

**HKMA David Li Kwok Po College**  
**Life-wide Learning Grant**  
**Report on the Use of the Grant**  
**2022-2023 School Year**

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses ^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				I	M	P	S	C	
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>													
<b>1.1</b>	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	To organise a variety of English Language learning activities to provide students with a rich and varied English learning environment and experience so that they are able to achieve excellent standards in English and are equipped with life skills that will help them cope well and make a mark in society. A list of activities as examples: 1. Hong Kong Schools Speech Festival 2. Inter-school Debate Competitions 3. Inter-school Speaking Contests –run by different organizations like Education University, HKFYG and Standard Chartered 4. Inter-school Competitions like Inter-school Scrabble Competition, Mind Over Matter Inter-school Quiz	English Language	Sep 2022 – May 2023	S1 – S6	820	Most of the activities have been successfully done.  For example, English Builder e-learning competition, 100% of students completed the assigned modules and 15 students won certificates for outstanding work in the school rankings. Some other activities like joining HK	33,345	E1, E2, E6, E7, E8	✓	✓				

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				Level	Number of Participants				I	M	P	S	C	
	Competition, Inter-school Battle of the Books Competition 5. Writing competition like Budding Poets Competition by EDB, 6. Inter-school Drama Competition 7. Project-based Competition 8. Talks for students by famous activists, environmentalists and explorers 9. English programme organized by SCMP, RTHK or HKU 10. Cross-curriculum activities					School Drama Festival, Project-based competition  Besides, English department also invited the director of CSR SCMP to speak to S5 students this academic year.								
2	To organise Chinese Language activities to enhance students' language abilities including reading, writing, listening and speaking, and to enhance their interest in Chinese and Chinese culture through:  1. Sharing from Alumni 2. Chinese writing competitions 3. Chinese writing activities conducted by writer 4. Chinese Speech Competitions 5. Activities to promote learning Chinese History 6. Speech Festival 7. Visits	Chinese Language and Chinese History	Sep 2022 – Jul 2023	S1 – S6	820	Chinese and Chinese History department has held many activities related to writing, Chinese History and value education. 5905 pieces of Chinese articles were submitted and 128 students got prizes. Chinese History activities like speech festival, online Basic Law competition and National Common	49,221	E1, E6, E7	✓	✓				

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				Level	Number of Participants				I	M	P	S	C	
						Knowledge Quiz Competition were successfully held. Besides, cultural exploration and experiential activities were arranged for the non-Chinese speaking students. 98% of NCS students agreed that teachers nurture positive moral values in them.								
3	To hold students experiential activities to extend students' learning and widen their horizons such as S2: Talk S3: Workshop, Talk, Bazaar S4: JA International Trade Challenge Workshop, JA Innovation Camp S5: JA Company, JA Innovation Camp, JUMPSTARTER IdeaPoP S6: Workshop	Business, Accounting and Financial Studies	Sep 2022 – Jul 2023	S2 – S6	470	Experiential activities were held this year like JA Company for S5, Workshop Youth smart Finance for S6, workshop-building a financially capable generation for S3. Besides, students have joined eight different workshops and competitions related to BAFS.	3,360	E8	✓					✓

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				Level	Number of Participants				I	M	P	S	C	
4	To hold students learning activities to extend students' learning and widen their horizons such as S4-5: External competitions S5: Project learning, HKMA visit	Economics	Sep 2022 – Jul 2023	S4 – S6	160	The HKMA visit has been organized. Students extended their learning by company visit.	0	-	✓					✓
5	To hold student experiential activities to extend students' learning and widen their horizons such as S1: Hunger Banquet, Fruit Market visits S2: Crossroads Education Programme, Disney Youth Education Programme	Integrated Humanities	Sep 2022 – Jul 2023	S1 – S2	320	An activity to bring students to visit Yau Ma Tei fruit market was held in the first term. Visits to Crossroads International and Red Cross could not be organized. Both S1 and S2 students joined the Hok Yau Club News Commentary Competition.	0	-	✓	✓				
6	To hold student experiential activities like visiting International Airport	Tourism and hospitality studies	Sep 2022 – Jul 2023	S4 – S5	30	Activity has been organized to visit Hong Kong International Airport. This experience will provide them with an opportunity to deepen their understanding of the	0	-	✓					✓

