



HKMA David Li Kwok Po College Annual School Plan

2025/26

HKMA David Li Kwok Po College

1. Year Founded: 2000

2. Vision:

Our vision is to run a high-performance college that provides effective schooling to educate and equip students with the life skills needed to become responsible, caring, self-disciplined, and adaptable young people in a changing society. Ultimately, we aim for our students to be employable and productive members of the community and citizens of an increasingly globalized world. The college will nurture well-balanced, lifelong learners who are moral, literate, and culturally aware – intellectually, physically, and emotionally strong, and ready to serve society.

3. Mission:

Our mission is to provide a well-rounded education that fosters the holistic development of our students, encompassing moral, intellectual, physical, social, and aesthetic aspects. The college believes that each student has inherent worth and potential, and we are dedicated to helping them reach their full capabilities. We also believe that every child has unique talents that should be nurtured. Each student should become an effective and independent learner by accepting responsibility for their learning outcomes.

4. School Motto: In Search of Excellence

Our College is one of the more established schools within Hong Kong's Direct Subsidy Scheme (DSS) sector. We are dedicated to developing all students into well-rounded, lifelong learners who are biliterate and trilingual, with an international outlook, creative and proficient in information technology.

HKMA David Li Kwok Po College

Annual School Plan 2025/26

Major Concerns 2025/26

- 1. Strengthening students' learning strategies through feedback and cross-disciplinary learning experiences**
- 2. Promoting self-empowerment among students and nurturing them to be responsible citizens with a global vision**

Major Concern 1 : Strengthening students' learning strategies through feedback and cross-disciplinary learning experiences

Feedback and follow-up actions from the previous school year 2024/25:

- The blueprint has enhanced the quality of assessments by ensuring alignment with learning objectives, improving content coverage, and promoting fairer evaluation. For further refinement, enhanced collaboration among teachers in the design and review of assessments is essential.
- Teachers' utilization of data-driven insights, provision of quality feedback, and implementation of follow-up strategies have been significantly enhanced. Further progress can be facilitated through the appropriate integration of artificial intelligence technologies.
- Teacher feedback has fostered student reflection, encouraging them to critically examine their understanding and identify areas for improvement. Promoting self-directed learning can further deepen their reflection.

Target: Enhance teachers' awareness of assessment data usage, improve the quality of feedback, foster students' reflective practices, and strengthen cross-disciplinary learning experiences to improve overall learning outcomes

MC	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.1	<ul style="list-style-type: none"> • To enhance the quality of assessment through better planning in setting assessment papers - Improve the quality of exam papers by implementing collaborative exam paper setting, and leveraging the diverse expertise and multiple perspectives of teachers - Utilize a more comprehensive blueprint for exam paper setting 	<ul style="list-style-type: none"> • Ratings of Student and Teacher Stakeholders Survey in 'teaching and learning' improve 	<ul style="list-style-type: none"> • Stakeholder surveys • Teacher surveys • Student surveys 	09/25 - 08/26	Academic Studies Committee, Academic Affairs Team, Data Team,	QSIP Support External Support
1.2	<ul style="list-style-type: none"> • To empower teachers to evaluate students' performance with assessment data - Provide teachers with training on effective use of various data for improving their instructional practices 					

MC	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.3	<ul style="list-style-type: none"> • To boost teachers' capacity to provide quality feedback to address students' weaknesses - Explore the use of artificial intelligence to generate student performance analyses, catering personalised learning needs 	<ul style="list-style-type: none"> • 70% of teachers agree that their assessment literacy and the quality of feedback they provide have improved in the school-based teacher survey 			KLA Coordinators,	
1.4	<ul style="list-style-type: none"> • To promote regular engagement of students in post-assessment reflections - Implement AI-powered tools to give personalized feedback to students - Facilitate students in taking ownership of their learning and reflecting on it to inform future endeavours in a self-directed learning environment 	<ul style="list-style-type: none"> • 70% of students agree that learning experience has improved due to more reflective practices and cross-interdisciplinary learning in the school-based student survey 			Subjects Heads/ Coordinators	
1.5	<ul style="list-style-type: none"> • To facilitate coordination of activities organized by subjects and teams, as well as for cross-disciplinary collaboration - Organize thematic weeks to foster cross-disciplinary learning, developing students' holistic understanding of complex issues - Elevate learning experiences through cross-disciplinary study tours and collaboration 					

Major Concern 2 : Promoting self-empowerment among students and nurturing them to be responsible citizens with a global vision

Feedback and follow-up actions from the previous school year 2024/25:

In SHS and APASO, and from our observations, several key issues affecting student well-being have been identified:

- Challenges in building and maintaining healthy peer relationships with the opposite sex
- Need for increased engagement in the local and global communities
- Enhancement of student-led initiatives

Target 1: Promote self-empowerment among students

MC	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.1	<ul style="list-style-type: none"> • <i>To enhance self-discipline and self-management</i> - Provide support and resources for students to develop self-regulation skills through workshops on goal-setting and self-reflection 	<ul style="list-style-type: none"> • Ratings of APASO in 'Self-concept', Psychological health' improve • At least 70% of students perceive their peers as self-disciplined and capable of following rules 	<ul style="list-style-type: none"> • APASO • Programme evaluation • DC records • School-based survey 	09/25-08/26	Student Affairs Committee,	4Rs Mental Health Charter
2.2	<ul style="list-style-type: none"> • <i>To foster a healthy lifestyle and emotional literacy</i> - Develop comprehensive wellness programs and workshops to enhance students' mental well-being and resilience 				Academic Affairs Committee,	
2.3	<ul style="list-style-type: none"> • <i>To help students understand their strengths and weaknesses</i> - Provide reflection sessions with guided prompts for performance assessment after programs or activities 				Class Teachers	

Target 2: Nurture students to be responsible citizens with a global vision

MC	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.4	<ul style="list-style-type: none"> To enhance positive relationships among students, their peers and family - Provide programs to cultivate students' emotional intelligence, self-awareness and interpersonal skills 	<ul style="list-style-type: none"> Ratings of APASO in 'Global Perspective', 'Global Competence', and 'Family Involvement' improve At least 70% of students report that they have acquired new skills or experiences by the end of the school year 	<ul style="list-style-type: none"> APASO Programme evaluation DC records CS records ECA records School-based survey 	09/25-08/26	Student Affairs Committee,	Collaboration with Sister Schools
2.5	<ul style="list-style-type: none"> To encourage students to learn new skills and gain experiences - Empower our students as leaders through student-led initiatives 				Academic Affairs Committee,	
2.6	<ul style="list-style-type: none"> To demonstrate care and compassion towards the community and the world - Strengthen students' engagement in the community and widen their international exposure to foster empathy and social responsibility 				School Development Committee, Class Teachers	

End of DLKP Annual School Plan (2025-26)