

Student Enhancement Team Annual Report 2024-2025
Report on the use of the Grant for Supporting NCS students with SEN 2024-2025

Target	Implementati on Strategy	Success Criterion	Time Scale	Achievemen t	Resourc e Required	Reflection
<ul style="list-style-type: none"> To help coordinate support services/ programmes for SEN students To provide training on learning skills and counseling service to individual SEN students To liaise with teachers in better catering for the specific learning needs of SEN students 	Employment of a counselor	Positive feedback from SEN students and their parents	Sep 2024 – Aug 2025	Complete	\$80,000	<p>The counselor served as a member of the Student Enhancement Group, tasked with creating and implementing strategies to support students with special educational needs (SEN).</p> <p>She managed several SEN cases and was responsible for developing Individual Education Plans for some of these students.</p> <p>Her efforts focused on helping SEN students enhance their self-management and communication skills, as well as preparing them for future educational and career opportunities.</p> <p>She actively participated in organizing SEN programs and contributed improvement suggestions to the school.</p> <p>Additionally, she provided guidance to parents as needed and developed resources to help teachers better understand the needs of SEN</p>

						students and effective strategies for supporting them.
<ul style="list-style-type: none"> To provide remedial support in Chinese Language learning to SEN students 	Employment of a teaching assistant	Positive feedback from SEN students and their parents	Sep 2024 – Aug 2025	Complete	\$11,544	The teaching assistant provided after-school remedial support to the SEN students in Chinese Language learning
<ul style="list-style-type: none"> To improve the executive functions of students for better management of homework and other daily tasks 	Organization of workshops for enhancing students' executive functions	Positive feedback from SEN students	June 2025 – July 2025	Complete	\$15,225	A 7-session workshop designed to improve self-management skills for five students (include NCS SEN students) with special educational needs (SEN). The participation rate was 89%, and the feedback received was favorable.
						Total: \$106,769

* The grant received for 2024/25 was \$106,769. The remaining grant is \$0.