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				Level	Number of Participants				I	M	P	S	C	
						airport operations.								
7	To hold talks and visits such as visiting Court of Final Appeal and M+ visit for S4 – S5 students to enhance their understanding of the complexities of society, the country, the human world, the physical environment and related knowledge.	Citizenship and Social Development	Sep 2022 – Jul 2023	S4 – S5	280	CS department arranged many activities this year, including visiting Tai Kwun, talk about National Security Law, talk about GBA and online quiz competition about Basic Law. The activities enhanced students' understanding of our country and nation.	1,207	E1, E5, E6, E7	✓	✓				✓
8	To hold field trips and projects to enhance students' knowledge through observing, mapping, measuring and recording real world phenomena such as  S4: Hokoon field trip S5: Talk, field trips	Geography	Sep 2022 – Jul 2023	S4 – S5	30	For Geography, S4 students conducted an urban field study in Yau Ma Tei and plant study in school campus while some S4 students joined the weather competition in July. S5 joined workshop about rock type in Hong Kong. Talk	0	-	✓					✓

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				Level	Number of Participants				I	M	P	S	C	
						about urban planning was organized for S5 and post exam workshop about minerals was organized for S4 to S5 students.								
9	<p>To hold more learning experience beyond classrooms to enrich students' aesthetics and arts experience and help them to expand the scope of their views, gain real-life experience in authentic contexts and apply knowledge in daily lives</p> <ol style="list-style-type: none"> <li>1. Encourage students to join various VA competitions</li> <li>2. Invite designers and artists to share more about art industry to VA students</li> <li>3. Hold excursions to local museums and art galleries</li> </ol>	Arts (Visual Arts)	Sep 2022 – Jul 2023	S1 – S6	480	<p>Visual Arts Department arranged many activities this year such as 3D printing workshop for S4 and S5 students, visit to M+ for selected S2 students, visit to HKMOA Miro Exhibition for Art club students and inviting CUHK to hold a Youth Craft Education Programme for S5 VA students. Besides, students are invited to join various competitions. Over 300 pieces of</p>	32,775	E1, E2, E6, E7	✓		✓		✓	

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				Level	Number of Participants				I	M	P	S	C	
						artwork were submitted. Positive feedback was received after the activities.								
10	To hold department and class-based music activities for students to enhance their interests in Music and to strengthen their knowledge and skills in Music.	Arts (Music)	Sep 2022 – Jul 2023	S1 – S6	820	Class-based music activities were successfully held in the department day to enhance students' interests in Music.	7,750	E1, E7	✓		✓			
11	To hold STEM-related activities to provide students with a solid knowledge foundation, to enhance their interests in STEM and to strengthen their ability to integrate and apply knowledge and skills to solve authentic problems such as 1. Seminars 2. Workshop (biotechnology, coding, 3D printing and laser cutting works) 3. Visits 4. Programmes (Robotics Training) 5. Project 6. Competitions	Cross-Disciplinary (STEM)	Sep 2022 – Jul 2023	S1 – S6	600	Sixteen Science/STEM-related activities were arranged for different forms of students during this academic year. Here are some examples, 1. Girls4Girls Coding Explorer Program for S2-S3 girls 2. Marine Conservation Exhibition for S1 3. Engineering = Innovation x	48,274	E1, E2, E5, E6, E7	✓					✓

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				Level	Number of Participants				I	M	P	S	C	
						Entrepreneurship for S5 students 4. Aerospace Science and Technology Fair 5. Power Journey (CLP Engineer in School) for S2-S3								
12	To hold activities to enhance students' Mathematics knowledge and experiences such as competitions, exhibition, projects, enrichment workshop and programs	Mathematics	Sep 2022 – Jul 2023	S1 – S6	820	Students were encouraged to join a 18 different Mathematics competitions this year such as Canadian Senior Math Contest, Guangdong-HK-Macao Greater Bay Area Math Olympiad Competition 2022, HuaXia Cup Math Olympiad Competition and HK Math Creative Problem Solving Competition for	47,627	E1, E5, E6, E7	✓					✓



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				Level	Number of Participants				I	M	P	S	C	
						Secondary School. Apart from competitions, workshop and enrichment programs were also been held. Students enjoyed to participate in the activities and competitions.								
13	To hold Leadership programmes for S3 – S5 gifted students such as Sustainable Development Goals Youth Programme or MIT STEM programmes	Gifted Education	4-7 Jul 2023	S4	3	Three S4 students have joined the MIT Summer BootCamp. During the camp, they gained valuable experience in collaborating with others to design a product specifically for the elderly. The students have shown positive feedback about their experience at the camp.	13,500	E1	✓	✓			✓	

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				Level	Number of Participants				I	M	P	S	C	
14	S1 Orientation programs and an S1 Discipline Training Camp for all the S1 students before the start of the year to nurture positive values (such as respect, responsibility, perseverance, integrity, etc) in students and to help them build a better relationship with other schoolmates/teachers for better adaptation to the new school environment	Personal and Potential development	24 & 26 Aug, 2022	S1	164	Students showed positive feedback on the programs. An average of 95% of the students agreed that these programs had helped them build a better relationship with other schoolmates and teachers for better adaptation to the new school environment and enhanced their understand school's core values, requirements as well as expectation.	2,488	E1		✓				
15	S1 Other Learning Experience Program To nurture positive values in students and to help them build a better relationship with other schoolmates/teachers	Personal development	30 & 31 Mar, 2023	S1	164	A two-day program was organized for S1 students. They visited the Ocean Park to learn the ecological conservation work, and wildlife conservation and rescue work in Hong	12,330	E1, E2		✓				

