

## HKMA David Li Kwok Po College

### Plan on Sister School Scheme - 2024/25 Academic Year

Name of the Mainland Sister School : Huiyang No.1 Middle School (惠陽區第一中學)

| Item No. | Name and Content of the Exchange Activity   | Intended Objective(s)  | Monitoring/Evaluation  | Estimated Expenditure  |
|----------|---|--|--|--|
| 1.       | <p><b>Teacher level:</b><br/><b>DLKP teachers' visit to the sister school</b></p> <p>About 10 staff members visit the sister school for 1 day to engage in school management sharing and professional interflow.</p>  | <ul style="list-style-type: none"> <li>• To allow teachers to have a deeper understanding of the mainland and enhance national identity</li> <li>• To provide opportunities for teachers' professional exchanges</li> </ul>                              | <ul style="list-style-type: none"> <li>• Budget control, reflections, reports, and presentations after the trip</li> </ul>             | <p>Around \$10,000</p> <ul style="list-style-type: none"> <li>• High-speed Railway Fare (~\$4,000)</li> <li>• Local transportation cost (~\$2,000)</li> <li>• Dining (~\$2,000)</li> <li>• Insurance (~\$1,500)</li> <li>• Miscellaneous (~\$500)</li> </ul> |
| 2.       | <p><b>Student level:</b><br/><b>Remote Classroom for students of both schools</b></p> <p>Author(s) will be invited to our College to conduct a sharing session on reading and writing with our students and the students of the sister school via an online mode.</p>   | <ul style="list-style-type: none"> <li>• To organize a learning activity for students of both schools to enrich their learning experience</li> </ul>   | <ul style="list-style-type: none"> <li>• Budget control, reflections, reports, and the survey report from the sister school</li> </ul> | <p>Around \$3,500</p> <ul style="list-style-type: none"> <li>• Invitation cost (~\$3000)</li> <li>• Miscellaneous (~\$500)</li> </ul>  |
| 3.       | <p><b>Student level:</b><br/><b>DLKP students' visit to the sister school</b></p> <p>About 30 students and 4 staff members visit the sister school for approximately 2 days. Participating students and teachers will engage in exchange activities in the sports or academic fields, cultural activities, and excursions in the host city.</p> | <ul style="list-style-type: none"> <li>• To help students understand Huizhou's cultural, educational, and economic development to enhance the national identity</li> <li>• To immerse students in an authentic Putonghua language environment</li> </ul> | <ul style="list-style-type: none"> <li>• Budget control, reflections, reports, and presentations after the trip</li> </ul>             | <p>Around \$68,000</p> <ul style="list-style-type: none"> <li>• High-speed Railway Fare (~\$15,000)</li> <li>• Local transportation cost (~\$3,000)</li> <li>• Hotel Room Rate (~\$20,000)</li> </ul>  |

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|----------|---|---|---|--|
|          | The students will interact and exchange ideas with students from the sister school on a specific theme. They will also visit Huizhou to gain a better understanding of the development of the Greater Bay Area. | <ul style="list-style-type: none"> <li>To organize learning activities for students of both schools to enrich their learning experience</li> </ul>  |   | <ul style="list-style-type: none"> <li>Dining (~\$15,000)</li> <li>Tour Guide (~\$3,000)</li> <li>Visa (~\$2,000)</li> <li>Insurance (~\$6,000)</li> <li>Miscellaneous (~\$4,000)</li> </ul> |
| 4.       | <p><b>Teacher and Student levels:</b></p> <p><b>Reception for the sister school's visit to DLKP</b></p> <p>To conduct a school tour, classroom experiences, and a sharing session.</p>                          | <ul style="list-style-type: none"> <li>To host students and teachers from the sister school so that they can gain a deeper understanding of DLKP</li> <li>To facilitate teachers' professional exchanges and student exchange activities</li> </ul> | <ul style="list-style-type: none"> <li>Budget control, reports, and survey report from the sister school</li> </ul> | <ul style="list-style-type: none"> <li>Around \$5,000</li> </ul>   |
| 5.       | <b>Others:</b>  |   |   |  |