through implementation of Science-Technology-Engineering-Mathematics (STEM) education</p> <ul style="list-style-type: none"> <li>Continue organizing local school visits and overseas study tours for teachers to learn from the good practices in other schools and the latest pedagogical development</li> </ul>		<ul style="list-style-type: none"> <li>Having participated in at least five competitions on STEM</li> <li>Having organized local school visits and overseas study tours for teachers and received positive feedback from teachers</li> </ul>	<p>(for both curriculum development and student competitions)</p> <ul style="list-style-type: none"> <li>Funding to support local school visits and overseas study tours</li> </ul>	<ul style="list-style-type: none"> <li>School Development Manager</li> </ul>	<p>Heads of Departments</p> <ul style="list-style-type: none"> <li>SSE data</li> <li>School-based data</li> </ul>
iv	<ul style="list-style-type: none"> <li>Cater for students' learning diversity through various departmental teaching and learning strategies, staff development programmes and collaborative lesson preparation</li> <li>Continue to arrange small class teaching to provide more individualized care for and consolidate the foundation skills of students.</li> <li>Continue to provide diverse learning opportunities through enrichment programmes, remedial support and</li> </ul>	Whole Year	<ul style="list-style-type: none"> <li>Teachers effectively catering for learners' diversity</li> <li>5 classes arranged for S1, S4, S5 and S6 respectively, and 6 or more split groups arranged at almost all levels for the core subjects</li> <li>Successful implementation of enrichment classes, remedial classes and extra lessons</li> </ul>	<ul style="list-style-type: none"> <li>Funding to support staff development programmes</li> <li>Funding to support small class teaching</li> <li>Funding to support enrichment and remedial programmes</li> </ul>	<ul style="list-style-type: none"> <li>Assistant Principal (Academic Affairs)</li> <li>Teaching Departments</li> </ul>	<ul style="list-style-type: none"> <li>Annual report on academic affairs</li> <li>SSE data</li> <li>School-based data</li> <li>Feedback on peer lesson observations</li> </ul>

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	other learning experiences beyond the classroom					