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				Level	Number of Participants				I	M	P	S	C	
						Kong. They also explored Ngong Ping village and Tai O, including Wisdom Path, Tai O mangrove forest and Hushan Hiking Trail, to gain more knowledge of the local culture and heritage. 93% of students showed positive feedback to the program. 98% of them agreed that the program was able to enrich their knowledge. 98% of them agreed that the activity could enhance their sense of belonging to the class.								
16	S1 Rainbow Leadership Scheme, S1 Personal Development Programs and S1 Peer Counseling Scheme to enhance selected S1 students' self-understanding and self-esteem, to unleash students' potential and to	Personal and Potential development	Nov 2022 – Jun 2023	S1	30 - 50	30 students joined the S1 Rainbow Leadership Training Scheme. 100% of them believed they	21,721	E1, E2, E5		✓				



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				Level	Number of Participants				I	M	P	S	C	
						Feedback for all the above activities was very positive.								
17	S2 Other Learning Experience Program  To nurture positive values such as respect, discipline, empathy etc. and to help them build a better relationship with other schoolmates and class teachers	Personal development	30 & 31 Mar, 2023	S2	155	All S2 students attended a one-day camp which aimed at instilling positive values in students and strengthen their resilience, collaboration and communication skills through problem-solving tasks and team-building activities. On the second day, students enjoyed a movie named Ping Pong: The Triumph. From the movie, students were able to be proud of our country's achievement in sports and from the post-screening sharing, they were guided to reflect on	27,035	E1, E2, E5		✓	✓			

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				Level	Number of Participants				I	M	P	S	C	
						the importance of diligence, perseverance and self-discipline to pursuit of dreams and goals. Over 90% of students showed positive feedback in their reflection.								
18	S3 Other Learning Experience Program  To nurture positive values through community service related programs and to help them build a better relationship with other schoolmates/teachers	Personal development	30 & 31 Mar, 2023	S3	143	All the S3 students visited Hong Kong Wetland Park to learn about the functions of wetland and its inter-relationship with humans followed by a Ma Wan Eco Adventure Tour to explore the interesting plants and creatures in the Nature Garden and mangrove. On the second day, students visited Green Garden, an organic farm to experience organic farming.	18,779	E1, E2		✓	✓	✓		

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				Level	Number of Participants				I	M	P	S	C	
						Most students had positive feedback to the activities.								
19	S4 Other Learning Experience Program  To enhance the bonding among students and between teaches and students, to nurture positive values and to develop communication and leadership skills in students	Personal and Potential development	30 & 31 Mar, 2023	S4	134	All S4 students attend a three-day-two-night camp which focused on fostering students' positive values, resilience, self-discipline, sense of responsibility and team spirit through various adventure-based activities. 98% of students found that the camp was able to help them develop positive attitude towards adversity and 100% of them agreed that it had strengthen their class bonding.	87,063	E1, E2, E5		✓	✓			
20	S5 Other Learning Experience Program  To nurture positive values in students, assist their planning for future study and careers as	Personal development	30 & 31 Mar, 2023	S5	124	All S5 students attend a one-day camp which aims to strengthen the	54,930	E1, E2, E5		✓				✓





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				Level	Number of Participants				I	M	P	S	C	
						upcoming HKDSE examination and to gain an insight into the latest and future career trends, the keys to good life-planning and the values and attitudes conducive to success in the workplace respectively. Over 90% of students showed positive feedback to those programs.								
21	S6 Other Learning Experience Day To provide students with extended learning experience beyond the curriculum and to help them build a better relationship with other schoolmates and teachers	Personal development	11 Nov 2022	S6	101	All the S6 students enjoyed an education excursion to Tai O in which their knowledge on local culture had been enriched and their bonding been strengthened before they graduated.	16,320	E1, E2		✓	✓			
22	Careers related programs	Life planning	Sep 2022 – Jul 2023	S1 – S6	820	A wide range of types of career related programs	75,399	E1, E2, E5 & E8						✓

