

HKMA David Li Kwok Po College
Incorporate Management Committee 2021/22
Report on the Use of the Capacity Enhancement Grant 2020/21

Objective	Strategy	Time Frame	Budget	Evaluation
<p>To relieve teachers' workload so that teachers can concentrate on curriculum development, organizing various life-wide learning activities, and coping with the diverse and special learning needs of students with varied abilities</p>	<p>To employ teaching assistants to assist teachers in</p> <ul style="list-style-type: none"> • preparing teaching materials and; • other teaching related tasks, such as running STEM activities, after-school learning activities and enrichment/tutorial programmes 	<p>From 1 September 2020 to 31 August 2021</p>	<p>\$ 598,812</p>	<ul style="list-style-type: none"> • Three teaching assistants were employed through this funding to assist teachers in preparing learning and teaching materials and handling administrative works in the departments. They also helped conduct revision lessons for senior form students once per week, online remedial / enrichment lessons after school and face-to-face remedial / enrichment lessons on Saturdays for all forms of students. After a school term, evaluation reports will also be given to the parents whose child has joined the remedial lessons. Besides, the teaching assistants helped organise extended learning activities such as competitions, visits and workshops. This year, the teaching assistant of STEM also helped us to run a Science enrichment lesson on Saturday morning for junior form students to allow them to learn through experiments. He also helped to guide the gifted students to join several STEM competitions. • The work of teaching assistance can help to relieve the workload of teachers. Feedback from subject teachers revealed that they can focus more on the curriculum development, organizing learning activities and coping with the diverse and special education needs of the students.