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				Level	Number of Participants				I	M	P	S	C	
	To enhance students' self-understanding for better selection of study path and careers choices, to provide students with more careers related information, to broaden students' horizon and to improve students' readiness for workplace					were organised for students at different levels, such as personality test, talks, sharing, mentorship program, mock interview, company visits and job experience. Relevant resources were also provided to students. Majority of the participants of each program showed positive feedback and agreed that they gained knowledge, inspiration and experience from them.								
23	Community Service Scheme To help students develop love and care for other people, and a readiness to serve people in need and the community	Personal development	Sep 2022 – Jun 2023	S1 – S5	719	Different community services were organized providing opportunities for students to learn to serve others and the community.	15,529	E1, E2					✓	

**Essential Learning Experiences**

(Please put a ✓ in the appropriate box(es); more than one option can be selected)

I: Intellectual Development (closely linked with curriculum)  
M: Moral and Civic Education  
P: Physical and Aesthetic Development  
S: Community Service  
C: Career-related Experiences

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				Level	Number of Participants				I	M	P	S	C	
									I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
						Feedback was overall positive.								
24	Moral and civic programs and personal development programs To nurture positive values in students and raise their awareness of social issues	Personal development	Sep 2022 – Jul 2023	S1 – S6	820	Positive feedback was generally received from participants.	62,939	E1		✓				
25	Programs for students to explore and develop interests in different areas To allow students explore their interest and strength thorough the programmes	Personal development	Oct 2022 – Jun 2023	S1 – S5	719	ECA and other relevant programs were resumed this year. Many students participated in those activities and programs. Positive feedback was received from most of the participants.	60,477	E1, E2 E5		✓	✓			
26	Music team training - brass band - choir - strings ensemble - handchime and handbell To help students who have interest and talent in music to further develop technical and performing skills through training by professional musicians / coaches and participation in competitions, and to explore	Music	Sep 2022 – Jun 2023	Music Teams	81	All the training resumed this year and students in the music team had more chance to perform and participate in competition. Students' performance was	174,320	E2, E5				✓		✓

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				Level	Number of Participants				I	M	P	S	C	
	the possibility of becoming musicians in the future					generally satisfactory.								
27	<p>Sports team training</p> <ul style="list-style-type: none"> <li>- basketball</li> <li>- volleyball</li> <li>- football</li> <li>- badminton</li> <li>- table tennis</li> <li>- cheering</li> <li>- athletics</li> </ul> <p>To help students who have interest and talent in sports to further develop skills through training conducted by professional coaches and participation in competitions, and to explore the possibility developing a career in the sports field in the future</p>	Physical Education	Sep 2022 – Jul 2023	Sports Teams	213	All the trainings were resumed in this school year. Members of the sports team showed good performance and spirit. Some teams achieved pleasing result in inter-school competitions.	524,910	E5 & E7			✓		✓	
Expenses on Item 1.1							1,391,299							

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				Level	Number of Participants				I	M	P	S	C

I: Intellectual Development (closely linked with curriculum)  
M: Moral and Civic Education  
P: Physical and Aesthetic Development  
S: Community Service  
C: Career-related Experiences

<b>1.2</b>	<b><u>Non-Local Activities:</u></b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
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1	To hold mainland study tour for S5 students to enhance their understanding of China	Citizenship and Social Development	Feb 2023 - July 2023	S5	124	S5 students finished the mainland study tour and the fee was subsidised by EDB.	631	E2, E7	✓	✓			
2													
3													
4													
5													

Expenses on Item 1.2	\$631
<b>Expenses for Category 1</b>	1,391,930

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Actual Expenses (\$)
<b>Category 2</b>	<b>To procure equipment, consumables or learning resources for promoting life-wide learning</b>			
1	Physical Education equipment (Replacement of Floor Mats / Maintenance of climbing wall)	Physical Education	To promote and facilitate health and physical education in the school	9,960
2	STEM studio equipment and tools	Cross-Disciplinary (STEM)	To promote and facilitate STEM education in school	7,180
3	Home Economics equipment (Maintenance of sewing machine, replacement of utensils or equipment)	Home Economics	To promote and facilitate the Home Economics in the school	2,558
4	Repair and maintenance of VA equipment	Arts (Visual Arts)	To promote and facilitate Visual Arts learning in the school	4,466
<b>Expenses for Category 2</b>				24,164
<b>Expenses for Categories 1 &amp; 2</b>				1,416,094

^: Input using the following codes; more than one code can be used for each item.

Code for Expenses	
E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2 Transportation fees	E7 Purchase of equipment, instruments, tools, devices, consumables
E3 Fees for non-local exchange activities / competitions (students)	E8 Purchase of learning resources (e.g. educational softwares, resource packs)
E4 Fees for non-local exchange activities / competitions (escorting teachers)	E9 Others (please specify )
E5 Fees for hiring expert / professionals / coaches	

**Category 3: Number of Student Beneficiaries**

Total number of students in the school:	820
Number of student beneficiaries:	820
Percentage of students benefitting from the Grant (%):	100%